



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Karmavir Mahavidyalaya, Mul Dist-
Chandrapur. (M.S.)

- Name of the Head of the institution **Dr.Anita Walke**
- Designation **Acting Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07174-220238**
- Mobile no **9421704779**
- Registered e-mail **kmvmahavidyalayamul@gmail.com**
- Alternate e-mail **ganesh.patil121@gmail.com**
- Address **Near Railway Crossing Chandrapur Road,Mul**
- City/Town **Mul**
- State/UT **Maharashtra**
- Pin Code **441224**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Gondwana University, Gadchiroli.
Dist-Chandrapur**
- Name of the IQAC Coordinator **Dr. Ganpat S. Aglave**
- Phone No. **07174220238**
- Alternate phone No. **07174220238**
- Mobile **9158912579**
- IQAC e-mail address **ganesh.patil121@gmail.com**
- Alternate Email address **kmvmahavidyalayamul@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<https://webapp.kvmul.ac.in/UploadedAssets/IQACDoc-638065123422650592.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://webapp.kvmul.ac.in/UploadedAssets/AcademicCalendarDoc-638062546696864166.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.12	2017	02/05/2017	01/05/2022

6.Date of Establishment of IQAC

15/07/2009

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC took initiative to organize an international conference and organized on dated 25th and 26th June 2022. workshop on research methodology took place under the guidance of IQAC. As per the guideline of govt. IQAC Suryanamaskar Abhiyan during 01 feb to 07 feb 2022. IQAC undertook Lokshani Pandharwada. On dated 14 th April 2022 on the birth anniversary of Dr. Babasaheb Ambedkar guest lecture was organized by IQAC. on dated 08th March 2022 World Womens Day celebrated on the campus honouring womens from the different field.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize an International event	Organized international conference on dated 25th and 26th June 2022.
To organize workshop on research	organized workshop on Research Methodology on dated 23rd March 2022
To organize Suryanamaskar Abhiyan (Swatantracha Amrut Mohotsav)	organized on 1 feb to 07 feb 2022
To organize Lokshahi Pandharwada	Took place during 25 Jan to 10 Feb 2022

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Institution Development Comittee	20/08/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Acting Principal
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• Location	Semi-Urban
• Financial Status	Grants-in aid
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• if yes, whether it is uploaded in the Institutional website Web link:	https://webapp.kvmul.ac.in/UploadedAssets/AcademicCalendarDoc-638062546696864166.pdf				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of IQAC			View File		
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<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="97 427 759 495">Name</th> <th data-bbox="759 427 1430 495">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 495 759 595">Institution Development Committee</td> <td data-bbox="759 495 1430 595">20/08/2022</td> </tr> </tbody> </table>	Name	Date of meeting(s)	Institution Development Committee	20/08/2022	
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Institution Development Committee	20/08/2022				
14.Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="97 696 759 763">Year</th> <th data-bbox="759 696 1430 763">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 763 759 819">2020-21</td> <td data-bbox="759 763 1430 819">20/08/2022</td> </tr> </tbody> </table>	Year	Date of Submission	2020-21	20/08/2022	
Year	Date of Submission				
2020-21	20/08/2022				
15.Multidisciplinary / interdisciplinary					
<p>Recently all teaching staff of our college attended workshop at Chatgaon,Gadchiroli organized by Gondwana University, Gadchoroli. However, College conducts various interdisciplinary programmes likeWomwn Wmpowerment Program, Information Literacy, and Courses likeEnvironment Awareness Programme, Good Governance andDemocracy, We have MoU with three colleges and recently we have organized an intenational multidisciplinary an international conference, Interdisciplinary Research Projects for Final year students etc. .</p>					
16.Academic bank of credits (ABC):					
<p>NEP 2020 is not introduced yet . But we are folowing the guidelines given by the university for the same. At present we are guiding our students to enroll on ABC portal.</p>					
17.Skill development:					
<p>College conducts various interdisciplinary programmes likeWomwn Wmpowerment Program, recently our college students took part in Disaster Management programme which was conducted by Chintamani college, Pombhurna.College runs Courses like Home-Economics, Environment Studies, Good Governance and Democracy, Women Studies, Population Education, etc.</p>					
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
<p>our college runs Courses like B.A.Bcom., B.sc. MA. Marathi,</p>					

History, Economics, Political Science. Moreover, Marathi is the medium of instruction for B. A. and M. A. Programmes. Although English is medium of instruction for B. sc., whenever needed Marathi is used to explain the concepts/ matter. The courses like Indian History (culture, arts, tradition), Indian Economy, Indian / Tribal Society, Indian Politics, Marathi Literature, etc are taught at B. A. and M. A. levels. College celebrates, in the presence of students, national festivals, annual and NSS cultural programmes, birth and death anniversaries of great personalities, etc. In the month of January in a cultural programmes many events take place for the students development such as University level debate competition, sports, chess, dance etc.,

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

college focuses on outcome based education. college tries to enrich awareness of social issues and problems, awareness of fundamental rights and duties, and to inculcate the Indian cultural/ traditional values. College also tries to develop humanism, patriotism, nationalism, secularism, socialism, etc among students through curricular, co-curricular and extension activities. College arranges recently the placement drive in the campus for all faculty students, to make students Self-Reliant, entrepreneur, and career conscious. It also tries to develop scientific attitude among the students.

20. Distance education/online education:

college runs B. A. of Yeshwantrao Chavan Maharashtra Open University, Nashik in Offline Distance Education mode. During lockdown in COVID19 period, all the faculty engaged online classes of students of all the programmes and courses. At that time, on ZOOM Cloud Meeting, Google Meet on mobiles, laptops, computers, assessment on Google Classroom, Google form, notes through PDFs, Word files, Images, Whats App groups, etc were explored for teaching, learning and evaluation.

Extended Profile

1. Programme

1.1

41

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1106

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 390

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 310

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 9

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 25

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	41
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1106
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	390
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Data Template	View File
2.3 Number of outgoing/ final year students during the year	310
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	9
File Description	Documents
Data Template	View File

3.2	25
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	02
Total number of Classrooms and Seminar halls	
4.2	1548841
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	42
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

our college follows curriculum designed by the Gondwana University,Gadchiroli. For effective delivery of curriculum, IQAC prepares academic calender as per the guidelines by the university and everyone follow the same through out the year. Teachers prepare annual and semester plan for individual papers they teach. Schedule of college examinations and tests is communicated to students and staff well in advance. For certain topics guest lectures are arranged. For effective implementation of curriculum college provides required facilities, stationery, tools, teaching aids and required textbooks as per the latest syllabus. In the month of January annual sports and Cultural Programmes are planned and implemented for all-round development of students. Our college is highly rich in cultural activitoies. Students eagerly take part in annual programmes.IQAC

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

our college adheres to the academic calendar published by the university. At the beginning of the academic year we publish our academic calendar on our college website. IQAC strictly follows academic calendar. Curricular and co-curricular activities strictly run on the campus as per the academic calendar, birth anniversaries of patriotics are celebrated with enthusiasm. Continuous internal evaluation take place with the help of assignments, tests, seminars, group discussions etc. Academic calendar specifies teaching days, teaching-learning schedule, university and institution exams-schedules, co-curricular and extra-curricular activities, annual gathering, etc. Induction programme is organized in beginning of academic year where head of the institution addresses newly admitted students to aware them about various facilities available in institution, rules and regulations, examination related activities, etc. Schedule of all exams is also given in academic calendar. Teachers introduce syllabus in beginning of every semester. All teachers give unit tests for the better conducting of CIE. Code of conduct regarding examination and for other activities are published in college broucher so that students aware about the activities throughout the year.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

B. Any 3 of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1106

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

our college integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co-curricular and Extracurricular Activities also. N.S.SUNIT OF Our college is the recipient of National award .N.S.S.and N.C.C. unitspromotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted villages. we organize various environment related programs including tree plantation, village cleanliness, plastic free environment, AIDS awareness, etc.Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Every department undertakes programs to inculcate ethical values in the students for their future

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

523

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1106

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

436

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college admits students from various background. The college conducts every possible measure to assess the learning level of its students. The students are guided and oriented at the time of admission to make them aware about the courses, mode of internal assessment, external assessment, curricular and non-curricular activities, rules and regulation of the institution as well as facilities available in the college. .The teacher from all departments counsel the students regarding scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Opportunity is also given to the students for changing their options if they are not able to cope with the courses they opted. Teachers remain available in the college to clear the doubts and counsel the students. Advanced learners are encouraged to become class monitors. Our college is rich in cultural and extension activities. Students get an opportunity to explore their talent throughout the academic year. Our is the only college at Tahsil place in remote area to help students in overall development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1106	9

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Though our College located in remote area but we run many such activities to fullfill students expectations. For enhancing learning experiences various project works are organised. As far as extra curricular activities are concerned, students are encouraged to participate at debate, dance, quiz competition. Guest lectures by noted experts are from different fields are organised for students Students are given individual project and class assignments for focusing on self-study, to encourage independent learning. Students are trained for basic life skills such first aid, Self-defence, swachh Bharat, personal hygiene and sanitization. Beyond the classroom, college gives high importance to all round development of students through extra-curricular, co-curricular and field based activities. Students are taken for study tours to sides of interest in order to get familiar with field or natural conditions and historic places. In 2018 our students received good number of medals in sports at university level. By such practices they can make themselves competant.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today the world is going to become global. Our college focuses on application of information and communication technology (ICT) in teaching learning process and to enhance students overall knowledge and development . Our college posseses projector, in e-learning classroom. Multifunctional printers are available. Seminar hall is available to organise functions with ICT facility. Faculties are advocated to use LCD'S and projectors for their teaching purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

09

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

09

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

According to the academic calender of the college, a student has to go through a unit tests and two terminal examinations. The scheduled of the internal examination is to be decided at the outset of the session or academic year. Unit tests awchich are arranged for students are in the form of written test. Seminar, assignments are the tools for intrnal assessments. Every department organise seminar, assignment activities for the internal evaluation.As such mchanism of internal assessment is transparent and rebust in terms of frequency and mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our college has a well established structure for redressal of examination related grievances. The student can approach the teachers and Principal to redress and regulate the examination related grievances as per the requirements and jurisdiction of the grievances. At the college level, if a student experiences that the marks provided to him in examination are not accurate or proper he or she can apply or ask for revaluation. Internal examination committee itself examines the complaint or grievances relates to formative tests and summative assessment the students have the right to use suggestion box for their examination related grievances. Grievances related matters are forwarded to the university grievances committee. students who are not satisfied with their obtained marks in the university examinations can apply for revaluation. If any mistakes are found in the result students can apply and get it rectified. Under graduate students those who are in first year can apply for their result verification at college level and second yer students can intract or communicate with the university regarding their revaluation. The norms regarding grievances are exhibited on university website. The integrated mechanism to deal with examination related grievances is time constrained as per university regulations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

procedure for communication: our college folows outcome based education which is the need of the hour. The following mechanism is maintained and executed by the institution to communicate the learning outcomes to the teachers and students.

- Soft copy of syllabus and learning outcomes of several programmes and courses are uploaded on the college website for reference.

- There is discussion about the programme outcomes and course

outcomes through tutorial meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college is affiliated to Gondwana University, Gadchiroli. We offered UG, PG courses under the faculty of Arts, commerce and science. For syllabus and courses, the institute followed the curriculum designed by our affiliated university. The programme outcomes, programme specific outcomes and course outcomes are assessed by the institution and the same are communicated to the students in the precise way of discussion in the classroom and on the notice board. Consequently, the college take care of the achievement to measure the POs, PSOs, and COs and the implemented the mechanism as follows:

The college follows the academic calendar of our affiliated university

All the subject teachers of every faculty maintain academic diary in every academic year.

Internal examination committee analyze evaluation reports of results

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**310**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**[Nil](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

we have MoU'S with other colleges through which we easily exchange the activities. Recently we have an international event through MoU. Faculty exchange activity frequently takes place during the year. Sharing leads to the innovations in teaching learning process. Recently we have orientation on revised accreditation process through faculty exchange. Our college always takes initiatives for such activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College is rich in running extension activities. List of the extension activities of 2021-22 is given below.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
05	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
03	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Our college has adequate infrastucture . Our is the best college at tahsil place so that we have good number of student strength. All the classrooms are spacious and have basic facilities such	

as wooden furniture, Black-board, Fans, Light. Apart from this Science departments have large and well equiped labortories Department of Zoology, Botany, Physics, Chemistry, Geography, and Hom-Economics have good facilities for conducting practical. The library of the college stocks good no. of books, reference books and valumes for reading.The library has reading room facility for students and staff. There is a seminar have with a seating capacity of 500 chairs. E-resourcesare also made available in the college library to get every type of information.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has well equipped seminar hall, where different activities takes place.In the month of January student festival activity takes place in which differennt cultural activities are take place. We have 37 ares of land to run activities. Our college ground is the biggest one at oiur Thsil place. We have cultural department which carries cultural activities throughout the year. We have sport department which helps students for their overall development. Our college students participate at Inter University levelas well as in National level University sports competition. College has well equipped Gymnasium facilities for students and for staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

480162

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In our college library good number of books are available on different subjects. The library ensures the purchase and use of current titles by going through latest catalogues of publishers and also asking the departments the requisition lists from time to time. The library places order for the new requisitions immediately. The library staff provides current awareness and information regarding new publication and editions for the teaching staff and the students by displaying the display board. The library also provides university syllabus and previous years question papers set. Vachan Prerna Din is celebrated every year eagerly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

48560

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

160

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has its own institutional plans and strategies for deploying and upgrading the IT infra-structure and associated facilities. To implement the plans and strategies, the college takes help of software engineers for upgrading the IT infrastructure as per requirement. The college office and library has its separatesoftwares for office work and library work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2240712

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the maintenance and upkeep of the of infrastructure, facilities and equipment of the college, budgetary provisions are made in Local Management Committee. For the maintenance of laboratory laboratory equipments lab attendance are appointed in each science departments. Computer maintenance is done by the local technician on daily basis. At the time of examination we hire the technician from Nagpur and form Chandrapur till the examination complete.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

886

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
60	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
60	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college forms various committees to overlook and discuss the problems accordingly. The college has a student council, consisting of class representatives, sports and games, cultural activities and NSS and NCC representatives. The class representatives are selected on the basis of their performances in the representative areas. The ladies representatives are nominated by the Principal, further the council of representatives elects the University representative by voting. The college promotes participation of students in extracurricular and cocurricular activities by providing and displaying the information of sports, games, quiz competition, debate competition, cultural programme, etc. on notice board. The college informed students for university organized Youth Festival and Avishkar events every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

368

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has no registered alumni association, but we have alumni association. We call them whenever we require their help. But very soon our alumni will be registered one.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college is a magnet for higher education for students coming from economically deprived area. The institution is eager to enlighten the students and to made them aware about the society and nation. The mission and the objectives of the college are to provide quality to higher aeducation and to make themselves dependant to serve our society and nation. To develop personality by involving them in extra-curricular and extension. The principal along with faculty members plans the academic calendar to run several activities at the outset of the academic year. The principal implements effectively the necessary steps.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our collge has well organised management system. Structure of the managenent as Management, President/secretary, local management system, Principal, Hod's teaching staff, non teaching staff/administrative staff, student council, students. Every stakeholder of the institution has right to work with his/her power. The faculties plays an important role to provide necessary iformation to students. Faculty members present the plan before the principal through IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has formally stated quality policy which is framed according to our objectives, vision, mission and goal. The IQAC monitors timely the completion of syllabus. The teaching staff inetracted with the principal for necessary improvement and the teaching staff attents seminars, conferences, workshops and developmental progress to keep their knowledge update. The stated policies are reviewed by the local management committee. The IQAC not only monitors the completion of syllabus but it takes care of the students regarding their educational difficulties.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution follwes the rules and regulation laid by the university that is Gondwana University, Gadchiroli. Every activity run by our college is transparent and visible to all stake-holders. The governing council is the body to frame and implement the policies of the management. Important decisions are taken in the local management council to convey it to the principal. Policies like renovation in library, new office building, improving online facilities in administrative process., improving facilities for students, indoor stadium for sports. etc. are suggested by the local management committee.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 358 523 421">File Description</th> <th data-bbox="523 358 1394 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 523 524">ERP (Enterprise Resource Planning)Document</td> <td data-bbox="523 421 1394 524">No File Uploaded</td> </tr> <tr> <td data-bbox="86 524 523 586">Screen shots of user inter faces</td> <td data-bbox="523 524 1394 586">No File Uploaded</td> </tr> <tr> <td data-bbox="86 586 523 649">Any additional information</td> <td data-bbox="523 586 1394 649">No File Uploaded</td> </tr> <tr> <td data-bbox="86 649 523 837">Details of implementation of e-governance in areas of operation, Administration etc(Data Template)</td> <td data-bbox="523 649 1394 837">View File</td> </tr> </tbody> </table>	File Description	Documents	ERP (Enterprise Resource Planning)Document	No File Uploaded	Screen shots of user inter faces	No File Uploaded	Any additional information	No File Uploaded	Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File	
File Description	Documents										
ERP (Enterprise Resource Planning)Document	No File Uploaded										
Screen shots of user inter faces	No File Uploaded										
Any additional information	No File Uploaded										
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File										
6.3 - Faculty Empowerment Strategies											
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff											
<p>The college has its own credit-cooperative society. The society provides personal, Home and emergency loans. Around 90 percent or more of the staff have availed of the benefits of this scheme. The college has consumer co-operative store to provide the educational equipments on the concession basis to the students and staff.</p>											
<table border="1"> <thead> <tr> <th data-bbox="86 1281 523 1344">File Description</th> <th data-bbox="523 1281 1394 1344">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1344 523 1447">Paste link for additional information</td> <td data-bbox="523 1344 1394 1447">Nil</td> </tr> <tr> <td data-bbox="86 1447 523 1554">Upload any additional information</td> <td data-bbox="523 1447 1394 1554">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Paste link for additional information	Nil	Upload any additional information	No File Uploaded					
File Description	Documents										
Paste link for additional information	Nil										
Upload any additional information	No File Uploaded										
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year											
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year											
09											

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Through the appraisals and evaluations, the principal directed the faculty members to take the necessary steps for improvement development of teaching staff. On the basis of analysis of performance appraisal report, appropriate stakeholders are informed and encouraged to publish articles, presenting papers, participating in workshops and conferences and to take up high studies. The performance appraisal reports are also used for the purposes like to regularize teaching and non- teaching staff after completion of their probation period. To decide the regular increments, to decide the promotion of employees, to grant study leaves and leaves for study oriented programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has transparent system of accounting and it monitors the utilization of the budget effectively and efficiently. Every sanction is supported by vouchers, all the collections are deposited in the banks. The college audit is also done by registered chartered accountant annually. The amount of larger

payments are done through cheques/demand drafts. All the expenditures and utilizations are monitored by the chairman and principal of the college for the effective and efficient use of financial resources. The college has internal and external mechanism for audit. The internal audit is done by chartered accountant and external audit is done by the senior auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has transparent system of accounting and it monitors the utilization of the budget affectively and efficiently. Every sanction is supported by vouchers, all the collections are deposited in the banks. The college audit is done annually by the registered chartered accountant. All the expenditures and utilizations are monitored by the chairman and the principal of the college for effective and efficient use of financial resources. The college has internal and external mechanism for audit. External audit is done by the senior auditor appointed by the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is actively involved in over all academic activities for the improvement of quality in teaching, learning and research. IQAC encourages faculty members to attend seminars, orientation, refreshers and workshops. It promotes the faculty members to undertake minor and major reserch projects. It always contributes significantly for quality assurance. The principal calls meetings of teaching and non-teaching staff members to solve the problems created in the institution. The Principal and IQAC cell monitors academic activities as per schedule and designed in the academic calender.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is actively involved in over all academic activities for the improvement of quality in teaching, learning and research. IQAC encourages faculty members to attend seminars, orientation, refreshers and workshops. It promotes the faculty members to undertake minor and major reserch projects. It always contributes significantly for quality assurance. The principal calls meetings of teaching and non-teaching staff members to solve the problems created in the institution. The Principal and IQAC cell monitors academic activities as per schedule and designed in the academic calender.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
--	------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We celebrate 08th March very year as World Women Day in our camous. We have good number of girl strengtgh in our college which proves gender equity nature of our college. on 3rd January every year we celebrate BALIKA DIN. On the occassion of Women Day we invite the women we have given contribution for the society and we honour them.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste material is dumped. The necessary steps are taken to protect and prevent the harms that can be caused through acids, alkalis and other chemicals available in the laboratories . The stoppers of the bottles are checked to cause any damage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste	B. Any 3 of the above
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water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	D. Any 1of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is covered with greenery and we have sufficient space for various developping and planning. Every year we indulge in plantation programmee and today the nearing dense forest is the result of our forest. Our college has situated in

the heart of nature. Water harvesting mechanism is available. The college has sufficient land for water harvesting process. The proper care is taken to save electricity by its due utilization. We use solar lights in the campus as we have solar consuming system.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The principal of the college takes an initiative to spread the values, rights, duties and responsibilities. Every faculty of the college takes care to imbibe the values of the institution in the mind of students. To reinforce the values, rights, duties and responsibilities, rules and regulations of the college are given in the brochure at the time of admission. In the refresher programme for first year students orally we convey the rules of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. The Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of

B. Any 3 of the above

Conduct are organized	
File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>our college celebrates all cultural events in the college to inspire students from the great patriots. We celebrate Ravitiaai Phule, Rastramata Jijawu, Chatrapati Shivaji Maharaj, Dr. Babasaheb Ambedkar Jayantis in the college campus. We organize annually gathering programme for a week. in which sports, cultural, quize competations, teaching competations etc are organized for overeall developments. on 8th March every year we celebrate world women Day to sprend awareness among girls for their rights and for oppportunities.</p>	
File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded
7.2 - Best Practices	
7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	
<p>1. Corona Worriors. In the academic year 2021-22teachng part partialy took place in online mode due to Covid-19 pandamic. Our institute worked as warriors in this pandamic. Our teachers including NSS, NCC unit of the college worked at different</p>	

levels to help needy people. We have conducted blood donation camp to help people in this pandemic situation. Also we run vaccination drive in our campus with the help of sub-district hospital mul. Our NSS volunteers helped people in lockdown period (news and photo uploaded). In lockdown period it was very difficult in a tribal area to get grocery at the door. In this situation our NSS Volunteers and teachers helped old people in the village to get grocery and other necessary things to them. Our staff members worked at corona centre in this pandemic situation. Our campus, including classrooms used as centre in this crucial time. Inshort, everyone who is associated with this institution came forward to help needy people in this time. Thus, our college played a vital role in this academic year. At the same time our college staff took proper care of their teaching part.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness : Our college is the renowned college in our area. College having many distinctiveness for student and stakeholders. Mostly we comes under socio economically backward region of Chandrapur district in Maharashtra State. Mostly our students are belongs to scheduled tribe category. Our major distinctiveness of the college is our student speak Gondi language on the campus and they do preserve their traditional culture and values .Gondi language is very new and different for rest of the Maharashtra. Our college faces many challenges to teach such students. It is very thrilling and interesting to teach such students in our college. Faculty faces many problem to teach this students. Mostly problem with language clashes with students. Broadly stating here our students are not in part of so called modern students. But they having much intellect and potential. College all the way helps student for their welfare, providing and informing them about the different schemes government. College has the dress code to identify our students and form informality . Sometimes teachers

eager to learn students culture and language. We are very proud to state here that our college is very rich in cultural activities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To Implement NEP 2020 as per the guidelines of our university.
2. To Nurture the local languages as directed in NEP 2020.
3. Generally most of our students do the traditional business available in the locality. So, our aim is to go our students to catch different jobs out of the station also.
4. To remove the fear of English language through English Literary Club.