YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	KARMAVIR MAHAVIDYALAYA MUL CHANDRAPUR
• Name of the Head of the institution	DR.A.D. WALKE
• Designation	OFFICIATING PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07174220238
• Mobile No:	9421704779
• Registered e-mail	anitawalke2013@gmail.com
• Alternate e-mail	ganesh.patil121@gmail.com
• Address	Samta Colony Near ST Workshop Tukum
• City/Town	Chandrapur
• State/UT	Maharashtra
• Pin Code	442301
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)

	• Name of the Affiliating University	**Gondwana University, Gadchiroli**
	• Name of the IQAC Coordinator	**Ganpat S. Aglave**
	• Phone No.	**9158912579**
	• Alternate phone No.	**9588446523**
	• Mobile	**9158912579**
	• IQAC e-mail address	**kmvmahavidyalayamul@gmail.com**
	• Alternate e-mail address	**ganesh.patil121@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://www.karmavircollege.org/docs/2019-20_aqar_report.pdf
4.Whether Academic Calendar prepared during the year?		**Yes**
	• if yes, whether it is uploaded in the Institutional website Web link:	No

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.12**	**2017**	**02/05/2017**	**01/05/2022**

6.Date of Establishment of IQAC	**30/08/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Karmavir Mahavidyalaya Mul	**Womens Hostel X Plan**	**UGC**	**2007 1825**	**25,82,793**
Karmavir Mahavidyalaya Mul	**IQAC XII plan**	**UGC**	**2015 1825**	**2,70,000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		

9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. All teaching staff worked as Corona Warriors. 2. All teaching staff worked at Covid Centre (Duty assigned by Maharashtra Govt. 3. College students worked as Corona warriors. 4. Conducted Vaccination Programme (Covid 19) 5. Conducted Blood donation camp.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct Blood donation camp	Conducted blood donation camp
To take precaution regarding covid 19	Conducted vaccination programme in college campus
To work as corona warriors	All teaching staff performed duty at Corona centre including NSS Volunters
To spread awarness in society regarding Covid-19	With the help of NCC and NSS Volunteers awareness programme conducted

13.Whether the AQAR was placed before statutory body?	Yes	

- Name of the statutory body

Name	Date of meeting(s)
Institution Development Committee	**05/01/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**22/02/2022**

Extended Profile

1.Programme

1.1	**07**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**1038**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**470**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**304**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**09**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**12**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**21**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1312635**
4.3 Total number of computers on campus for academic purposes	**42**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is an affilated college we follw the curriculum designed by the Gondwana University, Gadchiroli. At the outset of the session the academic calender is framed and properly implemented. Every year annual plan is prepared and and the same is followed by the faculty

heads. The principal and the heads assess the academic performance in the meetings. Assignments are given to the students to make them engage in studies and to assess their thoughts. Computer lab with broadband facility is made available for faculty and for students. Faculty uses audio-video aids to impart the content. The pricipal reviews the academic progress of curriculam and suggests for improvements to impliment the same. Faculty heads guide the students to prepare notes and to study accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college follows the guidelines given by the Gondwana University, Gadchiroli.to prepare the academic calender before commencement for the session. Subject wise activities, subject wise guest lectures, all extensions and extracurricular activities run by the faculties to enrich the curriculum.The college provides internet facility for teachers and students to keep their knowledge updates. Students are encourage to attend various competitions and science feativals.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Every year our college prepares academic calendar in the month of June for regularity and smoothness to implement curricular activities. Academic calendar is flexible to change activities during the year. Guest lectures are arranged by all the department on the campus. All the department are suggested to conduct semester exams as per the norms of university. Academic calendar includes students festival which is celebrated in the month of January for a week. The institution has organize state and University level camp without the loss of curricular activities.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1500

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college assesses the learning level of the students. At the time of admission we check the educational background of the students. We prefer the same educational background students for admission. At the time of admission we trace the students who have different

educational background for ex: MCVC 12th passed student eager to admit for B.A.Course. And once admission procedure is done, we guide him/her accordingly conducting extra classes at the initial level. Same procedure is followed by the respective subject teachers. Some of the subject teachers conduct remedial classes for slow learners. And for advanced learners respective subject teachers conduct guest lectures on specific topics in order to statisfy their intellectual hunger. Every teacher uses his/her own technique to asses the learning leves of advanced and slow learnmers. It may differ as per the the subject and the content.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1038	08

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our every activity is student centric. We focus that whatever the activities we run on the campus and off the campus in which student should be benifited .In science stream we have well equipped laboratries in which experimental learning is done. In language classroom we run participating learning such as brain storming, asking questions to students related with the topic, etc. Our college mentor every students as per his/her capacity. SWOC analysis is done at college level to support students for his better future. Cultural fest is arranged in in every year during 06 to 12 January where sports and culture capabilities are being judge . Every faculty in the college is available to guide students regarding opportunities in concerned subject. Faculties help students to get job after higher education and job opportunities in the market. SWOC analysis is done in IQAC meeting for future improvement. The

principal of the college ask students to identify strength of specific students in students gathering. Our college is full of cultural potential performing different cultural activities and faculties support them to reach their goals.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has computer lab for students and teachers with broad band internet facility.The teaching staff use this facilities for their presentation. The collge has LCD projector, our staff members use it as per the requirements. Computer lab facility motivates the students to refer e-books, e-journals and to collect important study materials. Our staff members help students for basic computer knowledge in computer lab. we are aware about the economical condition of our students, keeping this in mind our every faculty member helps our students to enable him to use modern ICT tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

08

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

08

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

08

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Initially we conduct aptitude test for new students and identify weak can strong learners. Every semester we conduct two unit tests and one terminal examination. The unit tests are set carefully to evaluate the students and evaluate their skills. The questions papers are set as per the rules of University Quiz Competition based on syllabus have been conducted. Some of the tests were made with time limitation. Some are of objectives and descriptive

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We have grievances-redressal cell on the campus. This cell works effectively throughout the year ralated students grievences. Semester-wise internal examination take place. In internation examination faculty evaluates the progress of stuent throughout the yeat conducting unit -tests, assignments tec. If there is any grievances from students side our resdessal cell try to cope of the problem as early as possible. While evaluating the students peogress staff can run his/her own mechanism to evaluate tyhe student. Internal evaluation may change as per the subject and content.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution. Arts faculty Programme outcomes :- To develops thinking capacity of the students and to develop and to imbibe ethical values among the students. Students to compete globally challenged world. Under graduate programme is designed to cultivate students thinking power to stand in modern world. Art graduate is expected to behave with human values in the society. Programme is designed to develop different skills of students. programme specific Outcomes :- 1.To understand different theories of thinkers such as plato, Aristotle, Carl Marks etc. 2. To develop listening, speaking, Reading and writing skill. 3. To study and to accruement student with historical facts and to relate those facts in present scenario and to look in future with the help of historical experiences. 4. to understand economics theories with the help of thinker. Course outcomes The student are acquainted with four skills, listening, speaking, Reading and writing in their day to day life. 2. student will be familiar with different theories and they can develop their critical thinking. 3. human values imbibe in students reading poem, drama, novels etc. 4. students can learn from their past with the help of historical invents. Commerce Faculty Programmeoutcomes :- Commerce faculty of our college is reputed faculty in our area. Programme outcome of commerce faculty is to make students enable for PG commerce admission. To enable students to use this earned knowledge in their day to day life. To make enable students to get job after completion of their graduation. Programme Specific Outcomes 1.Learners will be able to do higher education and advance qualification and research in the field of commerce and finance. 2.The under graduate programme is designed to gain systematic and subject skills within various disciplines of commerce ,business, accounting, economics, audit, assistant and financial supporting services. 3. Students gained and developed practical skills of consultant, audit assistant, financial supporting services. Course Outcomes 1. Students got the ideas about Indian Business Law 2. Got detailed ideas about liberalization,

globalization etc. Science Faculty Programme is designed to get admission for post graduate programme. Graduate student must develop his/her thinking scientifically. He/she should be competent to get job in modern science world. Students are expected to use his scientific temperament in day to day life. Programme Specific Outcomes 1.To make students to enable his knowledge to solve problems in the area of science field. 2.Make models and circuits through the study of digital electronics. 3.Promotes stewardship responsibility, entrepreneurship skill, research and career opportunities. Course Outcomes 1.To get an overview about the concept electrochemistry,quantam mecdhanics etc. 2.To explain the concept of gravitation, astrophysics, and plenatary motion , rotational motion of rigid body and moment of inertia and concept of linear, angular momentum and Newton's lawn of motion

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.karmavircollege.org/docs/PO_PSO_CO_converted_2016-17.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our collge plays a vitol role in tribal area of Chandrapur district in Maharashtra state. As we know in the year 2020-21 we bravely faced to Covid-19 pandamic. In this year our college played very important role to defend covid-19. We our college worked as a covid centre, during this period.Our faculty members and NSS, NCC volunteers worked as corona warriors who helped needy people. Our college staff performed duties at corona centre as worriors. We conducted blood donation camp, vaccination programme in college campuwhich is a attainment of our college in this year. At the same time our faculty members delivered their portion of syllabus in online mode effectively so result of the college is appreciable of all the faculties.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

258

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.karmavircollege.org/docs/SSS_converted_2019-20.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year 2020-21 all teaching staff and N.S.S. and N.C.C. volunters of our college worked as corona volunters.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

120

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college possess 37 aceres and has adequate no of classrooms. All the classrooms are spacious and have basic facilities such as wooden furniture, Black-board, Fans, Light. Apart from this Science departments have large and well equiped labortories Department of Zoology, Botany, Physics, Chemistry, Geography, and Hom-Economics have good facilities for conducting practical. The library of the college stocks good no. of books, reference books and valumes for reading.The library has reading rooom facility for students and staff. There is a seminar have with a seating capacity of 500 chairs. E-resourcesare also made available in the college library to get every type of information.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well equipped auditorium of 500 seating capacity. We have cultural department which carries cultural activities throughout the year. We have sport department which helps students for their overall development. Our college students participate at Inter University levelas well as in National level University sports competition. College has well equipped Gymnasium facilities for students and for staff.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library ensures the purchase and use of current titles by going through latest catalogues of publishers and also asking the departments the requisition lists from time to time. The library places order for the new requisitions immediately.The library staff provides current awareness and information regarding new publication and editions for the teaching staff and the students by displaying the display board. The library also provides university syllabus and previous years question papers set. The students are given the guidence to track the books they need. They are also helped to learn the use of INFLIBNET effectiely. Through the reading development programme, they are encouraged to use the books, periodicals and e-resources optimally to their benefit. Information on seminar/conferences/ workshops and orientation/refresher courses is convey to the staff on inquiry.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24:1

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has its own institutional plans and strategies for deploying and upgrading the IT infra-structure and associated facilities. To implement the plans and strategies, the college takes help of software engineers for upgrading the IT infrastructure as per requirement. The college office and library has its separate

softwares for office work and library work.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the maintence and upkeep of the of infrastructure, facilities and equipment of the college, budgetary provisions are made in Local Management Committee. For the maintenance of laboratory laboratory equipments lab attendance are appointed in each science departments. Computer maintenance is done by the local technician on daily basis. At the time of examination we hire the technician from Nagpur and form Chandrapur till the examination complete.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

900

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

123

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`60`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00	

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The collge form various committees to overlook and discuss the problems accordingly.The colege has a student council, consisting of class representatives, sports and games, cultural activities and NSS and NCC representatives. The class representatives are selected on the basis of their performances in the representative areas. The ladies representatives are nominated by the Principal, further the council of representatives clects the University representative by voting. The college promotes participation of students in extracurricular and cocurricular activities by providing and displayng the information of sports, games, quiz competation debate competation, cultural programme, etc. on notice board. The college informed students for university organized Youth Festival and Avishkar events every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has no registered alumni association, but we have alumni association. We call them whenever we require their help.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college is a magnet for higher education for students coming from economically deprived area.The institution is eager to enlighten the students and to made them aware about the society and nation. The mission and the objectives of the college are to provide quality to higher aeducation and to make themselves dependant to

serve our society and nation. To develop personality by involving them in extra-curricular and extension. The principal along with faculty members plans the academic calendar to run several activities at the outset of the academic year. The principal implements effectively the necessary steps

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our collge has well organised management system.Structure of the managenent as Management, President/secretary, local management system, Principal, Hod's teaching staff, non teaching staff/administrative staff, student council, students. Every stakeholder of the institution has right to work with his/her power. The faculties plays an important role to provide necessary iformation to students. Faculty members present the plan before the principal through IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has formally stated quality policy which is framed according to our objectives, vision, mission and goal. The IQAC monitors timely the completion of syllabus. The teaching staff intracted with the principal for necessary improvement and the teaching staff attents seminars, conferences, workshops and developmental progress to keep their knowledge update. The stated policies are reviewed by the local management committee. The IQAC not only monitors the completion of syllabus but it takes care of the students regarding their educational difficulties.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution follwes the rules and regulation laid by the university that is Gondwana University, Gadchiroli. Every activity run by our college is transparent and visible to all stake-holders. The governing council is the body to frame and implement the policies of the management. Important decisions are taken in the local management council to convey it to the principal. Policies like renovation in library, new office building, improving online facilities in administrative process., improving facilities for students, indoor stadium for sports. etc. are suggested by the local management committee.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has its own credit-coperative society. The society provides personal, Home and emergency loans. Around 90 percent or more of the staff have availed of the benefits of this scheme. The college has consumer co-operative store to provide the educational equipments on the concession basis to the students and staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Through the appraisals and evaluations, the principal directed the

faculty members to take the necessary steps for improvement development of teaching staff. On the basis of analysis of performance appraisal report, appropriate stakeholders are informed and encouraged to publish articles, presenting papers, participating in workshops and conferences and to take up high studies. The performance appraisal reports are also used for the purposes like to regularize teaching and non- teaching staff after completion of their probation period. To decide the regular increments,to decide the promotion of empolyees, to grant study leaves and leaves for study oriented programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has transparent system of accounting and it monitors the utilization of the budjet effectively and efficiently.Every sanction is supported by vouchers, all the collections are deposited in the banks. The college audit is also done by registered chartered accountant annually. The amount of larger payments are done through cheques/demand drafts. All the expenditures and utilizations are monitored by the chairman and principal of the college for the effective and efficient use of financial resources. The college has internal and external mechanism for audit. The internal audit is done by chartered accountant and external audit is done by the senior auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

`00`

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has transparent system of accounting and it monitors the utilization of the budget affectively and efficiently. Every sanction is supported by vouchers, all the collections are deposited in the banks. The college audit is done annually by the registered chartered accountant. All the expenditures and utilizations are monitored by the chairman and the principal of the college for effective and efficient use of financial resourcs.The college has internal and external mechanism for audit. External audit is done by the senior auditor appointed by the government.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is actively involved in over all academic activities for the improvement of quality in teaching, learning and research. IQAC encourages faculty members to attend seminars, orientation, refreshers and workshops. It promotes the faculty members to undertake minor and major reserch projects. It always contributes significantly for quality assurance. The principal calls meetings of teaching and non-teaching staff members to solve the problems created in the institition. The Principal and IQAC cell monitors academic activities as per schedule and designed in the academic

calender.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is actively involved in over all academic activities for the improvement of quality in teaching, learning and research. IQAC encourages faculty members to attend seminars, orientation, refreshers and workshops. It promotes the faculty members to undertake minor and major reserch projects. It always contributes significantly for quality assurance. The principal calls meetings of teaching and non-teaching staff members to solve the problems created in the institition. The Principal and IQAC cell monitors academic activities as per schedule and designed in the academic calender.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Due to the Covid- 19 pandamic it was very difficult to organise programme in college campus. In previous year we had conducted one day seminar on Gender Sensitization on 28 August 2019. In the academic year 2020-21 our campus worked as corona centre. We celebrate 08th March very year as World Women Day in our camous. We have good number ofgirl strengtgh in our college which proves gender equity nature of our college.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste material is dumped. The necessary steps are taken to protect and prevent the harms that can be caused through acids, alkalis and other chemicals available in the laboratries . The stoppers of the bottles are checcked to cause any damage.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles**	C. Any 2 of the above

3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is covered with greenery and we have sufficient space for various developming and planning. Every year we indulge in plantation programmee and today the nearing dense forest is the result of our forest. Our college has situated in the heart of nature. Water harvesting mechanism is available. The college has sufficient land for water harvesting process. The proper care is taken to save electricity by it due utilization. We use solar lights in the campus as we have solar consuming system.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The principal of the college takes an initiatives to spread the values, rights, duties and responsibilities. Every faculty of the college take care to imbibe the values of institution in the mind of students. To reinforce the values, rights, duties and responsibilities rules and regulation of the college are given in the broucher at the time of admission. In the refresher programme for first year students orally we convey the rules of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

our college celebrates all cultural events in the college to inspire students from the great patriots. We celebrate Ravitiaai Phule, Rastramata Jijawu, Chatrapati Shivaji Maharaj, Dr. Babasaheb Ambedkar Jayantis in the college campus. We organize annually gathering programme for a week. in which sports, cultural, quize competations, teaching competations etc are organized for overeall developments. on 8th March every year we celebrate world women Day to sprend awareness among girls for their rights and for opportunities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Corona Worriors. In the academic year 2020-21 teachng part mostly took place in online mode due to Covid-19 pandamic. Our institute worked as warriors in this pandamic. Our teachers including NSS, NCC unit of the college worked at different levels to help needy people. We have conducted blood donation camp to help people in this pandamic situation. Also we run vaccination drive in our campus with the help of sub-district hospital mul. Our NSS volunters helped people in lockdown period (news and photo uploaded). In lockdown period it was very difficult in a tribal area to get grocery at the door. In this situation our NSS Volunters and teachers helped old people in the village to get grocery and other necessary things to them. Our staff members worked at corona centre in this pandamic situation. Our campus, including classrooms used as centre in this crucial time. Inshort, eveyone who is associated with this institution cameforward to help needy people in this time. Thus, our college played a vital role in this academic year. At the same time our college staff took proper care of their teaching part.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness : Our college is the renowned college in our area. College having many distinctiveness for student and stakeholders. Mostly we comes under socio economically backward region of Chandrapur district in Maharashtra State. Mostly our

students are belongs to scheduled tribe category. Our major distinctiveness of the college is our student speak Gondi language on the campus and they do preserve their traditional culture and values .Gondi language is very new and different for rest of the Maharashtra. Our college faces many challenges to teach such students. It is very thrilling and interesting to teach such students in our college. Faculty faces many problem to teach this students. Mostly problem with language clashes with students. Broadly stating here our students are not in part of so called modern students. But they having much intellect and potential. College all the way helps student for their welfare, providing and informing them about the different schemes government. College has the dress code to identify our students and form informality . Sometimes teachers eager to learn students culture and language. We are very proud to state here that our college is very rich in cultural activities. Mostly all the students in the college can perform Gondi Dance in cultural programme. Students can act in Zadipatti Drama. They can dance, sing and sometimes perform as main actor in the drama. All department on the campus help students for the future to place them on various job opportunities. Respective subject teacher guide his/her students opportunities in his/her subject. Value added courses are also conducted for the student to bring them to compete with so called urban and modern students. Our college has 37 acre land including big sport ground in our region. Students take the benefit of this natural surrounding to make their bright future. Our students take part in all cultural programme. In cultural activities students have received many prizes with the prior guidance of their teacher.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In the coming academic year the institution has planned to take initiative to organize conference, seminar, and workshop (department-wise). We have plan to organize collaborative activities in the coming academic year. We will guide our students with the different resource person in order to know the different job opprtunities in different sectors according to their education.Generally most of our students do the traditional business available in the localkity. So, our aim is to go our students to catch different jobs out of the station also.