

SHIKSHAN PRASARAK MANDAL MUL'S
KARMAVIR MAHVIDYALAYA, MUL

DIST. CHANDRAPUR, STATE MAHARASHTRA - 441224

Affiliated to Gondwana University, Gadchiroli

(NAAC Accredited "B" CGPA: 2.12)

Email : kmvmahavidyalayamul@gmail.com

Website: webapp.kvmul.ac.in

Phone no: 07174 220238

Address: Near Railway Crossing,
Chandrapur Road, Mul



SELF STUDY REPORT
2017-18 to 2021-22

Criterion I

Curricular Aspects

METRIC-1.4.1

Metric Name: *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

CRITERIA 1 .CURRICULAR ASPECTS

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Additional Information

Additional Information

Index

Sr. No.	Evidence	Page No
1	Sample of student feedback form	4 - 13
2	Analyses of student feedback form	14 - 93
3	Sample of Teacher feedback form	94 - 133
4	Analyses of Teacher feedback form	134 - 138
5	Sample of alumni feedback form	139
6	Analyses of alumni feedback form	140
7	Sample of Employer	141 - 142
8	Analyses of employer feedback form	143
9	Action taken report	144 - 149

Sample of student feedback form 2017-18

KARMAVIR MAHAVIDYALAYA, MUL

Student Feedback Form 2017-2018

Name : prajkoti mulichar d bhurse

Class : B.Sc III Semester 6 Subject : Zoology

NOTE : For each of the following questions, please select () your rating (level) by circling on the score of 1 to 4 Higher the score better the perception/experience
Scale 1 2 3 4 Descriptors Average Good Very Good Excellent.

S.No	How would you rate he following	SELECT and Encircle any One			
		1	2	3	4
1	Extent of syllabus covered in the class	1	2	3	4
2	Overall experience with internal assessment	1	2	3	4
3	Student Teacher Interaction	1	2	3	4
4	Use of ICT in Teaching	1	2	3	4
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4
6	Opportunity to participate in activities beyond the classroom (Workshops /Project/Fieldwork)	1	2	3	4

Purse

Breant
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.



KARMAVIR MAHAVIDYALAYA, MUL

Student Feedback Form 2017-2018

Name : Diksha Prasad Durg

Class : BSc III Semester VI Subject : Chemistry

NOTE : For each of the following questions, please select () your rating (level) by circling on the score of 1 to 4 Higher the score better the perception/experience
Scale 1 2 3 4 Descriptors Average Good Very Good Excellent.

S.No	How would you rate the following	SELECT and Encircle any One			
		1	2	3	4
1	Extent of syllabus covered in the class	1	2	3	4
2	Overall experience with internal assessment	1	2	3	4
3	Student Teacher Interaction	1	2	3	4
4	Use of ICT in Teaching	1	2	3	4
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4
6	Opportunity to participate in activities beyond the classroom (Workshops /Project/Fieldwork)	1	2	3	4

Durg

Basant
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.



Sample of student feedback form 2018-19

KARMAVIR MAHAVIDYALAYA, MUL

Student Feedback Form 2018-2019

Name : SHITAL SHALIK WAIKAR

Class : B. A III Semester 5th Subject : Marathi

NOTE : For each of the following questions, please select () your rating (level) by circling on the score of 1 to 4 Higher the score better the perception/experience Scale 1 2 3 4 Descriptors Average Good Very Good Excellent.

S.No	How would you rate the following	SELECT and Encircle any One			
		1	2	3	4
1	Extent of syllabus covered in the class	1	2	3	4
2	Overall experience with internal assessment	1	2	3	4
3	Student Teacher Interaction	1	2	3	4
4	Use of ICT in Teaching	1	2	3	4
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4
6	Opportunity to participate in activities beyond the classroom (Workshops /Project/Fieldwork)	1	2	3	4

Shital

Officially Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

Shital




KARMAVIR MAHAVIDYALAYA, MUL

Student Feedback Form 2018-2019

Name : Sumit Gopinath Todse
Class : B.A III Semester 5th Subject : Home Eco.

NOTE : For each of the following questions, please select () your rating (level)
by circling on the score of 1 to 4 Higher the score better the perception/experience
Scale 1 2 3 4 Descriptors Average Good Very Good Excellent.

S.No	How would you rate the following	SELECT and Encircle any One			
		1	2	3	4
1	Extent of syllabus covered in the class	1	2	3	4
2	Overall experience with internal assessment	1	2	3	4
3	Student Teacher Interaction	1	2	3	4
4	Use of ICT in Teaching	1	2	3	4
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4
6	Opportunity to participate in activities beyond the classroom (Workshops /Project/Fieldwork)	1	2	3	4


Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.





Sample of student feedback form 2019-20

KARMAVIR MAHAVIDYALAYA, MUL

Student Feedback Form 2019-2020

Name : Ritik Madhukar Narule

Class : B.A III Semester VI Subject : Economics

NOTE : For each of the following questions, please select () your rating (level) by circling on the score of 1 to 4 Higher the score better the perception/experience Scale 1 2 3 4 Descriptors Average Good Very Good Excellent.

S.No	How would you rate the following	SELECT and Encircle any One			
		1	2	3	4
1	Extent of syllabus covered in the class	1	2	3	4
2	Overall experience with internal assessment	1	2	3	4
3	Student Teacher Interaction	1	2	3	4
4	Use of ICT in Teaching	1	2	3	4
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4
6	Opportunity to participate in activities beyond the classroom (Workshops /Project/Fieldwork)	1	2	3	4

Ritik


Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.



KARMAVIR MAHAVIDYALAYA, MUL

Student Feedback Form 2019-2020

Name : Saurabh Bala Singhwar

Class : B.A. III Semester VI Subject : HISTORY

NOTE : For each of the following questions, please select () your rating (level)
by circling on the score of 1 to 4 Higher the score better the perception/experience
Scale 1 2 3 4 Descriptors Average Good Very Good Excellent.

S.No	How would you rate the following	SELECT and Encircle any One			
		1	2	3	4
1	Extent of syllabus covered in the class	1	2	3	4
2	Overall experience with internal assessment	1	2	3	4
3	Student Teacher Interaction	1	2	3	4
4	Use of ICT in Teaching	1	2	3	4
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4
6	Opportunity to participate in activities beyond the classroom (Workshops /Project/Fieldwork)	1	2	3	4

Basant
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.



Singhwar

Sample of student feedback form 2020-21

KARMAVIR MAHAVIDYALAYA, MUL

Student Feedback Form 2020-2021

Name : Ganesh Kausalya Chachane

Class : B.A 2nd year Semester III Subject : Pol. Sci

NOTE : For each of the following questions, please select () your rating (level) by circling on the score of 1 to 4 Higher the score better the perception/experience
Scale 1 2 3 4 Descriptors Average Good Very Good Excellent.

S.No	How would you rate the following	SELECT and Encircle any One			
		1	2	3	4
1	Extent of syllabus covered in the class	1	2	3	4
2	Overall experience with internal assessment	1	2	3	4
3	Student Teacher Interaction	1	2	3	4
4	Use of ICT in Teaching	1	2	3	4
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4
6	Opportunity to participate in activities beyond the classroom (Workshops /Project/Fieldwork)	1	2	3	4

Beant
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur



Chachane

KARMAVIR MAHAVIDYALAYA, MUL

Student Feedback Form 2020-2021

Name : ADARSH PRAKASH BHIMANWAR

Class : B.A 2nd year Semester III Subject : English

NOTE : For each of the following questions, please select () your rating (level) by circling on the score of 1 to 4 Higher the score better the perception/experience
Scale 1 2 3 4 Descriptors Average Good Very Good Excellent.

S.No	How would you rate he following	SELECT and Encircle any One			
		1	2	3	4
1	Extent of syllabus covered in the class	1	2	3	4
2	Overall experience with internal assessment	1	2	3	4
3	Student Teacher Interaction	1	2	3	4
4	Use of ICT in Teaching	1	2	3	4
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4
6	Opportunity to participate in activities beyond the classroom (Workshops /Project/Fieldwork)	1	2	3	4

A. P. BHIMANWAR

3reant

Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.



Sample of student feedback form 2021-22

KARMAVIR MAHAVIDYALAYA, MUL

Student Feedback Form 2021-2022

Name : Durga Pratishtha Manoj
Class : B-COM Semester V Subject : STBM
~~S.S. Mangalagudi~~

NOTE : For each of the following questions, please select () your rating (level)
by circling on the score of 1 to 4 Higher the score better the perception/experience
Scale 1 2 3 4 Descriptors Average Good Very Good Excellent.

S.No	How would your rate he following	SELECT and Encircle any One			
		1	2	3	4
1	Extent of syllabus covered in the class	1	2	3	4
2	Overall experience with internal assessment	1	2	3	4
3	Student Teacher Interaction	1	2	3	4
4	Use of ICT in Teaching	1	2	3	4
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4
6	Opportunity to participate in activities beyond the classroom (Workshops /Project/Fieldwork)	1	2	3	4

3reat
Officialing Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.



KARMAVIR MAHAVIDYALAYA, MUL

Student Feedback Form 2021-2022

Name : Gedam Rajini Vinod

Class : B.Com III Semester V Subject : ~~K.H.~~ F.A. D

NOTE : For each of the following questions, please select () your rating (level) by circling on the score of 1 to 4 Higher the score better the perception/experience
Scale 1 2 3 4 Descriptors Average Good Very Good Excellent.

S.No	How would your rate he following	SELECT and Encircle any One			
		1	2	3	4
1	Extent of syllabus covered in the class	1	2	3	4
2	Overall experience with internal assessment	1	2	3	4
3	Student Teacher Interaction	1	2	3	4
4	Use of ICT in Teaching	1	2	3	4
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4
6	Opportunity to participate in activities beyond the classroom (Workshops /Project/Fieldwork)	1	2	3	4


Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.





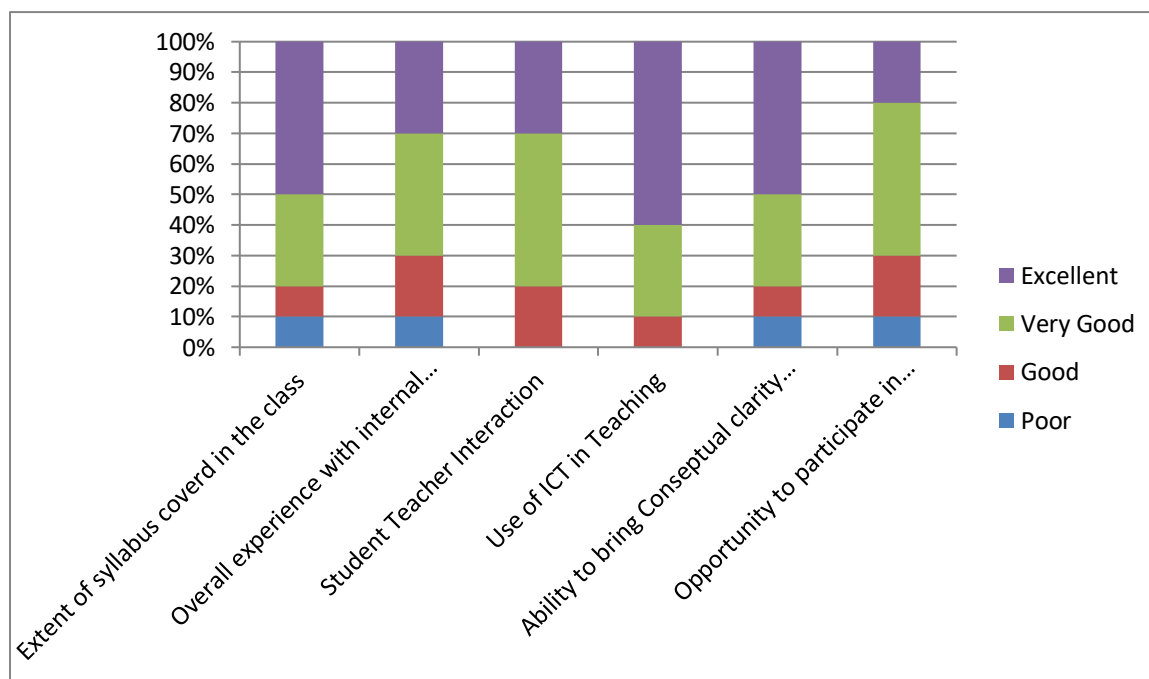
Analyses of student feedback form

Feedback Analysis of Students on Teaching-learning of faculty 2017-18

Name of Teacher: Shri. G.S.Aglave
Subject- Comp. English

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	1	3	5	10
2	Overall experience with internal assessment	1	2	4	3	10
3	Student Teacher Interaction	0	2	5	3	10
4	Use of ICT in Teaching	0	1	3	6	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	1	3	5	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	5	2	10

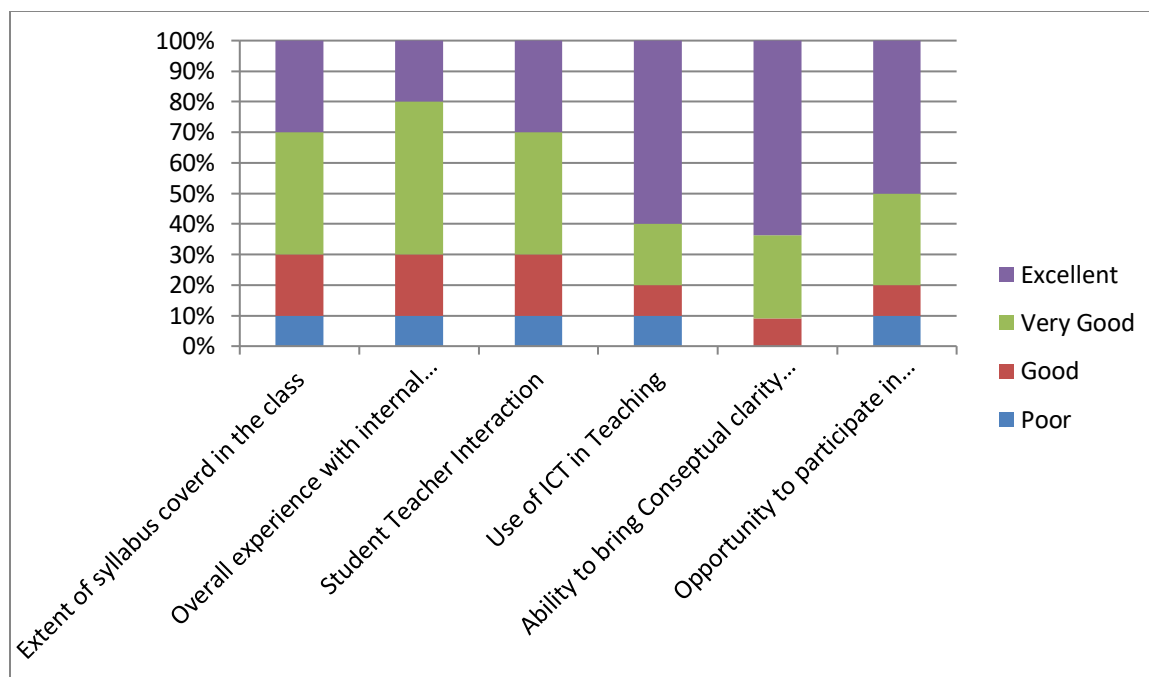


Feedback Analysis of Students on Teaching-learning of faculty 2017-18

Name of Teacher: Shri. G.R. Ghumade
Subject- History

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	4	3	10
2	Overall experience with internal assessment	1	2	5	2	10
3	Student Teacher Interaction	1	2	4	3	10
4	Use of ICT in Teaching	1	1	2	6	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	0	1	3	7	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	1	3	5	10

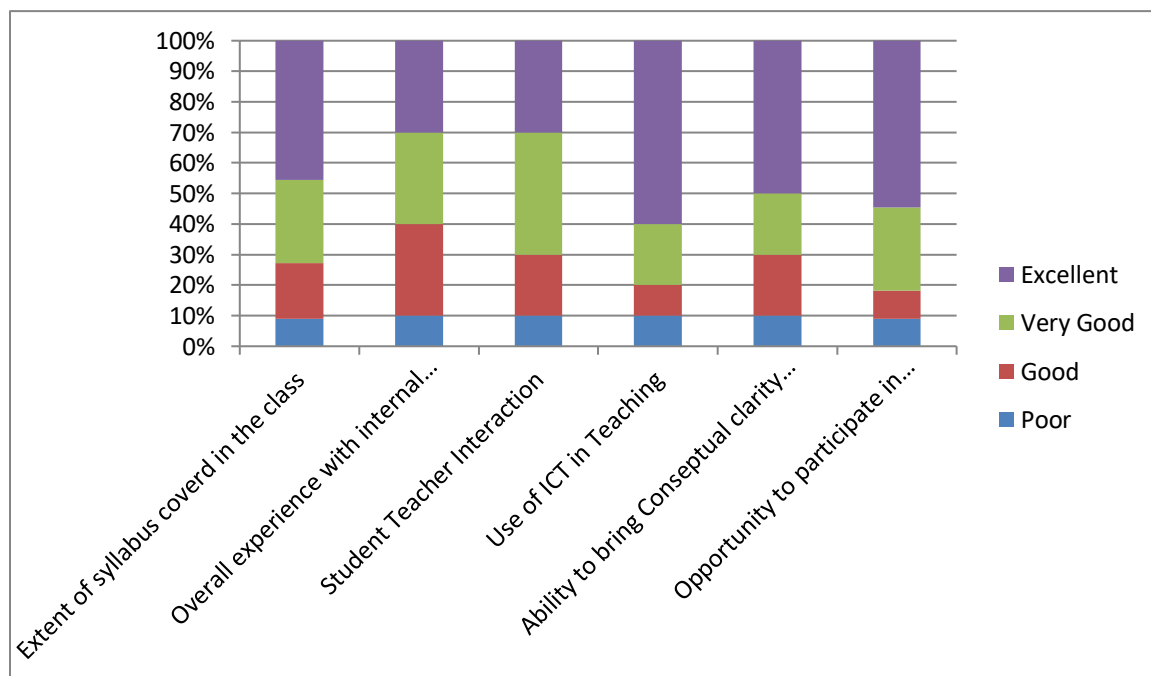


Feedback Analysis of Students on Teaching-learning of faculty 2017-18

Name of Teacher: **Dr. U.T. Kapgate**
Subject- **Economics**

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	0	2	3	5	10
2	Overall experience with internal assessment	1	3	3	3	10
3	Student Teacher Interaction	1	2	4	3	10
4	Use of ICT in Teaching	1	1	2	6	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	2	5	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	1	3	6	10

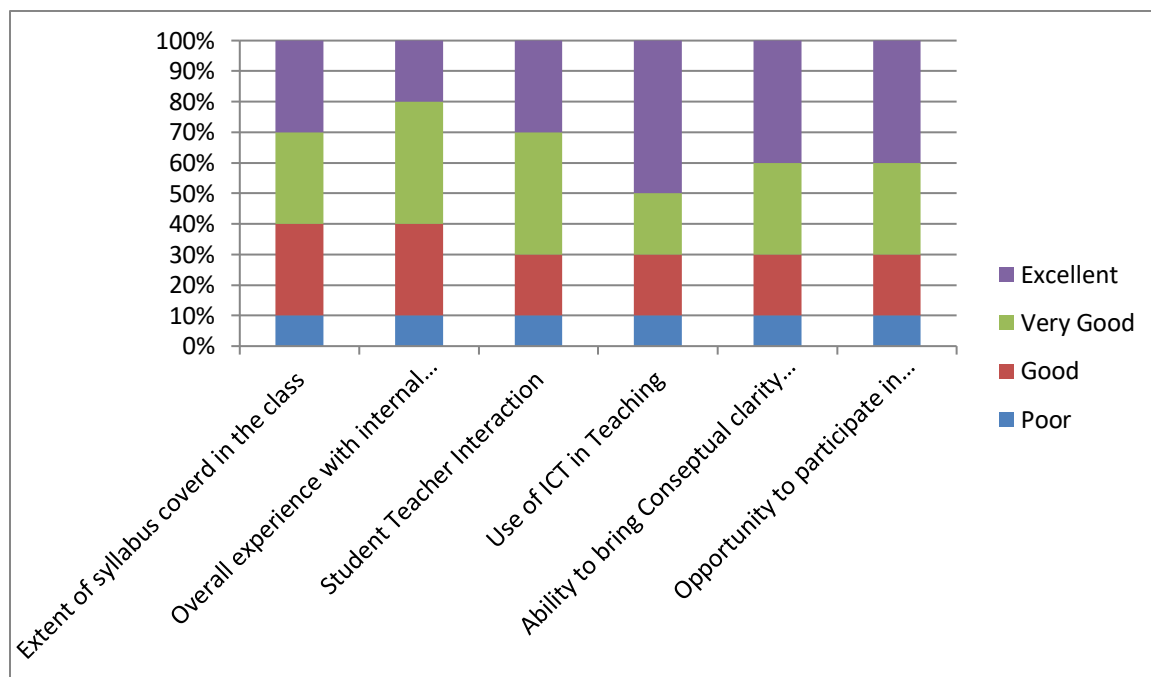


Feedback Analysis of Students on Teaching-learning of faculty 2017-18

Name of Teacher: Shri. P.A. Upare
Subject- Pol. Science

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	3	3	3	10
2	Overall experience with internal assessment	1	3	4	2	10
3	Student Teacher Interaction	1	2	4	3	10
4	Use of ICT in Teaching	1	2	2	5	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork)	1	2	3	4	10



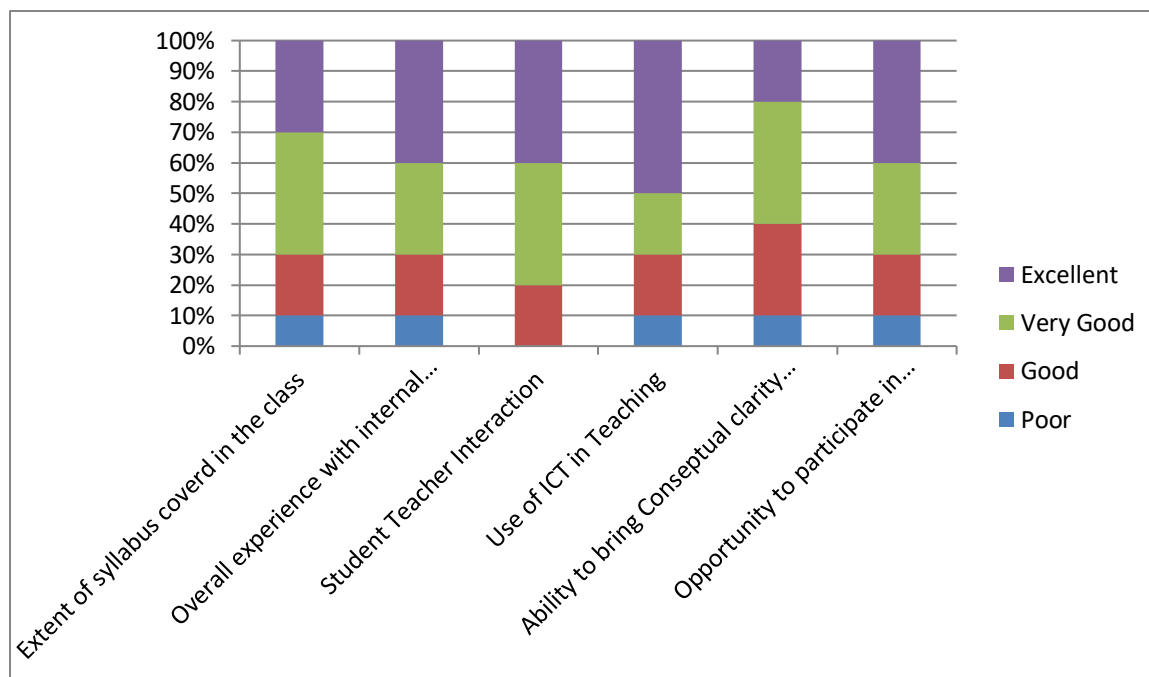
Feedback Analysis of Students on Teaching-learning of faculty 2017-18

Name of Teacher: **Dr. A.D.Walke**

Subject- **Comp. Marathi**

No of students who given feedback -**10**

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	4	3	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	0	2	4	4	10
4	Use of ICT in Teaching	1	2	2	5	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	3	4	2	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	3	4	10



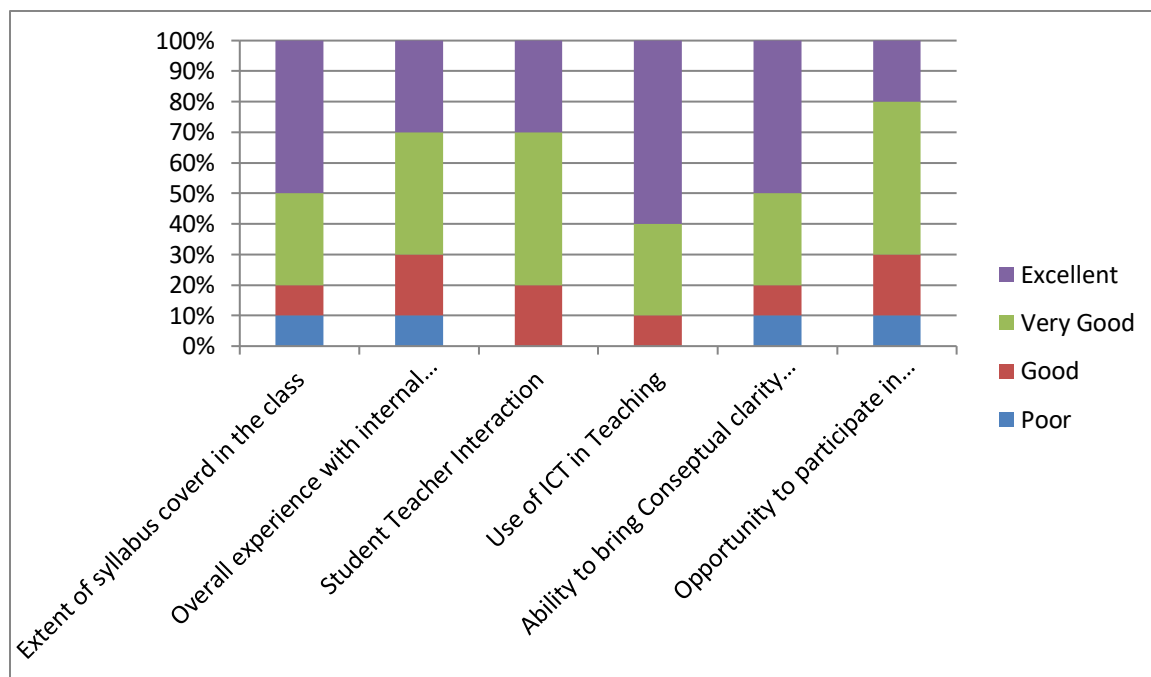
Feedback Analysis of Students on Teaching-learning of faculty 2017-18

Name of Teacher: Dr. G.J.Gaikwad

Subject- Comp. English

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	0	2	3	5	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	0	1	3	6	10
4	Use of ICT in Teaching	1	2	2	5	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	3	4	2	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork)	0	2	2	6	10

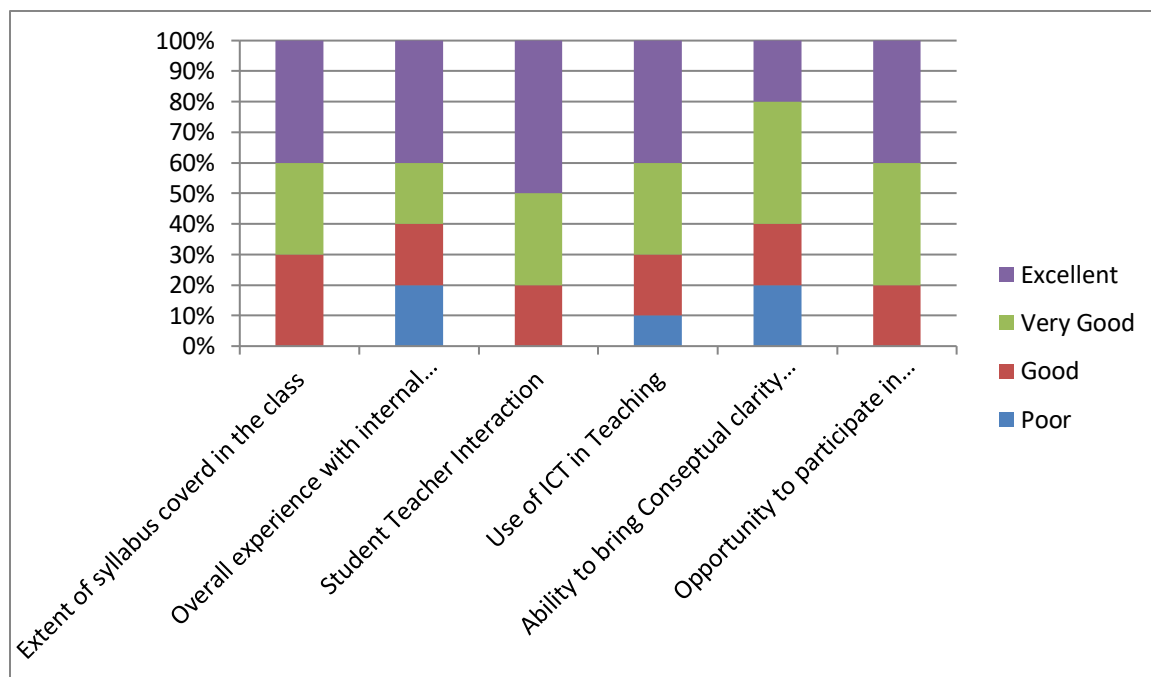


Feedback Analysis of Students on Teaching-learning of faculty 2017-18

Name of Teacher: **Ku. K. B. Pullakwar**
Subject- **Home Eco.**

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	0	3	3	4	10
2	Overall experience with internal assessment	2	2	2	4	10
3	Student Teacher Interaction	0	2	3	5	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	2	2	4	2	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork)	0	2	4	4	10

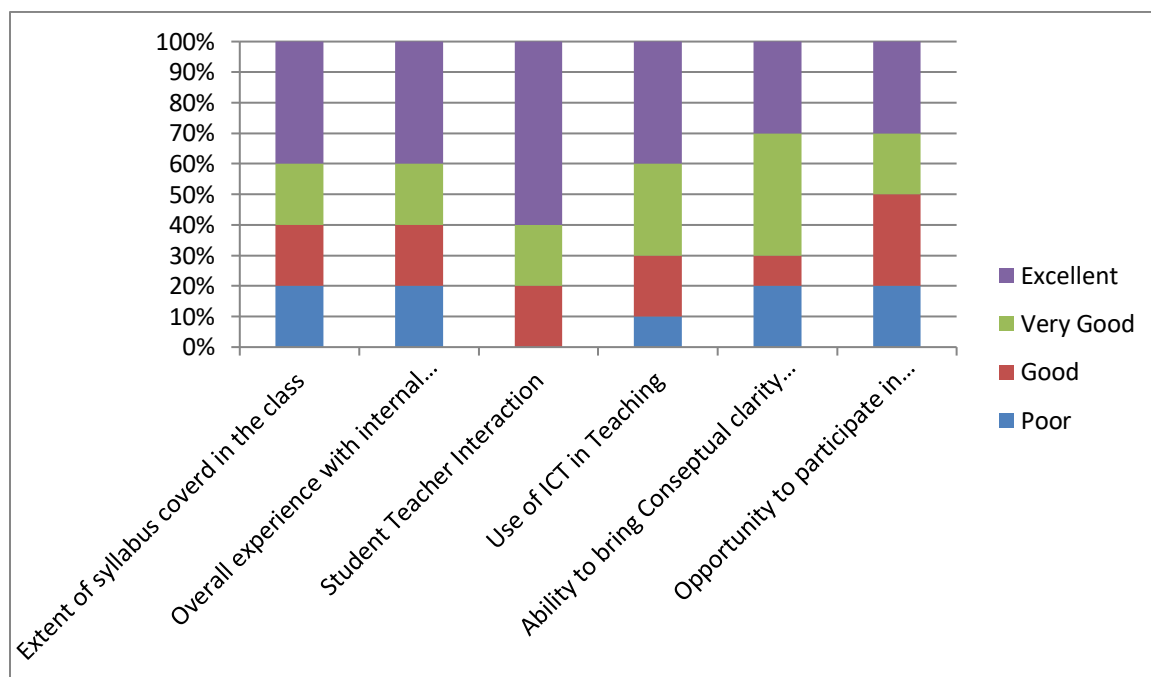


Feedback Analysis of Students on Teaching-learning of faculty 2017-18

Name of Teacher: Shri. K. Nagose
Subject- Geography

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	2	2	2	4	10
2	Overall experience with internal assessment	2	2	2	4	10
3	Student Teacher Interaction	0	2	2	6	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	2	1	4	3	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork)	2	3	2	3	10

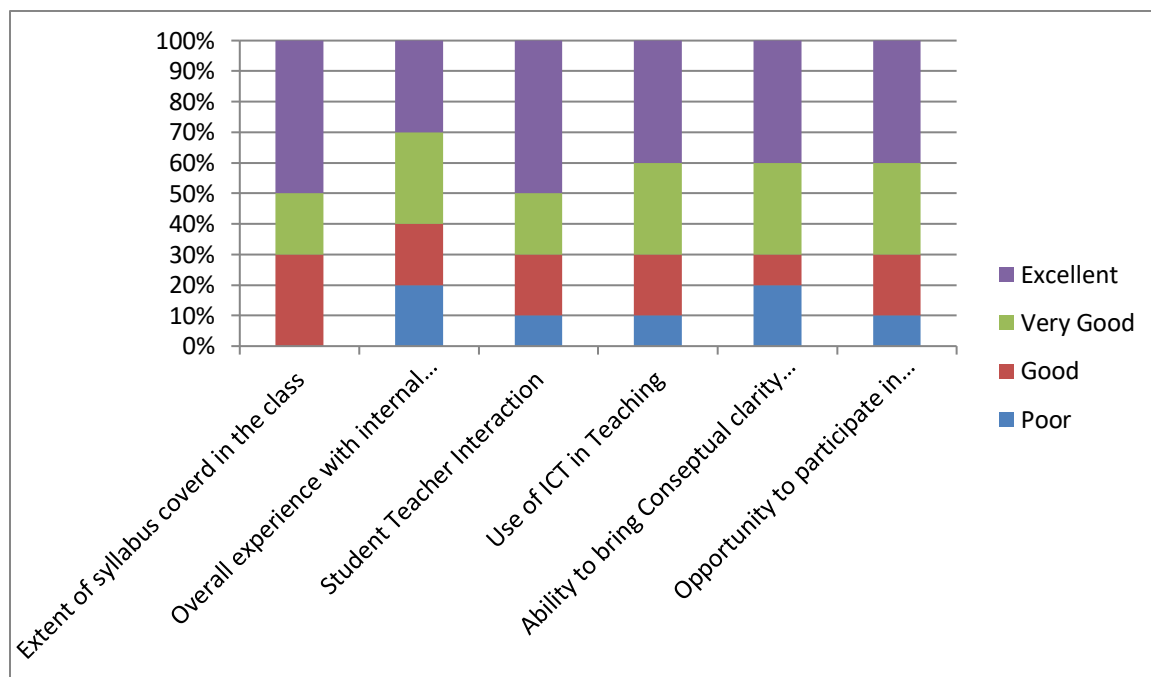


Feedback Analysis of Students on Teaching-learning of faculty 2017-18

Name of Teacher:
Subject- Sociology

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	0	3	2	5	10
2	Overall experience with internal assessment	2	2	3	3	10
3	Student Teacher Interaction	1	2	2	5	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	2	1	3	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork)	1	2	3	4	10

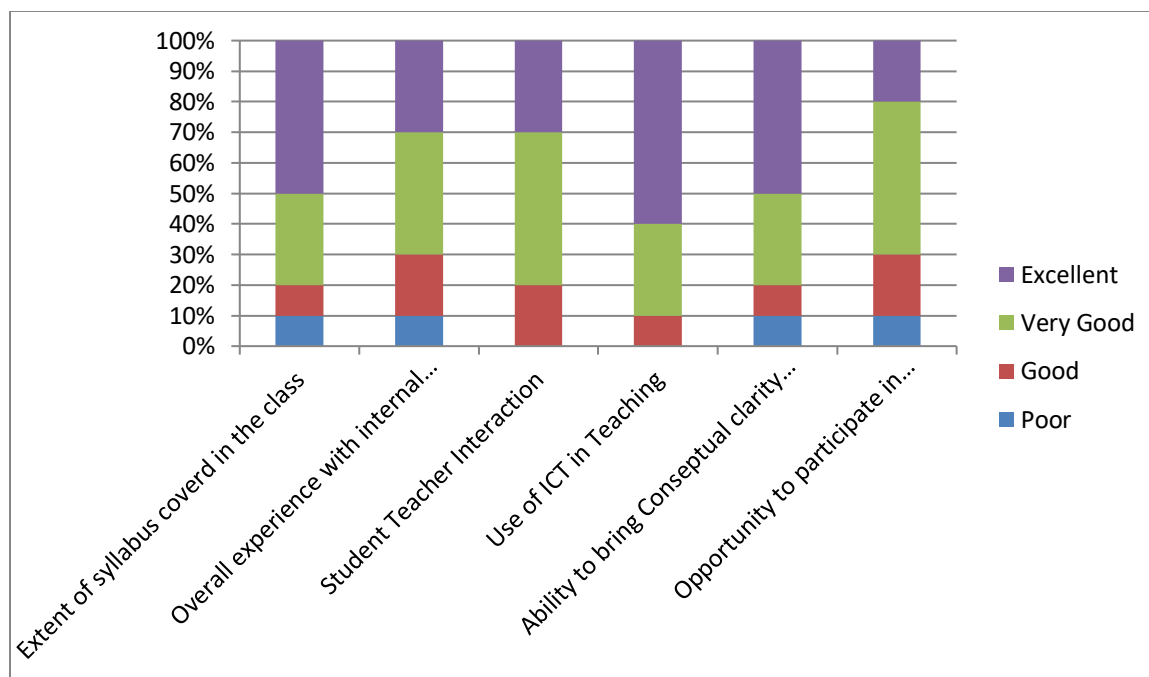


Feedback Analysis of Students on Teaching-learning of faculty 2017-18

Name of Teacher: Dr. S.S. Mandawgade
Subject- Commerce

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	1	3	5	10
2	Overall experience with internal assessment	1	2	4	3	10
3	Student Teacher Interaction	0	1	3	7	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	2	5	10

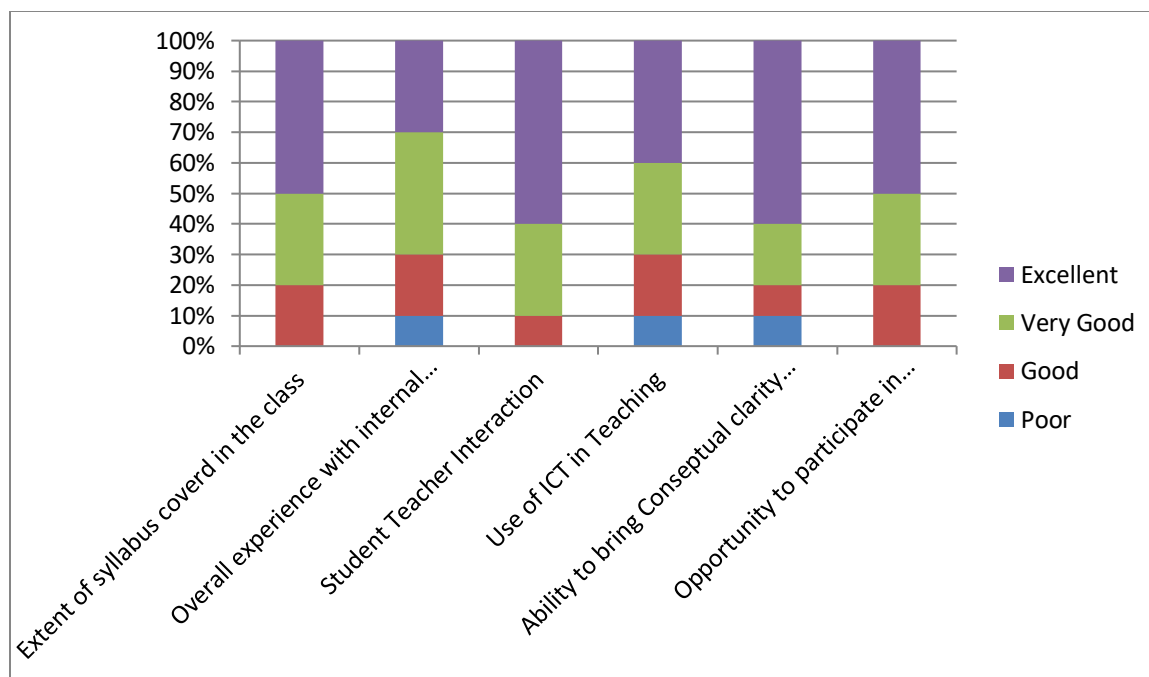


Feedback Analysis of Students on Teaching-learning of faculty 2017-18

Name of Teacher: Shri. K. H. Karhade
Subject- Commerce

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	0	2	3	5	10
2	Overall experience with internal assessment	1	2	4	3	10
3	Student Teacher Interaction	0	1	3	6	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	1	2	6	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	0	2	3	5	10



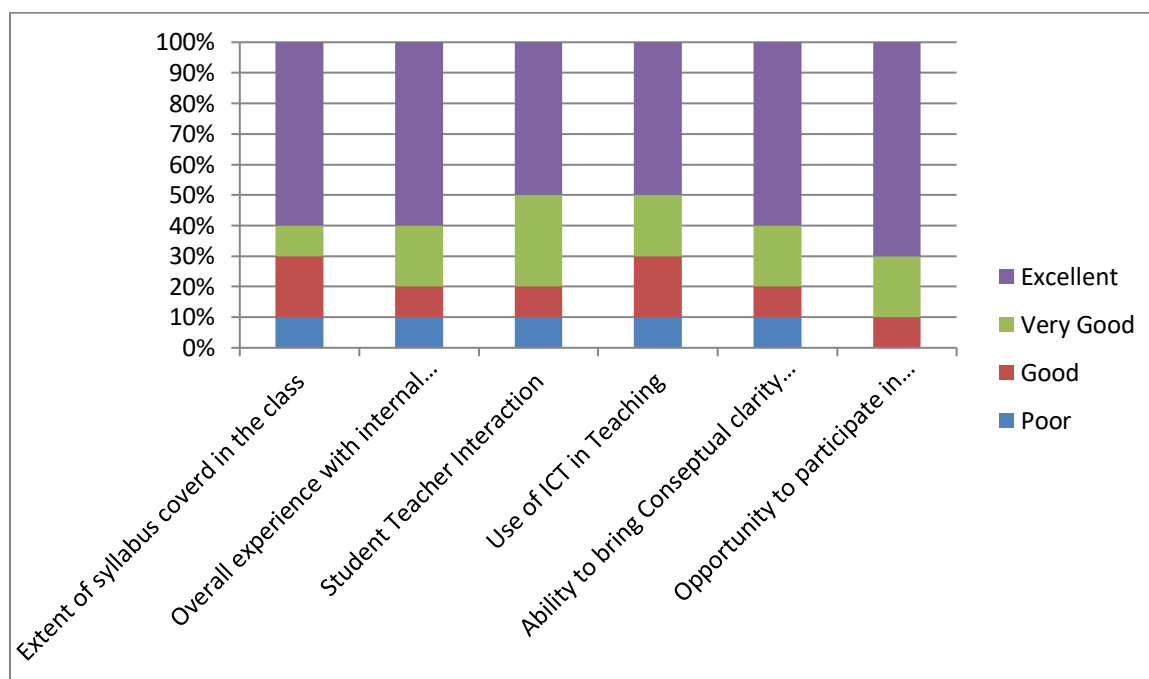
Feedback Analysis of Students on Teaching-learning of faculty 2017-18

Name of Teacher:

Subject- Botany

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	1	6	10
2	Overall experience with internal assessment	1	1	2	6	10
3	Student Teacher Interaction	1	1	3	5	10
4	Use of ICT in Teaching	1	2	2	5	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	1	2	6	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	0	1	2	7	10



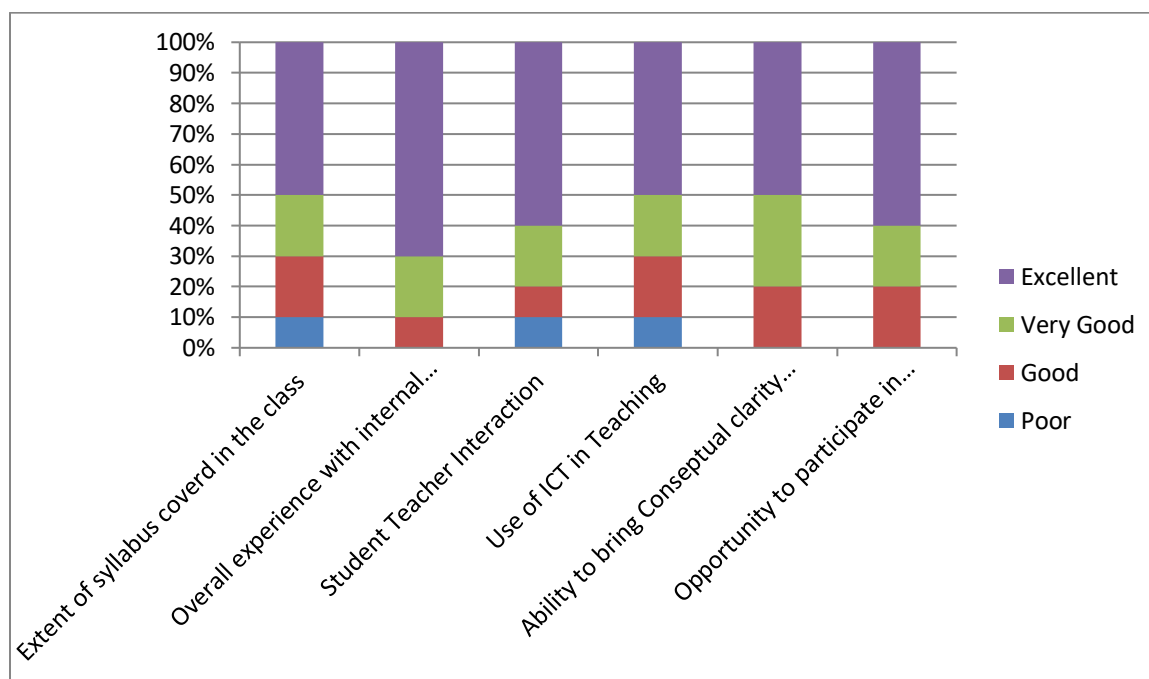
Feedback Analysis of Students on Teaching-learning of faculty 2017-18

Name of Teacher:

Subject- Zoology

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	2	5	10
2	Overall experience with internal assessment	0	1	2	7	10
3	Student Teacher Interaction	1	1	2	6	10
4	Use of ICT in Teaching	1	2	2	5	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	0	2	3	5	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	0	2	2	6	10



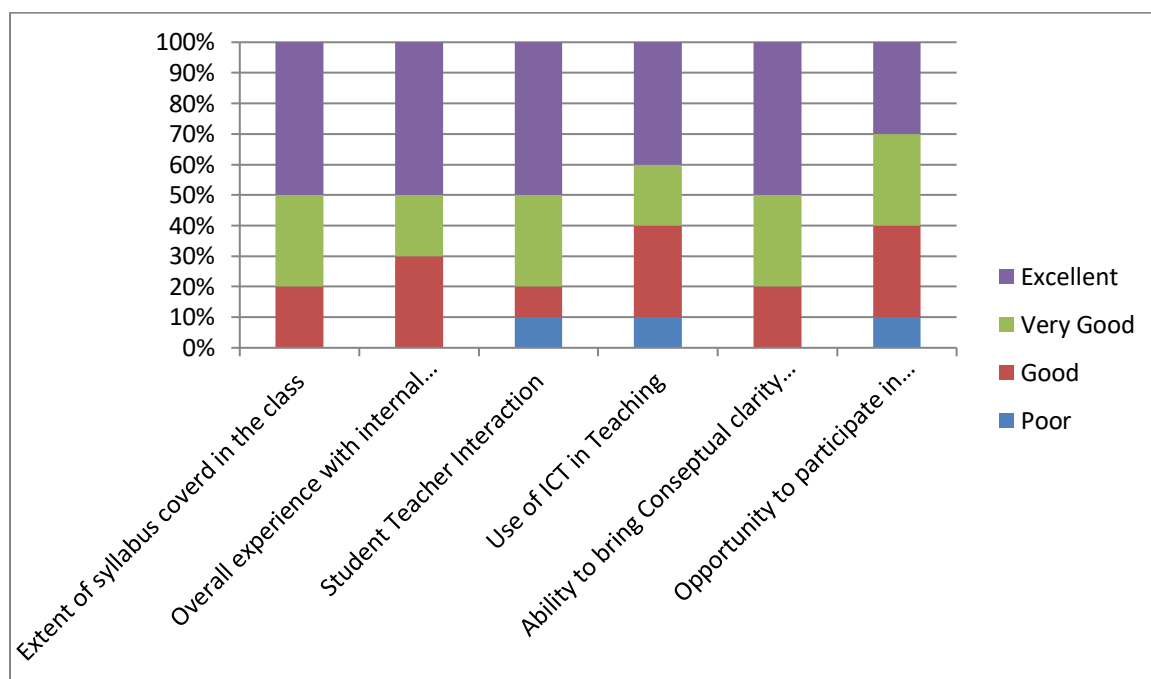
Feedback Analysis of Students on Teaching-learning of faculty 2017-18

Name of Teacher:

Subject- Chemistry

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	0	2	3	5	10
2	Overall experience with internal assessment	0	3	2	5	10
3	Student Teacher Interaction	1	1	3	5	10
4	Use of ICT in Teaching	1	3	2	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	0	2	3	5	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	3	3	3	10



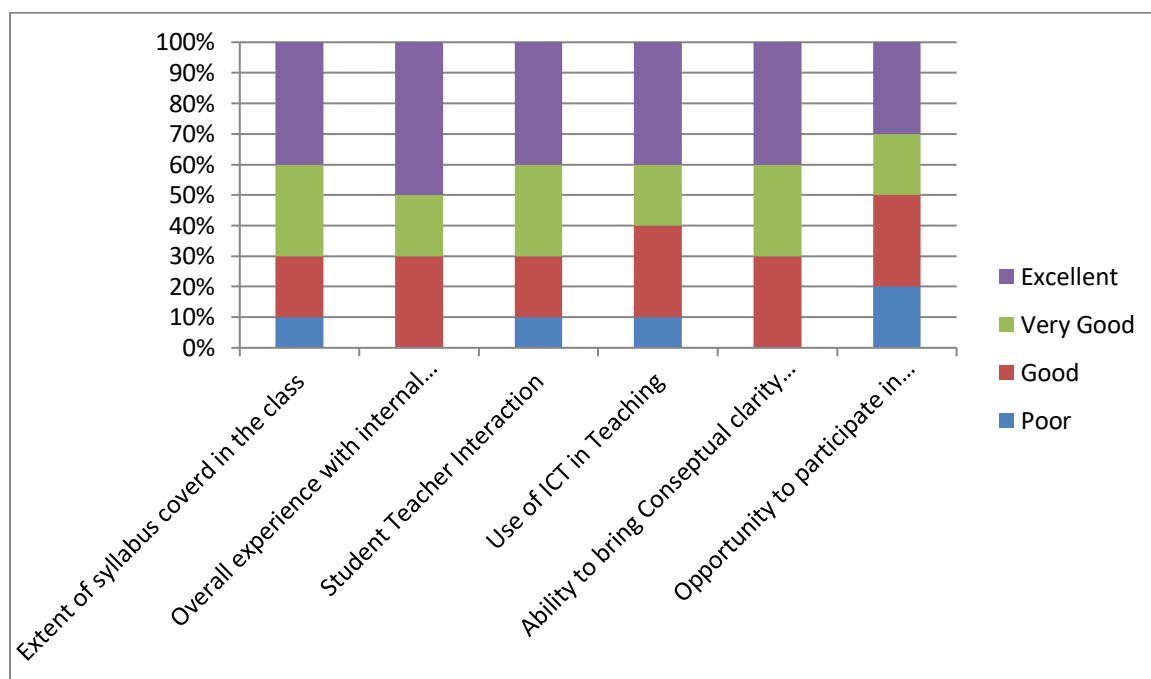
Feedback Analysis of Students on Teaching-learning of faculty 2017-18

Name of Teacher:

Subject- Comp. Science

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	3	4	10
2	Overall experience with internal assessment	0	3	2	5	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	1	3	2	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	0	3	3	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	2	3	2	3	10



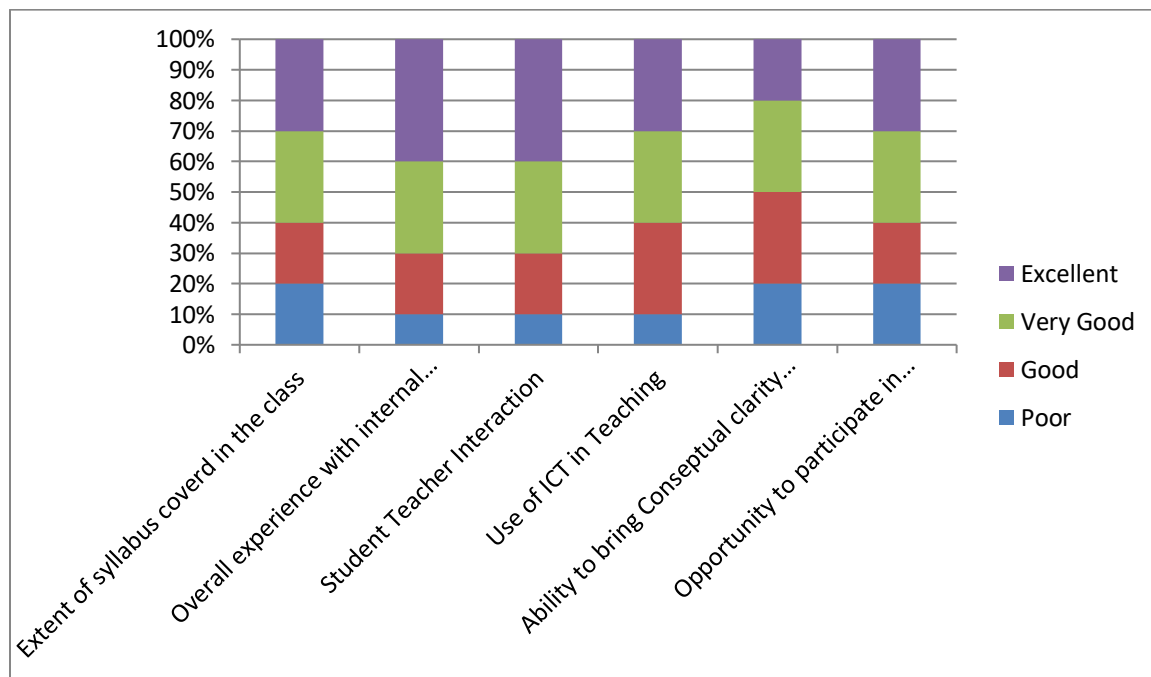
Feedback Analysis of Students on Teaching-learning of faculty 2017-18

Name of Teacher:

Subject- Physics

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	2	2	3	3	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	1	3	3	3	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	2	3	3	2	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	2	2	3	3	10



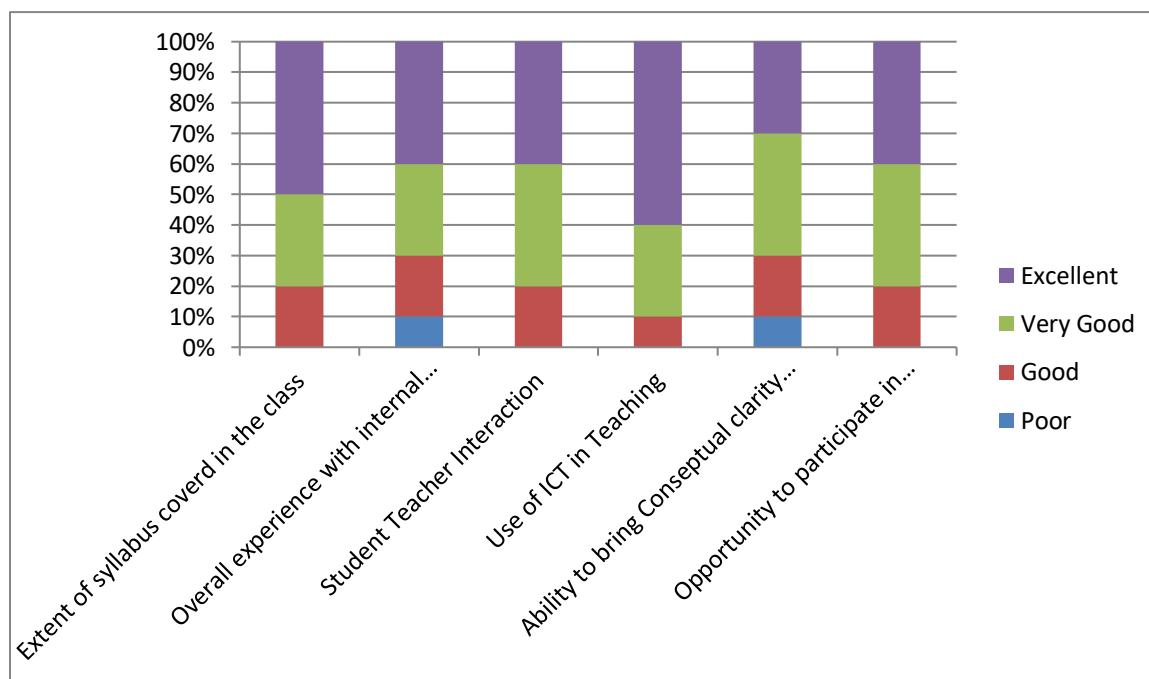
Analyses of student feedback form

Feedback Analysis of Students on Teaching-learning of faculty 2018-19

Name of Teacher: Shri. G.S.Aglave
Subject- Comp. English

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	0	2	3	5	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	0	2	4	4	10
4	Use of ICT in Teaching	0	1	3	6	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	4	3	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork)	0	2	4	4	10

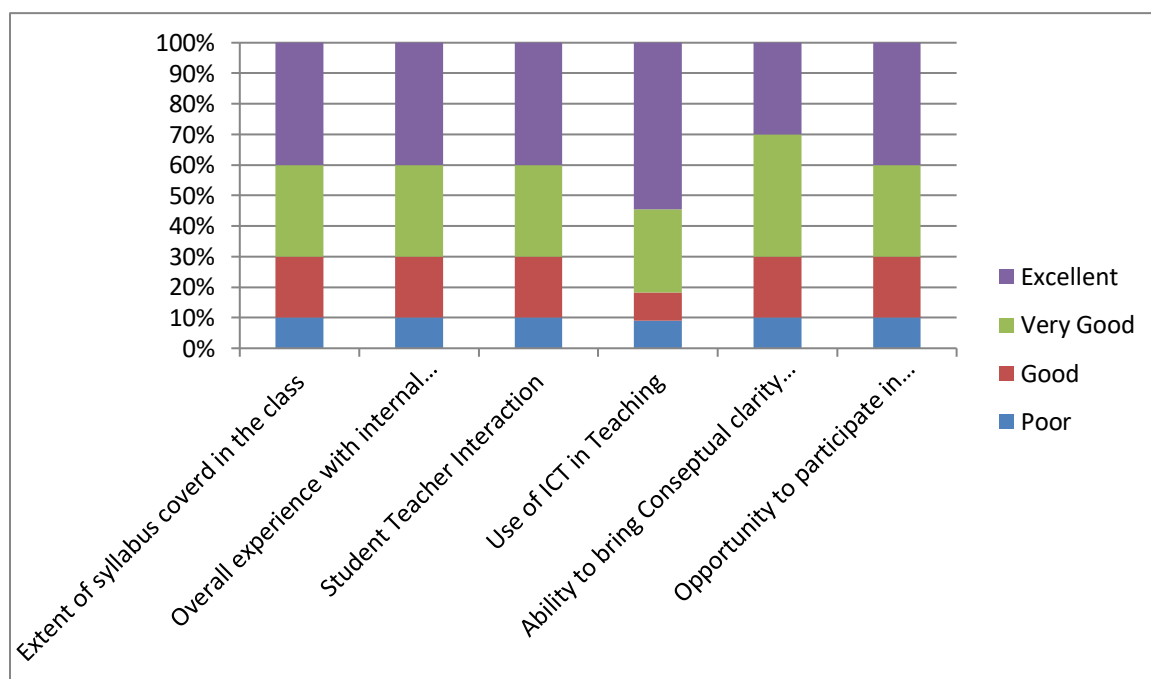


Feedback Analysis of Students on Teaching-learning of faculty 2018-19

Name of Teacher: Shri. G.R. Ghumade
Subject- History

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	3	4	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	1	1	3	6	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	4	3	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	3	4	10

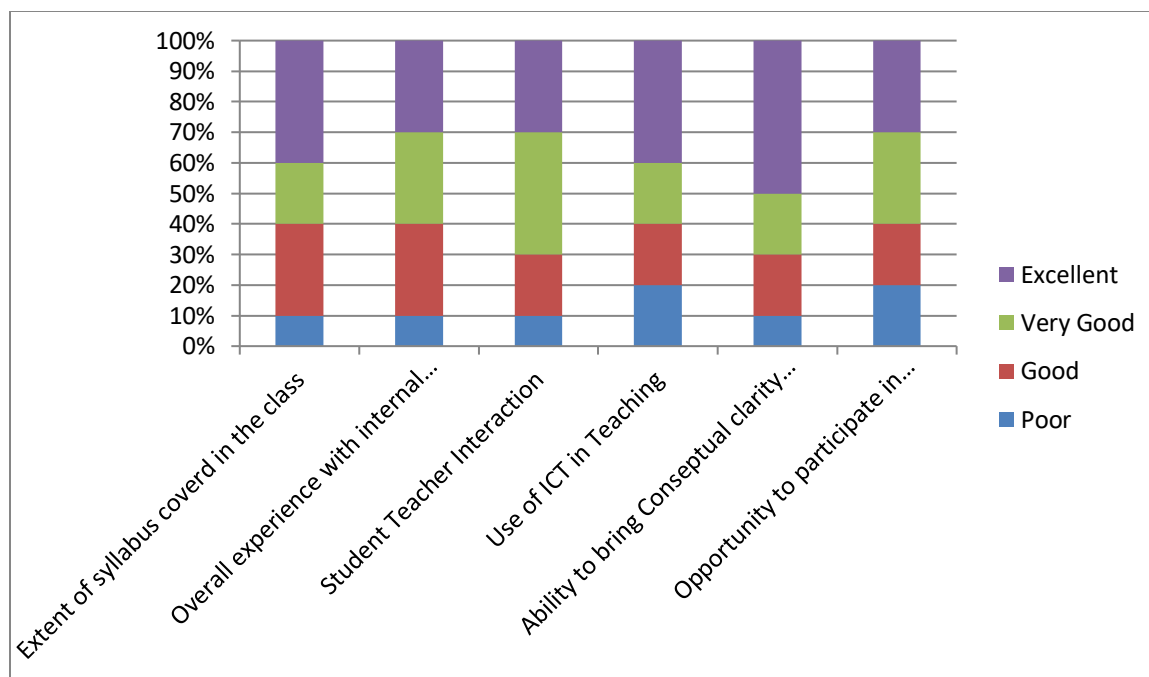


Feedback Analysis of Students on Teaching-learning of faculty 2018-19

Name of Teacher: **Dr. U.T. Kapgate**
Subject- **Economics**

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	3	2	4	10
2	Overall experience with internal assessment	1	3	3	3	10
3	Student Teacher Interaction	1	2	4	3	10
4	Use of ICT in Teaching	2	2	2	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	2	5	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	2	2	3	3	10

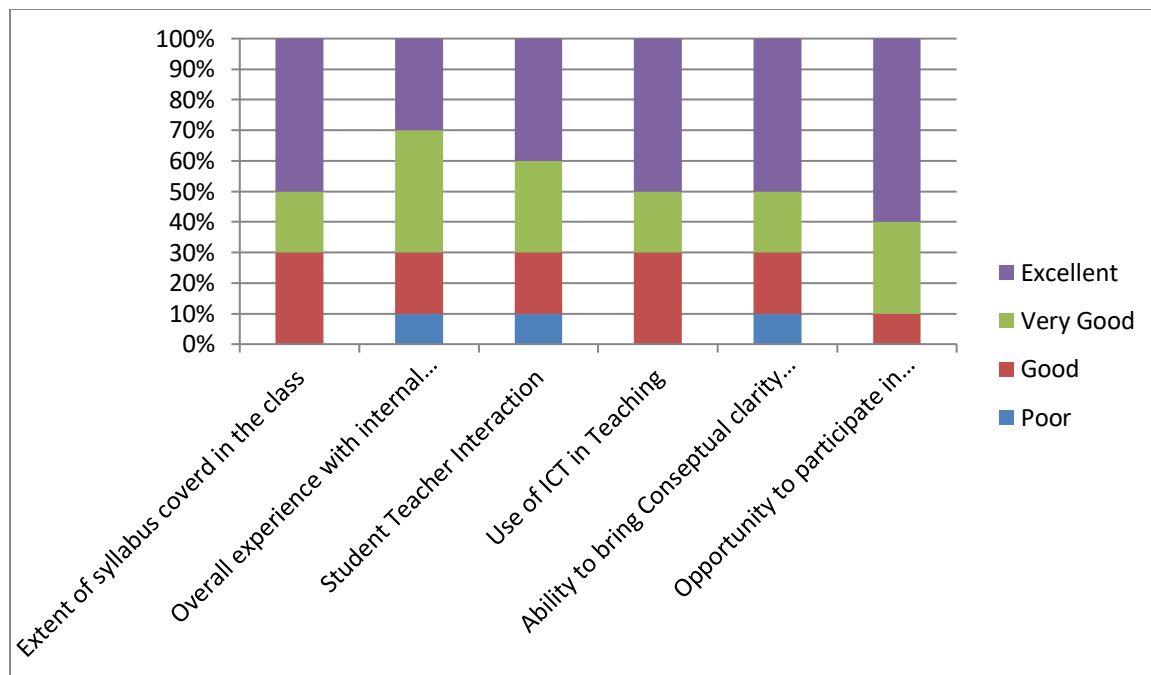


Feedback Analysis of Students on Teaching-learning of faculty 2018-19

Name of Teacher: Shri. P.A. Upare
Subject- Pol. Science

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	0	3	2	5	10
2	Overall experience with internal assessment	1	2	4	3	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	0	3	2	5	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	2	5	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	0	1	3	6	10



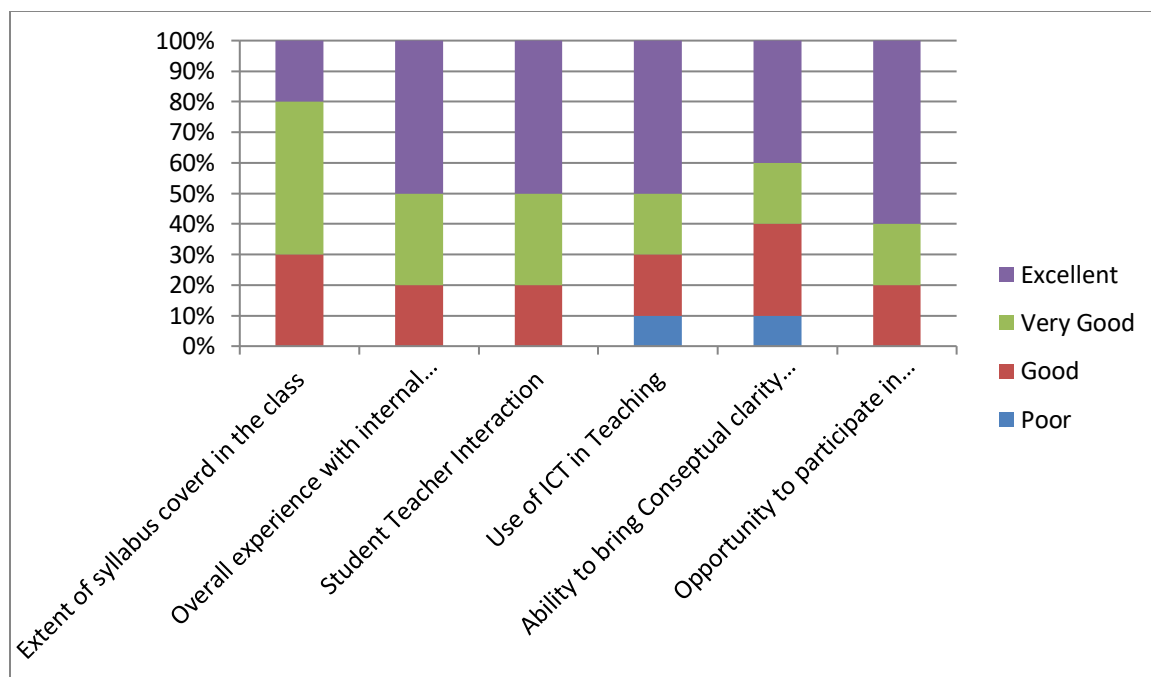
Feedback Analysis of Students on Teaching-learning of faculty 2018-19

Name of Teacher: Dr. A.D.Walke

Subject- Comp. Marathi

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	0	3	5	2	10
2	Overall experience with internal assessment	0	2	3	5	10
3	Student Teacher Interaction	0	2	3	5	10
4	Use of ICT in Teaching	1	2	2	5	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	3	2	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	0	2	2	6	10

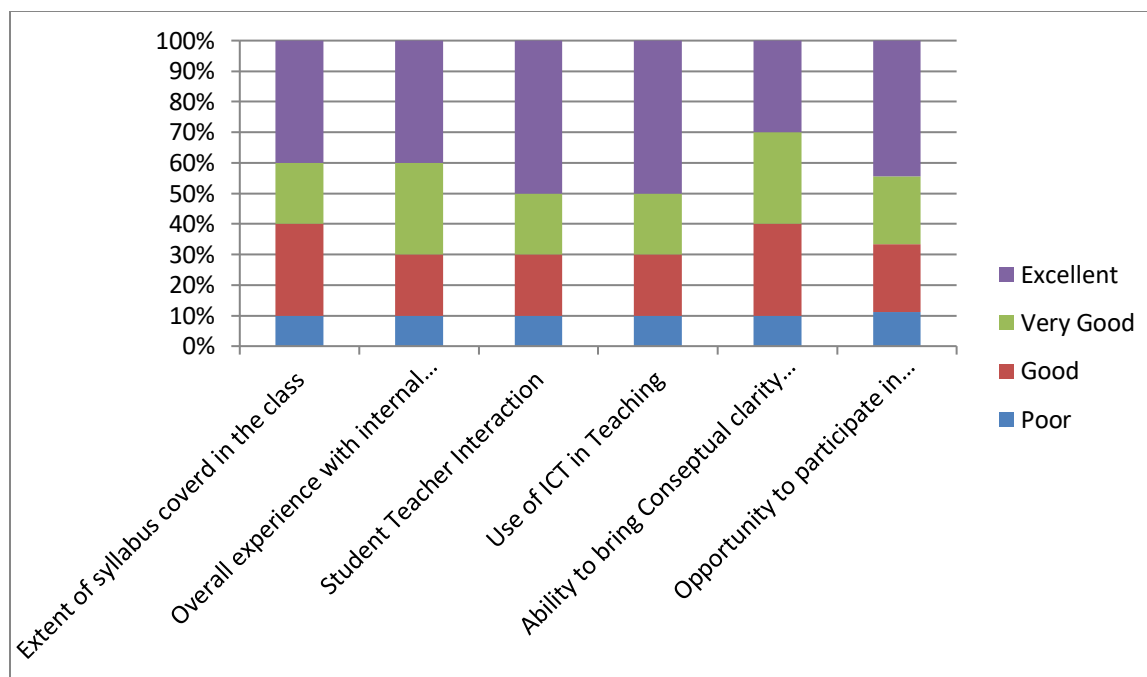


Feedback Analysis of Students on Teaching-learning of faculty 2018-19

Name of Teacher: Dr. G.J.Gaikwad
Subject- Comp. English

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	3	2	4	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	1	2	2	5	10
4	Use of ICT in Teaching	1	2	2	5	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	3	3	3	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	3	2	4	10

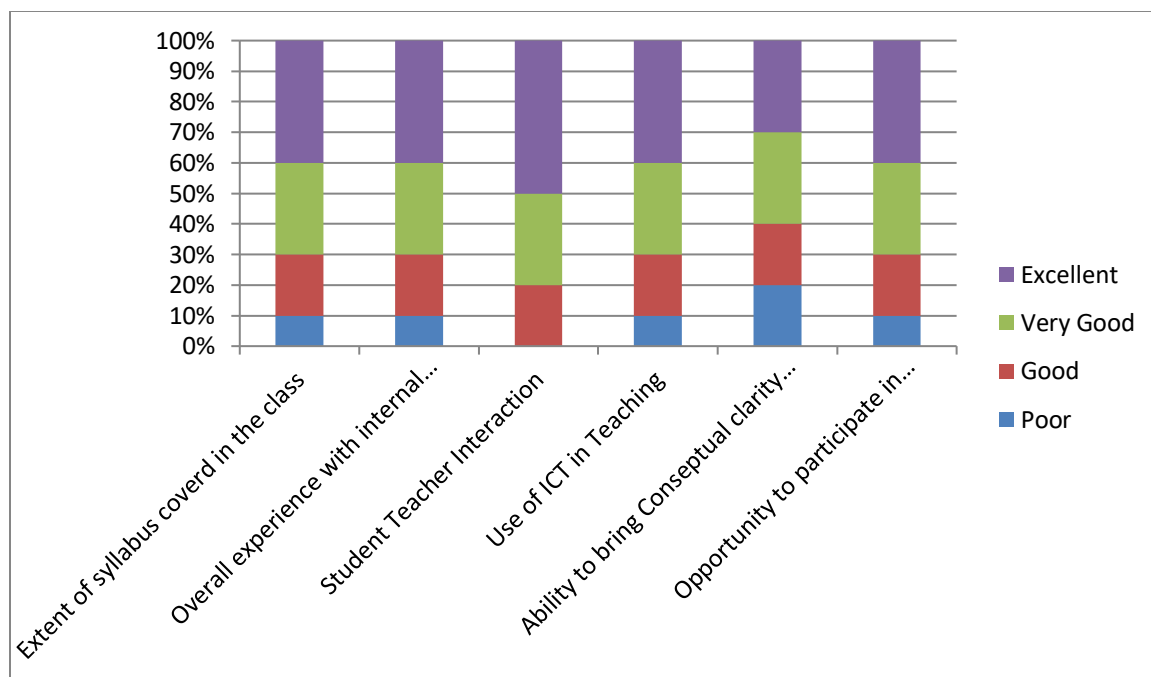


Feedback Analysis of Students on Teaching-learning of faculty 2018-19

Name of Teacher: **Ku. K. B. Pullakwar**
Subject- **Home Eco.**

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	3	4	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	0	2	3	5	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	2	2	3	3	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	3	4	10



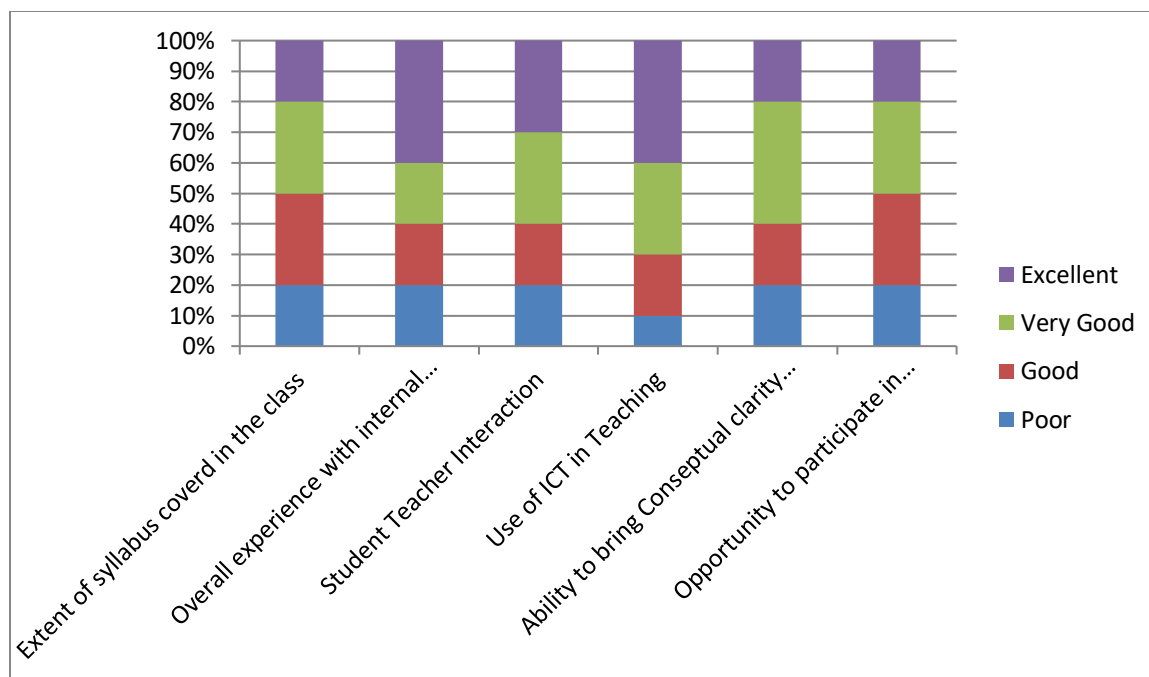
Feedback Analysis of Students on Teaching-learning of faculty 2018-19

Name of Teacher: Shri. K. Nagose

Subject- Geography

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	2	3	3	2	10
2	Overall experience with internal assessment	2	2	2	4	10
3	Student Teacher Interaction	2	2	3	3	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	2	2	4	2	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	2	3	3	2	10



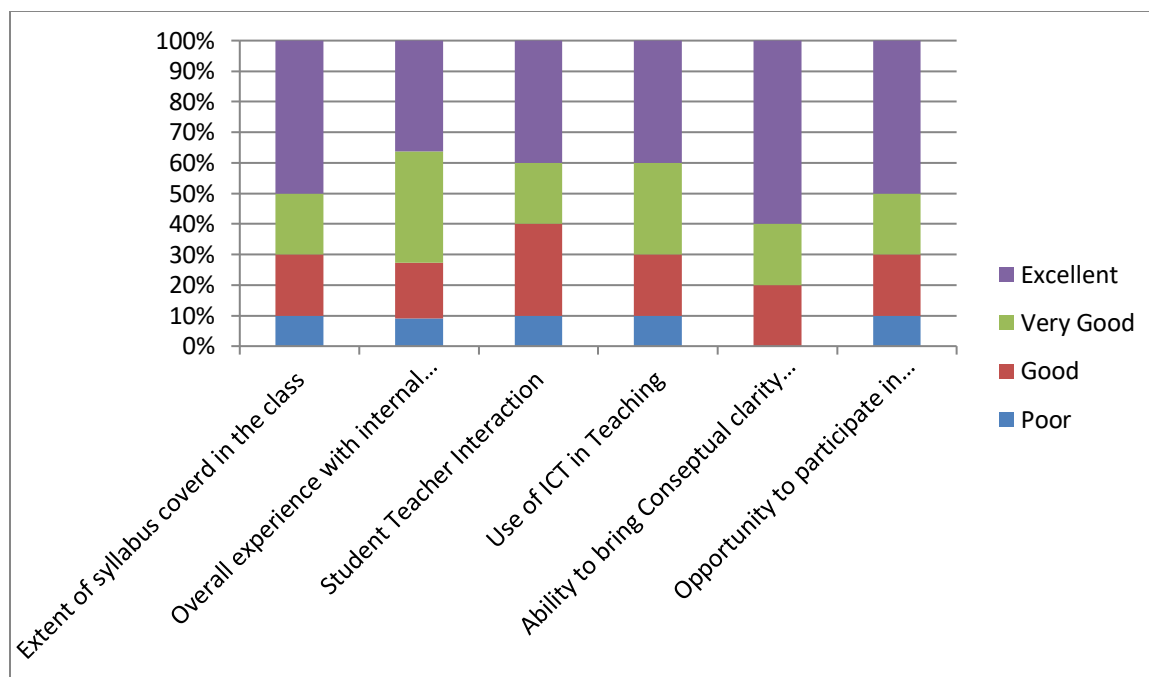
Feedback Analysis of Students on Teaching-learning of faculty 2018-19

Name of Teacher:

Subject- Sociology

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	2	5	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	1	3	2	4	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	0	2	2	6	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	2	5	10

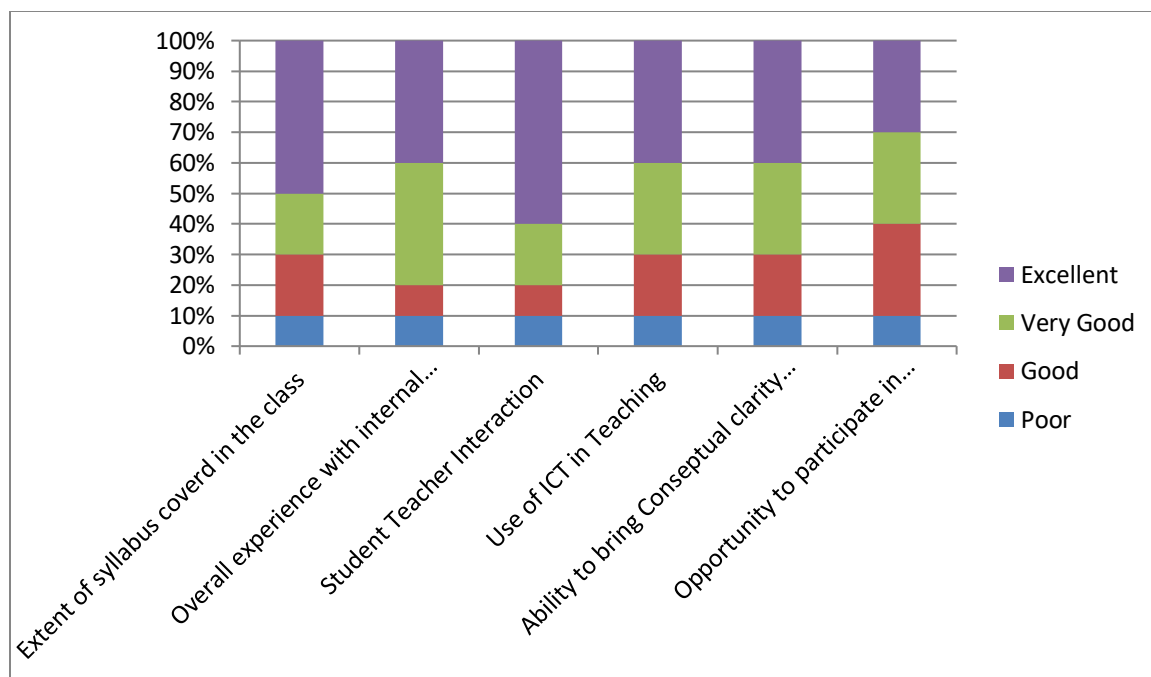


Feedback Analysis of Students on Teaching-learning of faculty 2018-19

Name of Teacher: Dr. S.S. Mandawgade
Subject- Commerce

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	2	5	10
2	Overall experience with internal assessment	1	1	4	4	10
3	Student Teacher Interaction	1	1	2	6	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	3	3	3	10

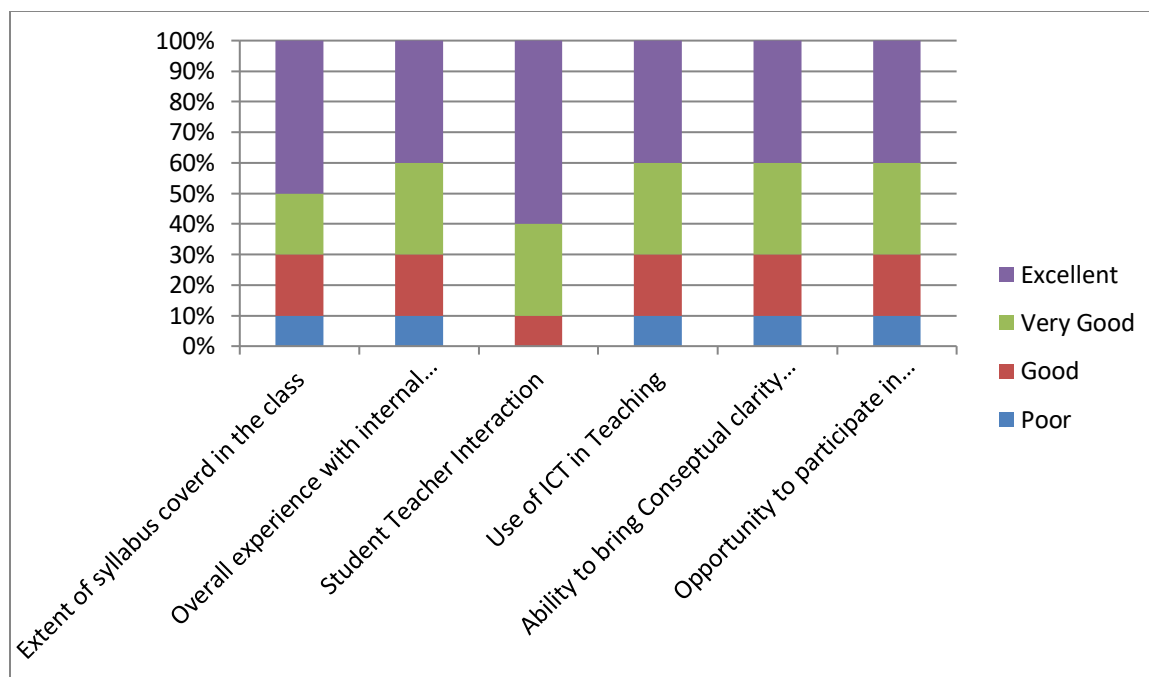


Feedback Analysis of Students on Teaching-learning of faculty 2018-19

Name of Teacher: Shri. K. H. Karhade
Subject- Commerce

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	2	5	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	0	1	3	6	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	3	4	10



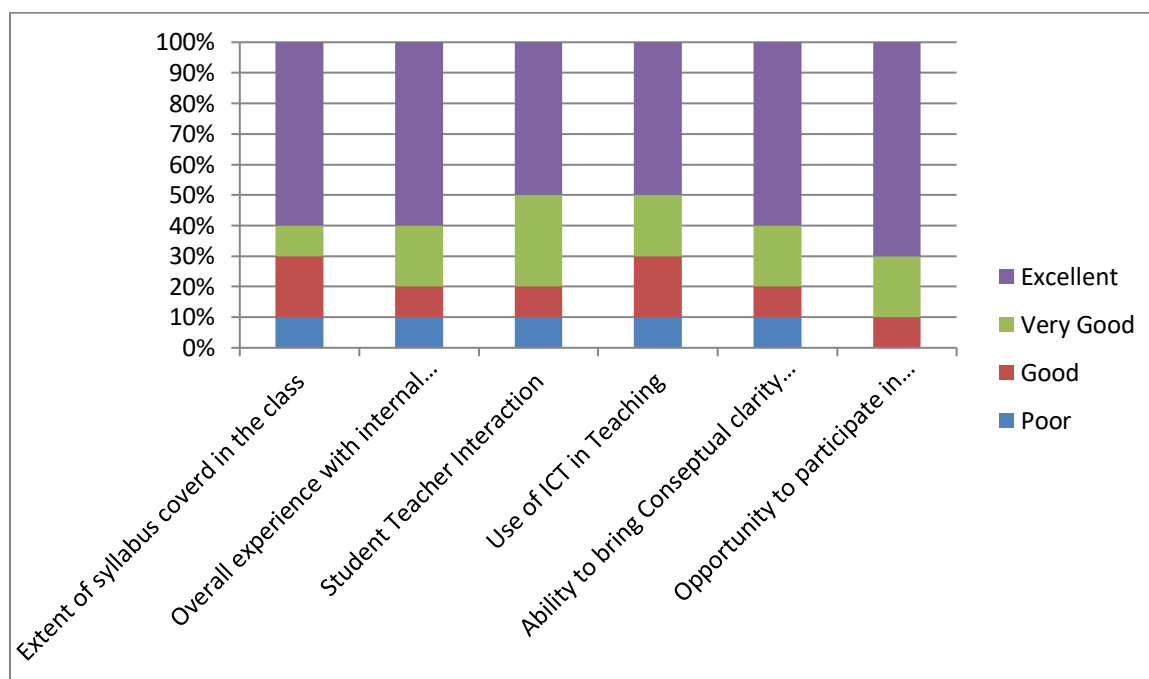
Feedback Analysis of Students on Teaching-learning of faculty 2018-19

Name of Teacher:

Subject- Botany

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	1	6	10
2	Overall experience with internal assessment	1	1	2	6	10
3	Student Teacher Interaction	1	1	3	5	10
4	Use of ICT in Teaching	1	2	2	5	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	1	2	6	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	0	1	2	7	10



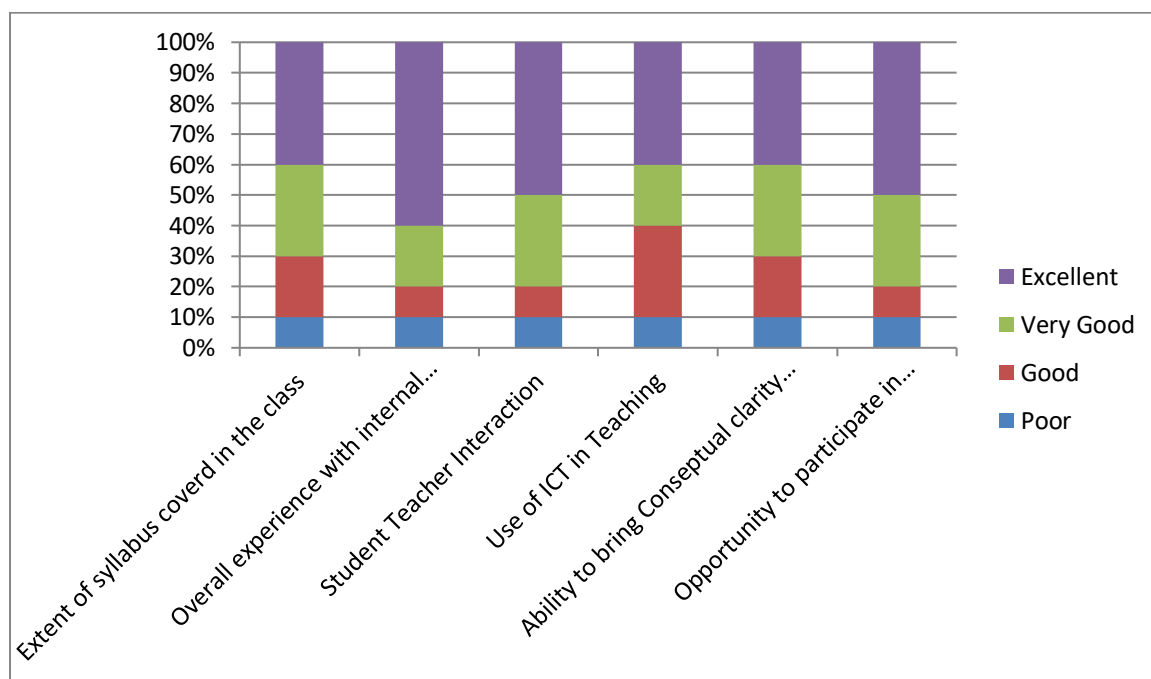
Feedback Analysis of Students on Teaching-learning of faculty 2018-19

Name of Teacher:

Subject- Zoology

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	3	4	10
2	Overall experience with internal assessment	1	1	2	6	10
3	Student Teacher Interaction	1	1	3	5	10
4	Use of ICT in Teaching	1	3	2	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	1	3	5	10



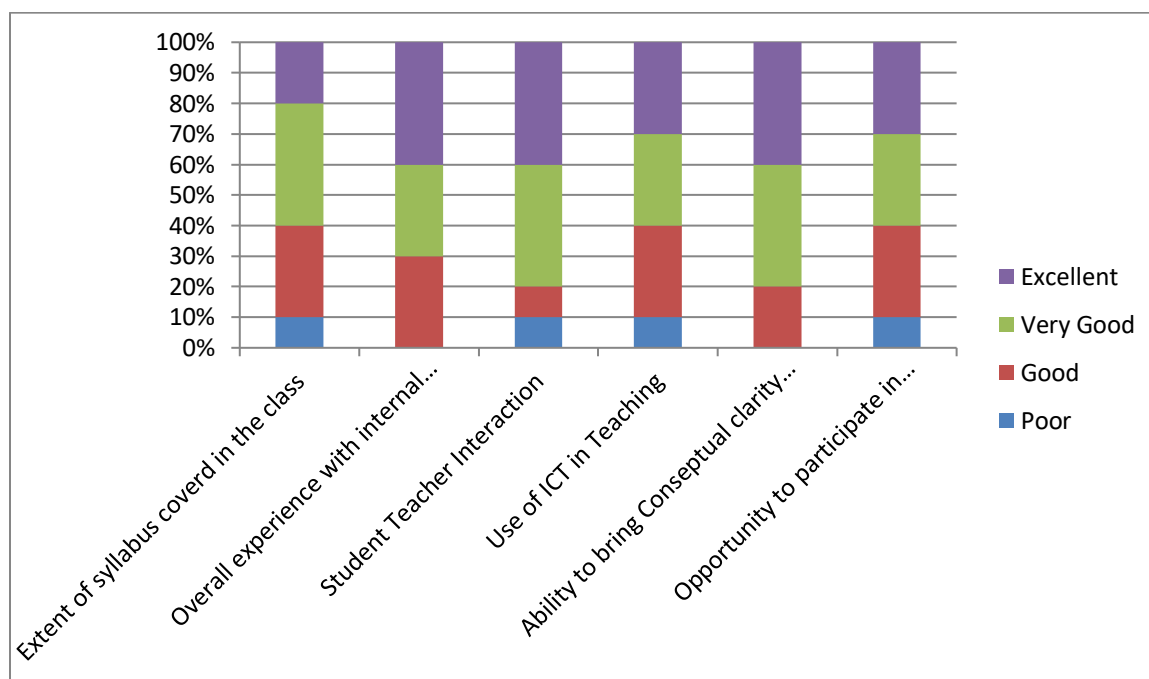
Feedback Analysis of Students on Teaching-learning of faculty 2018-19

Name of Teacher:

Subject- Chemistry

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	3	4	2	10
2	Overall experience with internal assessment	0	3	3	4	10
3	Student Teacher Interaction	1	1	4	4	10
4	Use of ICT in Teaching	1	3	3	3	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	0	2	4	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	3	3	3	10



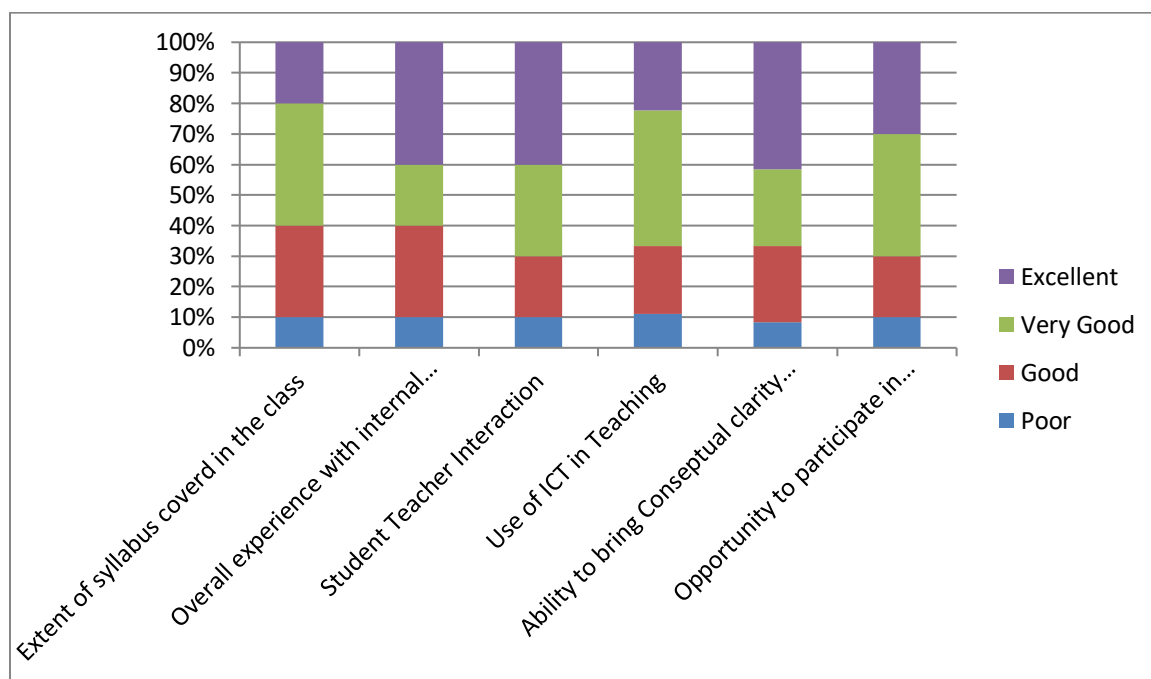
Feedback Analysis of Students on Teaching-learning of faculty 2018-19

Name of Teacher:

Subject- Comp. Science

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	3	4	2	10
2	Overall experience with internal assessment	1	3	2	4	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	1	3	4	2	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	3	3	5	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	4	3	10



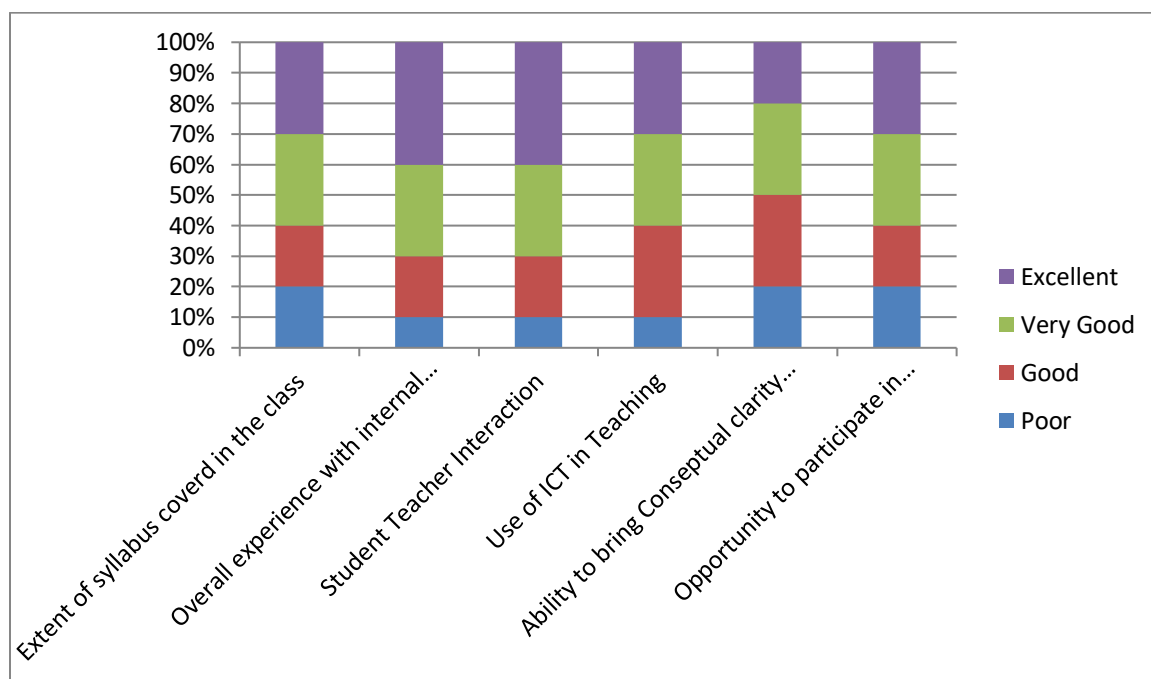
Feedback Analysis of Students on Teaching-learning of faculty 2018-19

Name of Teacher:

Subject- Physics

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	2	2	3	3	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	1	3	3	3	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	2	3	3	2	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	2	2	3	3	10



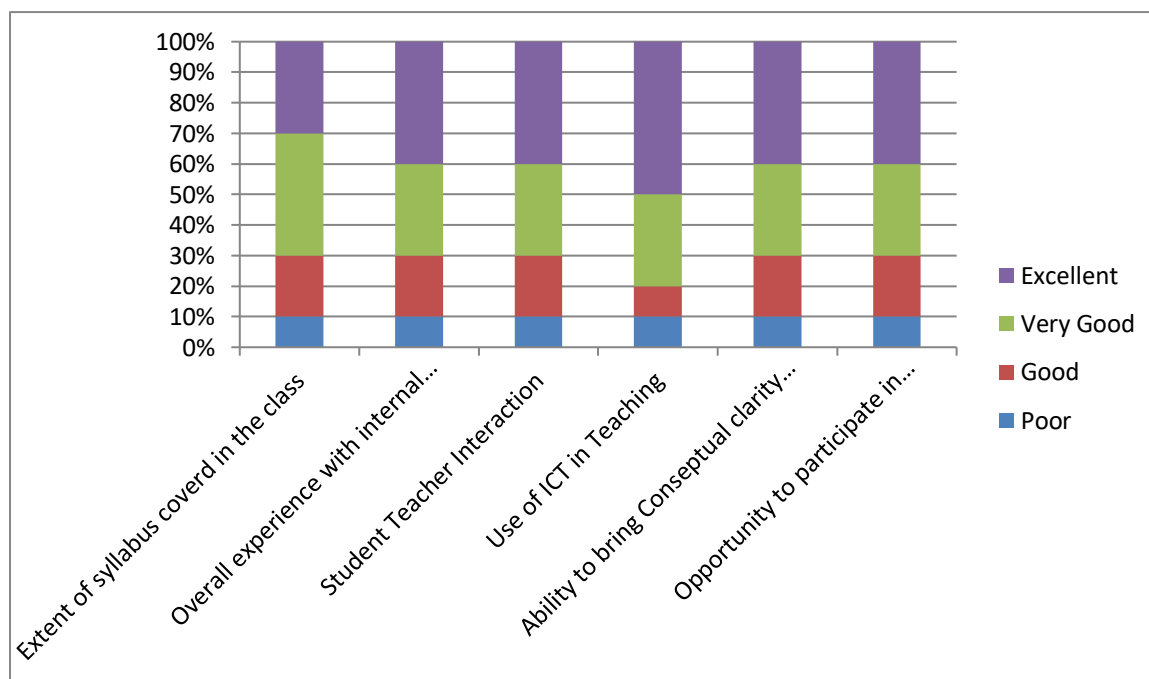
Analyses of student feedback form

Feedback Analysis of Students on Teaching-learning of faculty 2019-20

Name of Teacher: Shri. G.S.Aglave
Subject- Comp. English

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	4	3	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	1	1	3	5	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	3	4	10

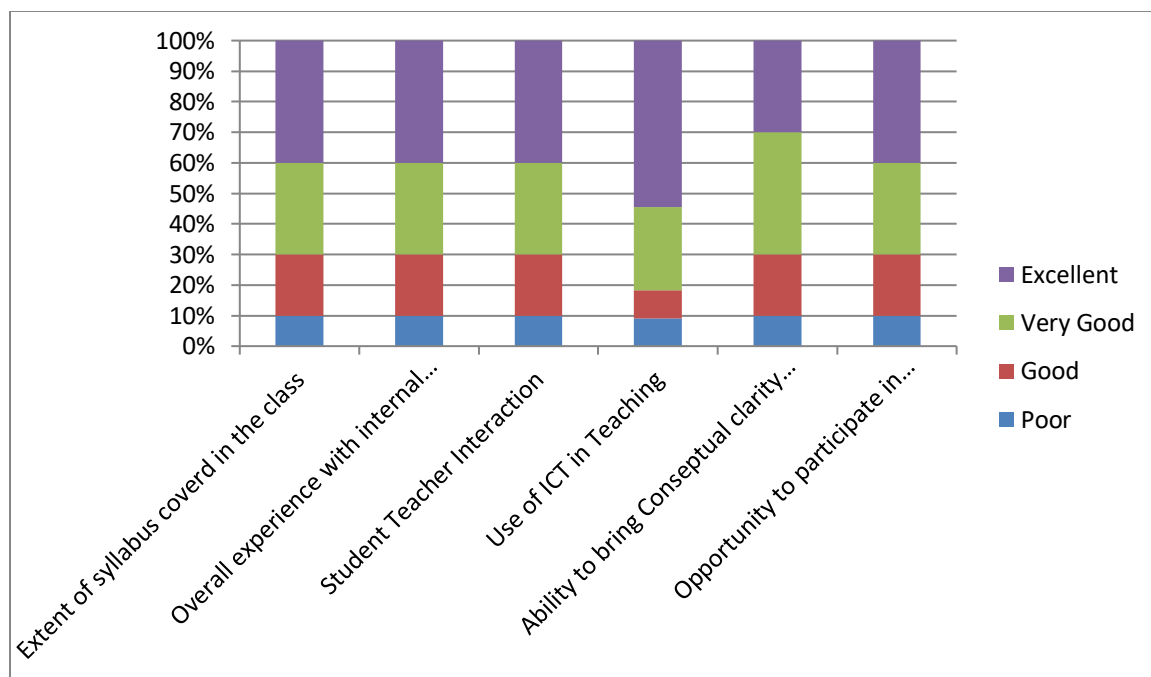


Feedback Analysis of Students on Teaching-learning of faculty 2019-20

Name of Teacher: Shri. G.R. Ghumade
Subject- History

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	3	4	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	1	1	3	6	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	4	3	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	3	4	10

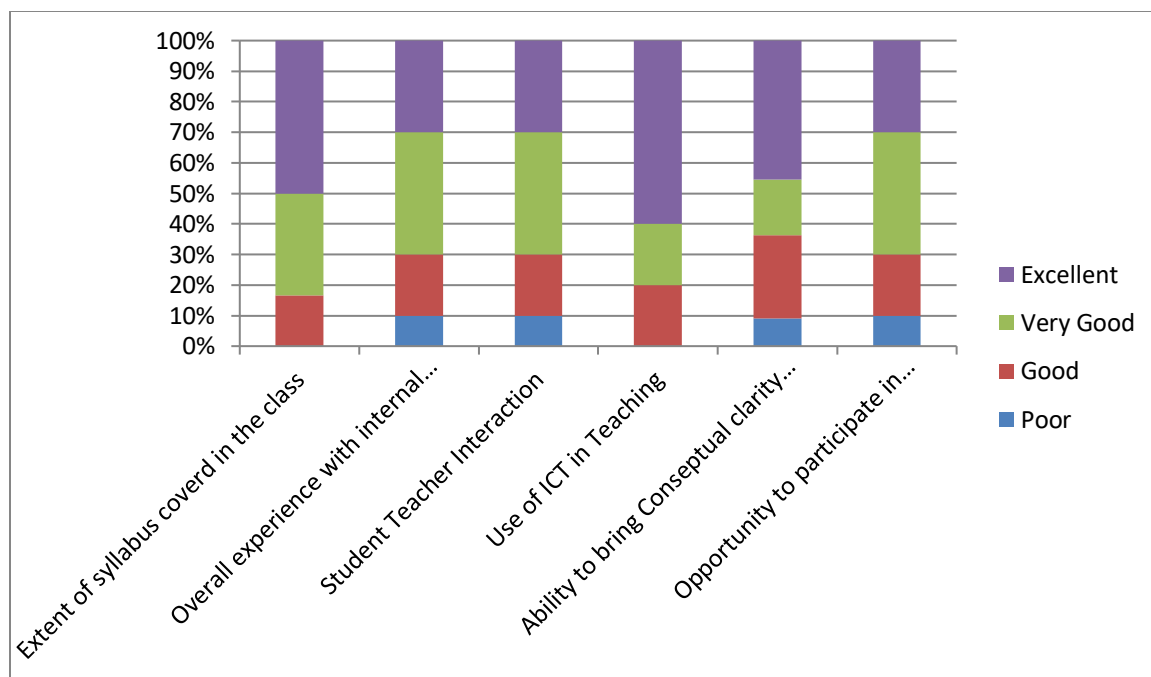


Feedback Analysis of Students on Teaching-learning of faculty 2019-20

Name of Teacher: **Dr. U.T. Kapgate**
Subject- **Economics**

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	0	2	4	6	10
2	Overall experience with internal assessment	1	2	4	3	10
3	Student Teacher Interaction	1	2	4	3	10
4	Use of ICT in Teaching	0	2	2	6	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	3	2	5	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	4	3	10

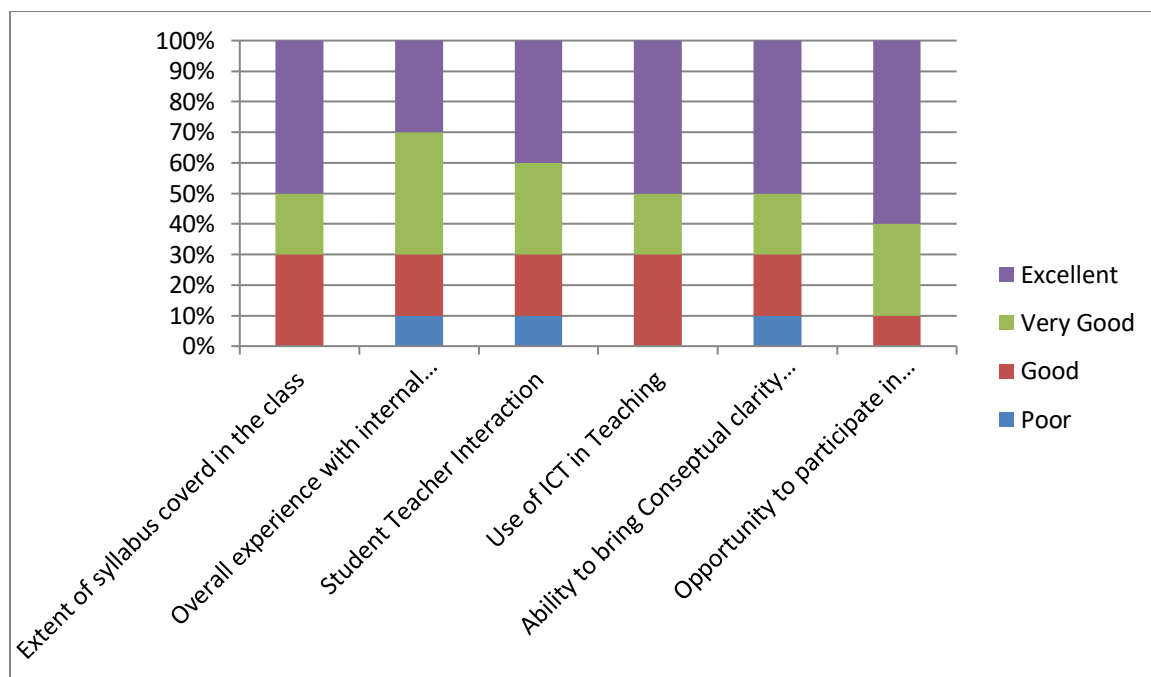


Feedback Analysis of Students on Teaching-learning of faculty 2019-20

Name of Teacher: Shri. P.A. Upare
Subject- Pol. Science

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	0	3	2	5	10
2	Overall experience with internal assessment	1	2	4	3	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	0	3	2	5	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	2	5	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	0	1	3	6	10



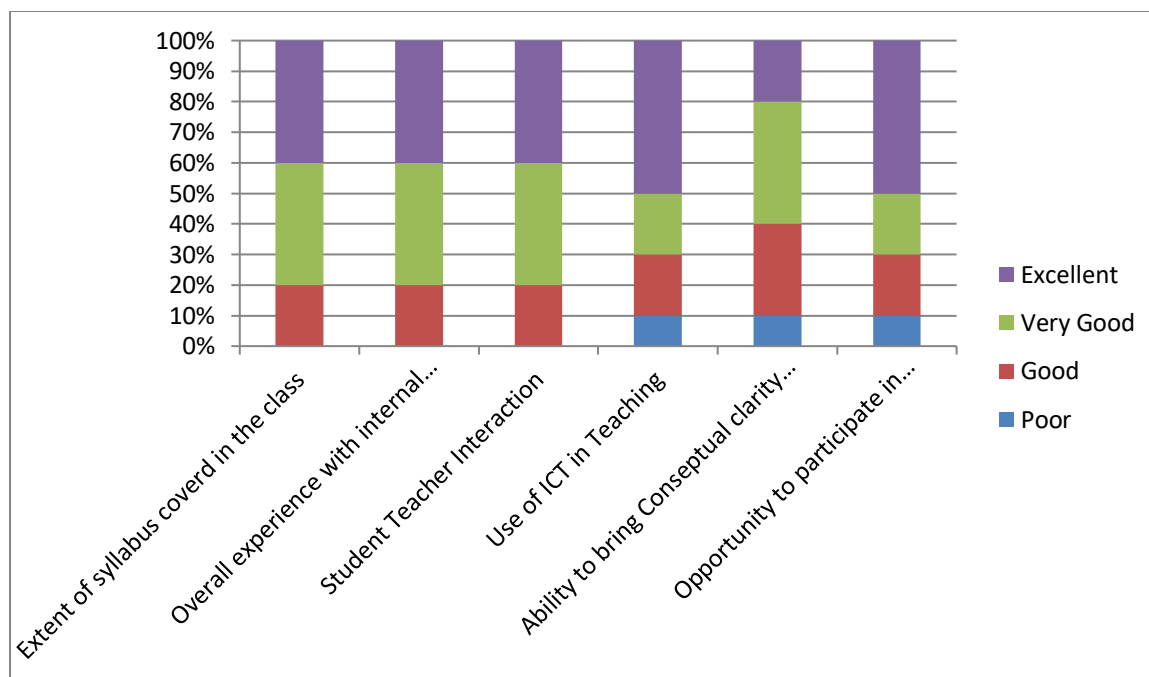
Feedback Analysis of Students on Teaching-learning of faculty 2019-20

Name of Teacher: Dr. A.D.Walke

Subject- Comp. Marathi

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	0	2	4	4	10
2	Overall experience with internal assessment	0	2	4	4	10
3	Student Teacher Interaction	0	2	4	4	10
4	Use of ICT in Teaching	1	2	2	5	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	3	4	2	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	2	5	10

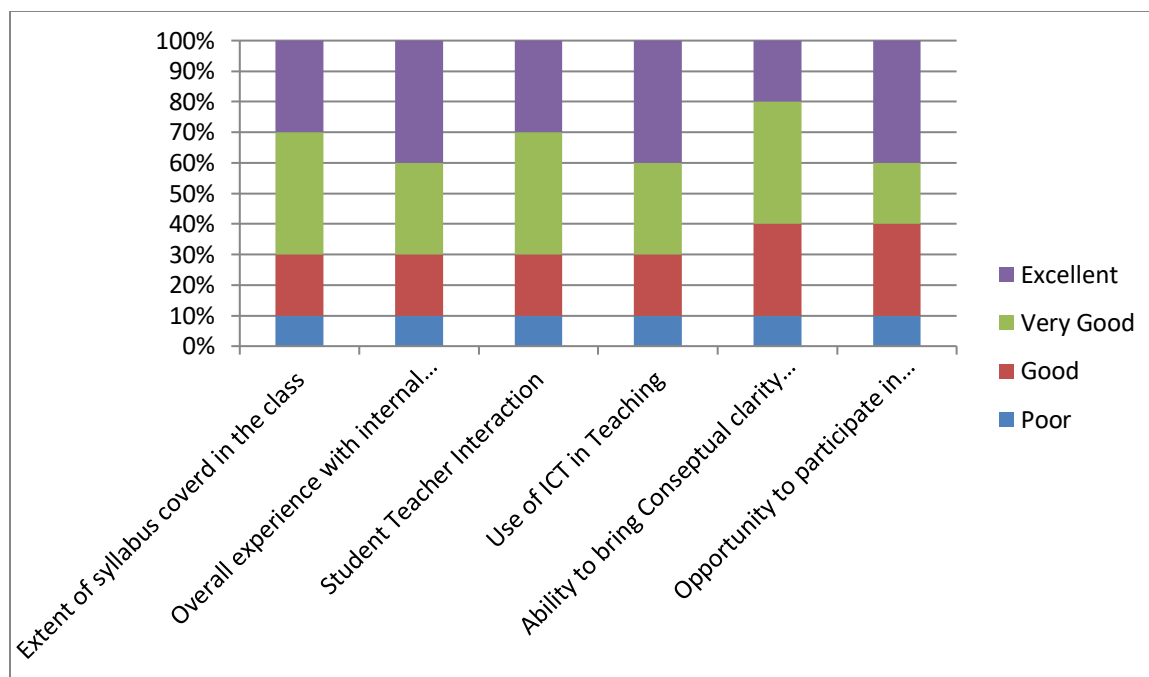


Feedback Analysis of Students on Teaching-learning of faculty 2019-20

Name of Teacher: Dr. G.J.Gaikwad
Subject- Comp. English

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	4	3	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	1	2	4	3	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	3	4	2	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	3	2	4	10

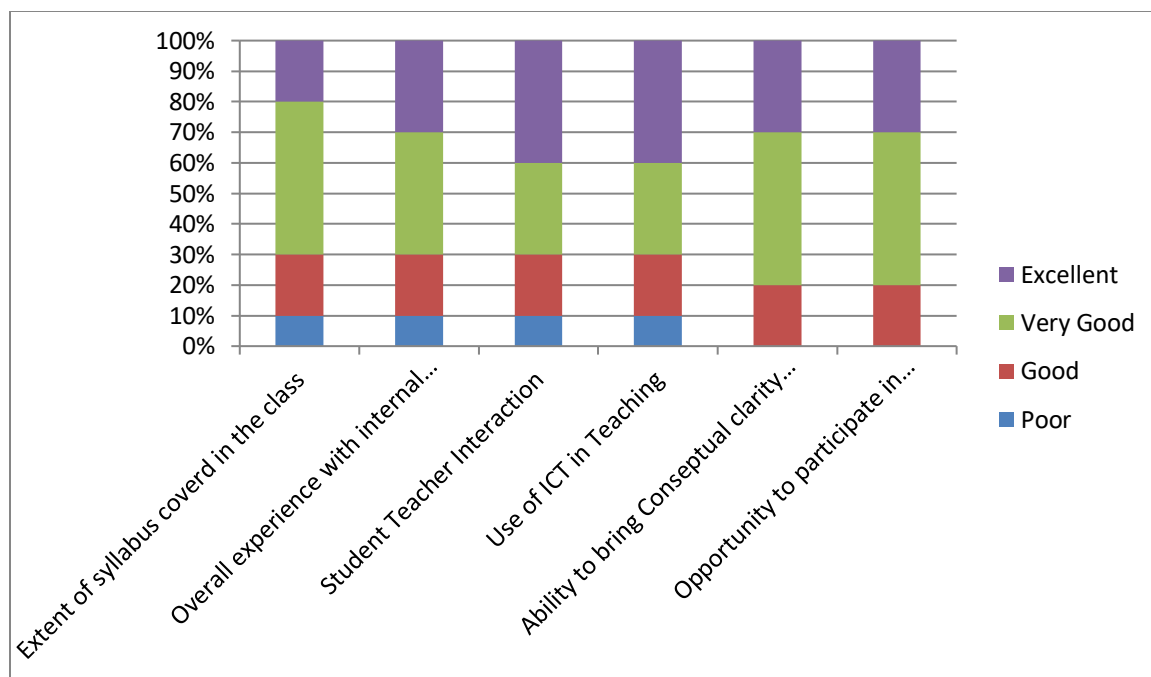


Feedback Analysis of Students on Teaching-learning of faculty 2019-20

Name of Teacher: **Ku. K. B. Pullakwar**
Subject- **Home Eco.**

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	5	2	10
2	Overall experience with internal assessment	1	2	4	3	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	0	2	5	3	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	0	2	5	3	10



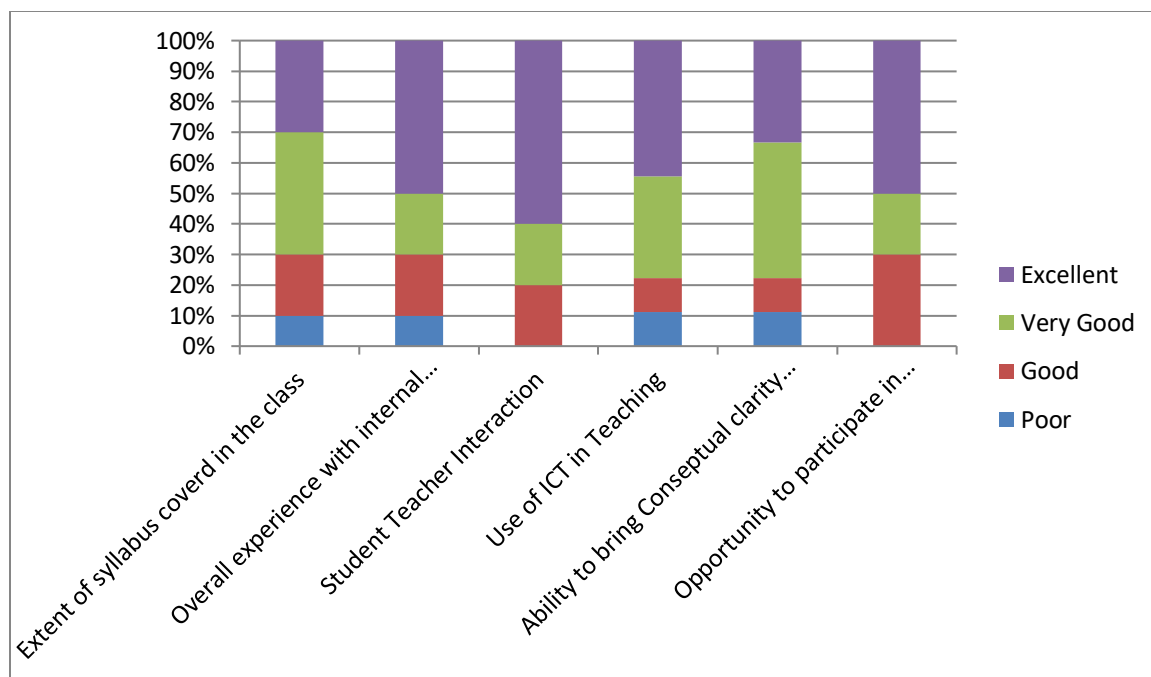
Feedback Analysis of Students on Teaching-learning of faculty 2019-20

Name of Teacher: Shri. K. Nagose

Subject- Geography

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	4	3	10
2	Overall experience with internal assessment	1	2	2	5	10
3	Student Teacher Interaction	0	2	2	6	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	4	3	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	0	3	2	5	10



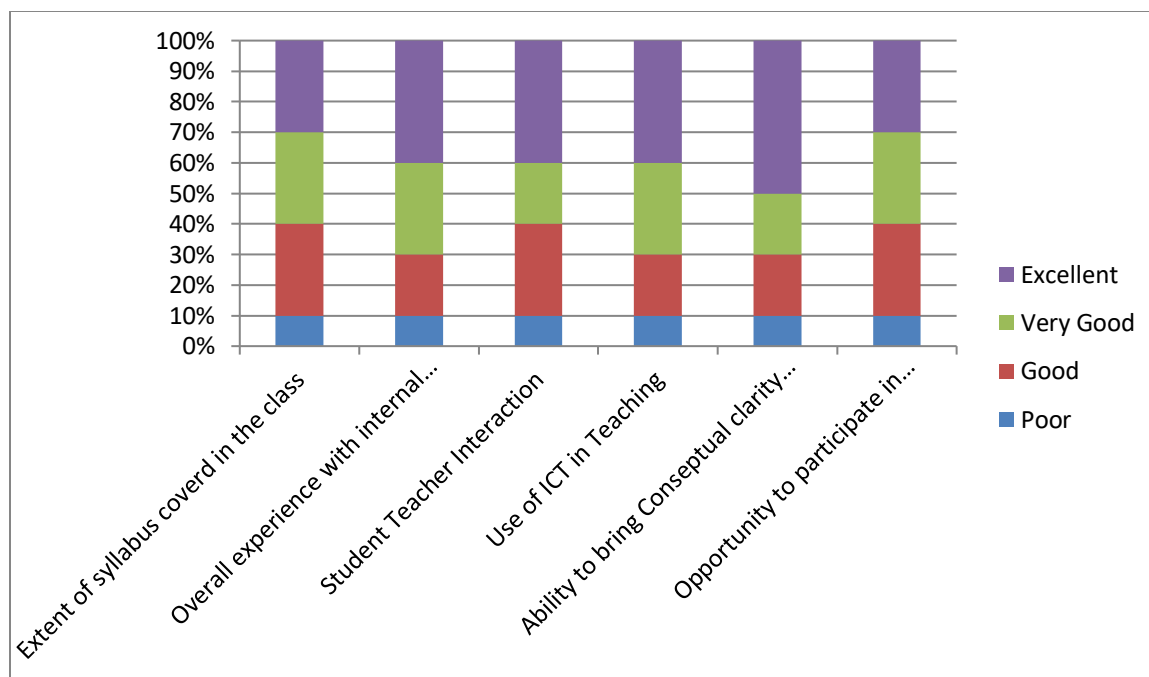
Feedback Analysis of Students on Teaching-learning of faculty 2019-20

Name of Teacher:

Subject- Sociology

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	3	3	3	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	1	3	2	4	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	2	5	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	3	3	3	10

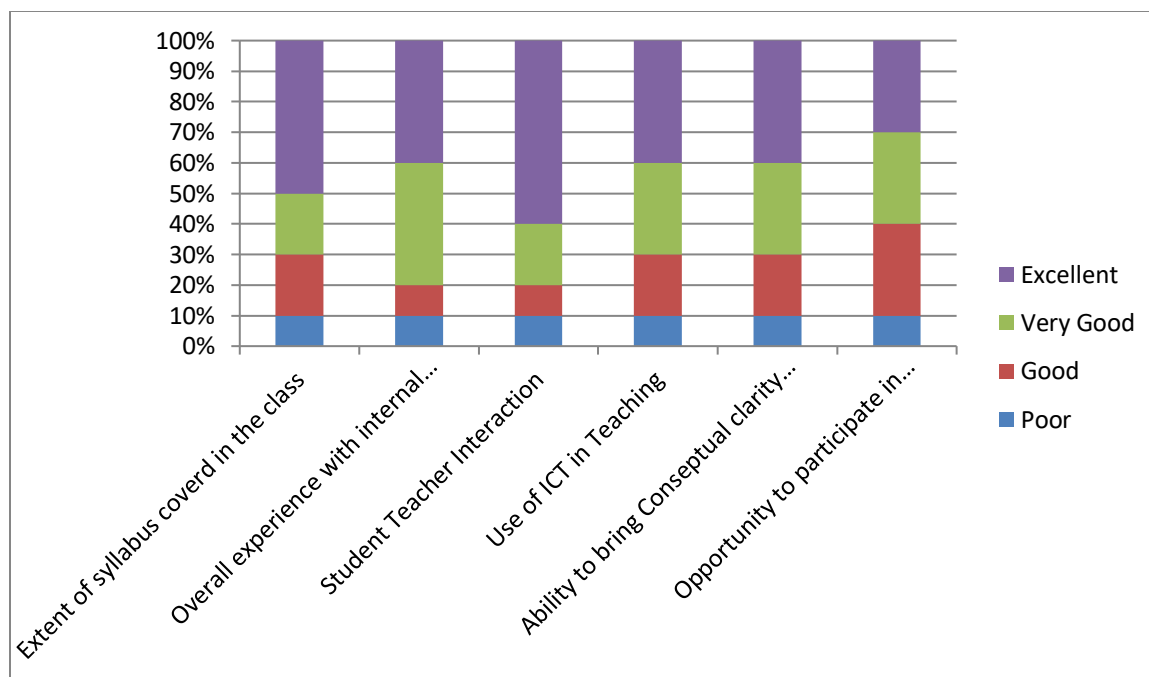


Feedback Analysis of Students on Teaching-learning of faculty 2019-20

Name of Teacher: Dr. S.S. Mandawgade
Subject- Commerce

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	2	5	10
2	Overall experience with internal assessment	1	1	4	4	10
3	Student Teacher Interaction	1	1	2	6	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	3	3	3	10

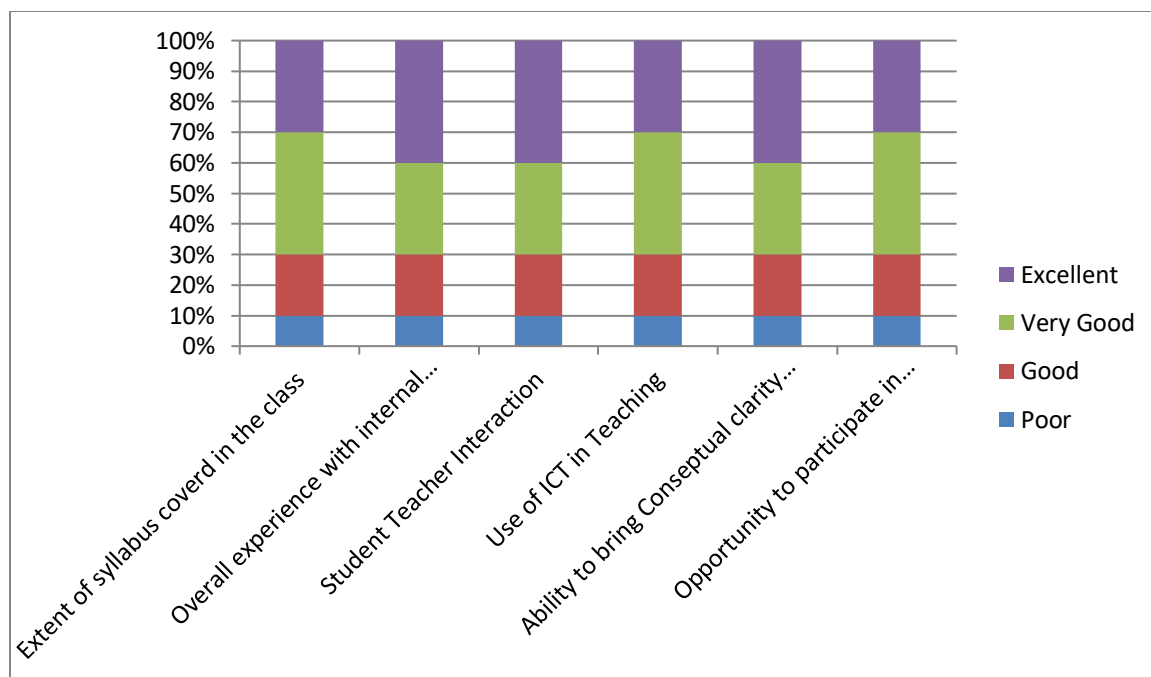


Feedback Analysis of Students on Teaching-learning of faculty 2019-20

Name of Teacher: Shri. K. H. Karhade
Subject- Commerce

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	4	3	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	1	2	4	3	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	4	3	10



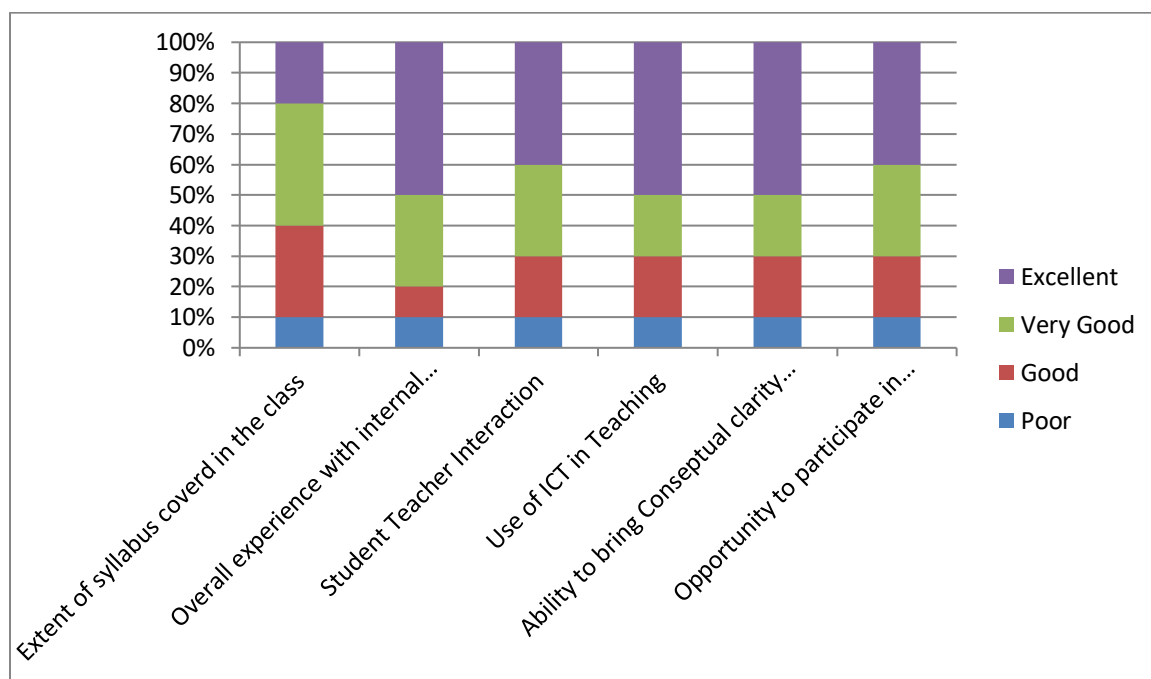
Feedback Analysis of Students on Teaching-learning of faculty 2019-20

Name of Teacher:

Subject- Botany

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	3	4	2	10
2	Overall experience with internal assessment	1	1	3	5	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	1	2	2	5	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	2	5	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	3	4	10



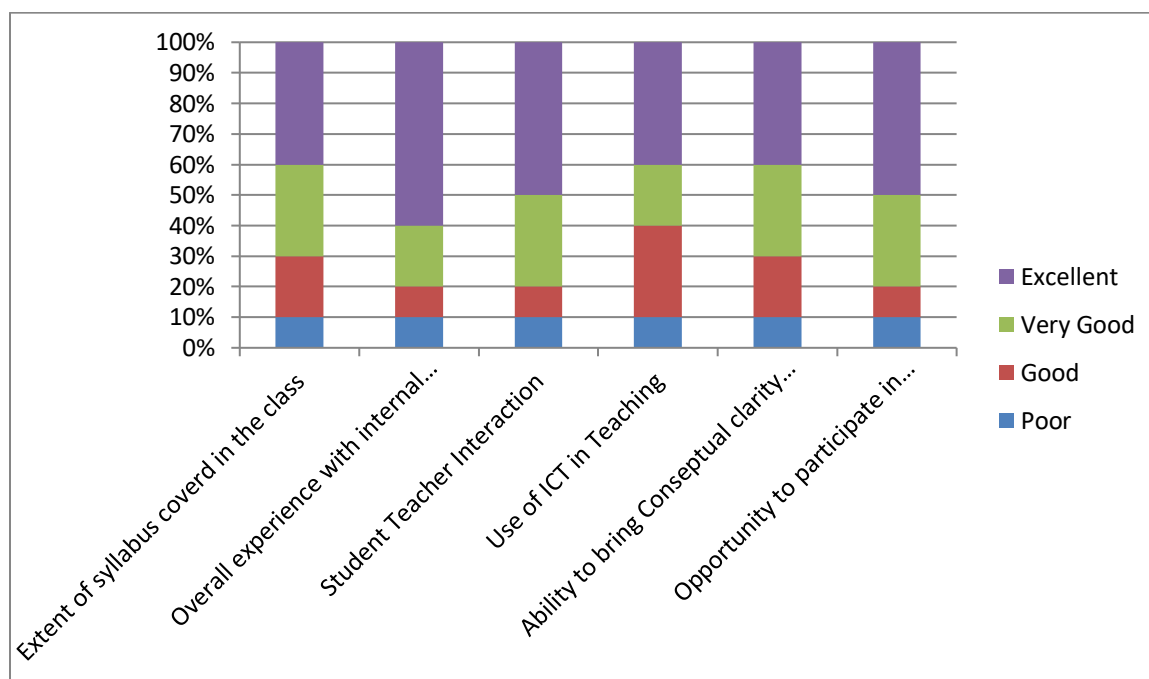
Feedback Analysis of Students on Teaching-learning of faculty 2019-20

Name of Teacher:

Subject- Zoology

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	3	4	10
2	Overall experience with internal assessment	1	1	2	6	10
3	Student Teacher Interaction	1	1	3	5	10
4	Use of ICT in Teaching	1	3	2	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	1	3	5	10



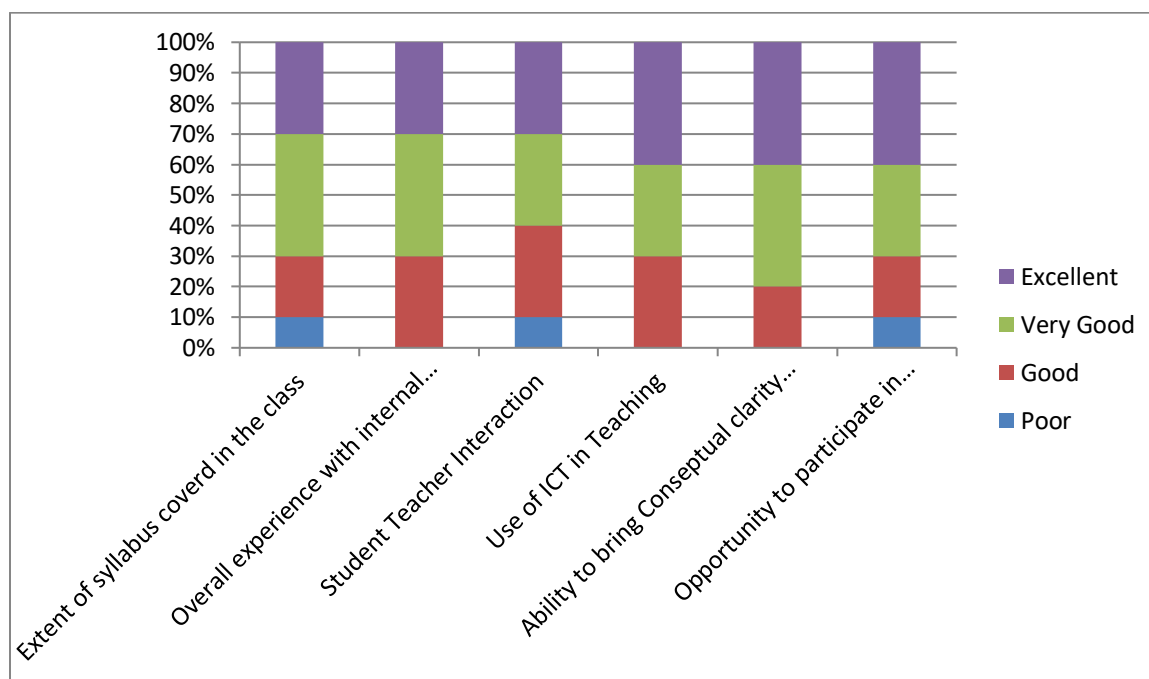
Feedback Analysis of Students on Teaching-learning of faculty 2019-20

Name of Teacher:

Subject- Chemistry

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	4	3	10
2	Overall experience with internal assessment	0	3	4	3	10
3	Student Teacher Interaction	1	3	3	3	10
4	Use of ICT in Teaching	0	3	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	0	2	4	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	3	4	10



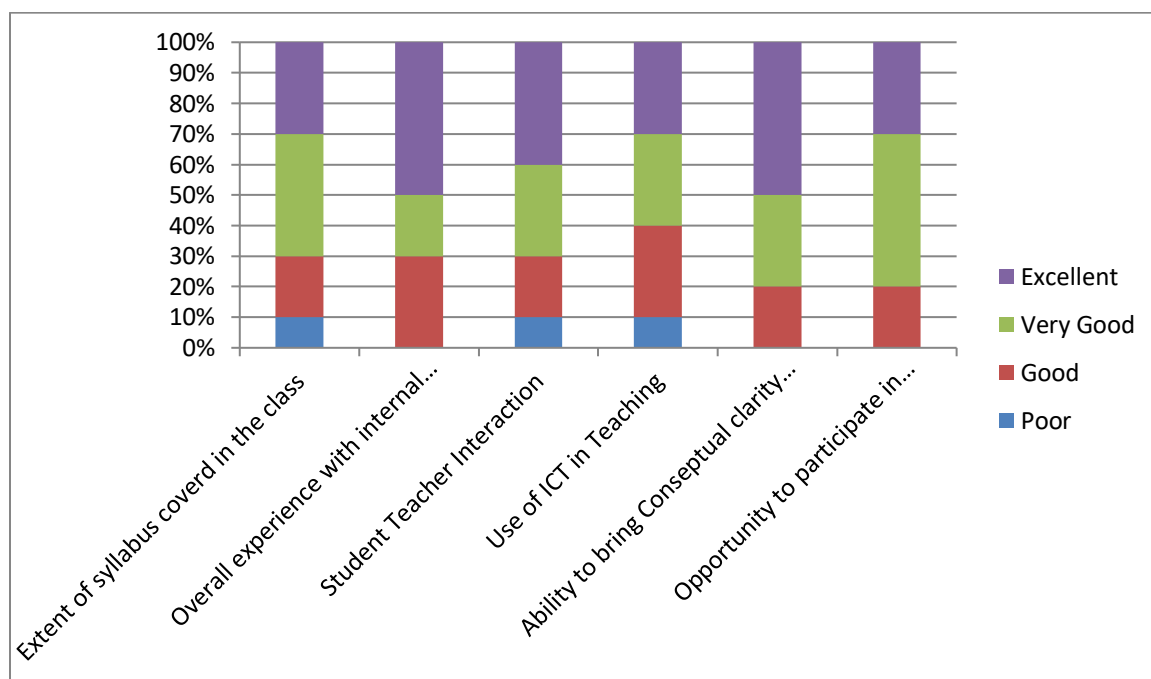
Feedback Analysis of Students on Teaching-learning of faculty 2019-20

Name of Teacher:

Subject- Comp. Science

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	4	3	10
2	Overall experience with internal assessment	0	3	2	5	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	1	3	3	3	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	0	2	3	5	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	0	2	5	3	10



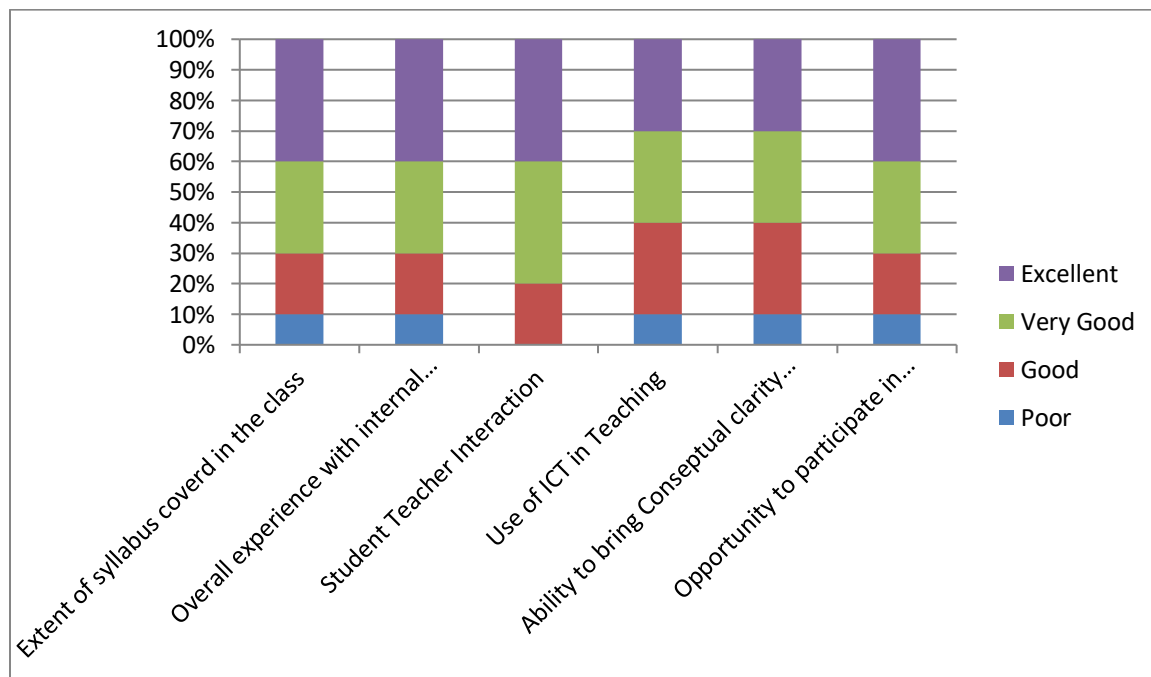
Feedback Analysis of Students on Teaching-learning of faculty 2019-20

Name of Teacher:

Subject- Physics

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	3	4	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	0	2	4	4	10
4	Use of ICT in Teaching	1	3	3	3	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	3	3	3	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	3	4	10



Analyses of student feedback form

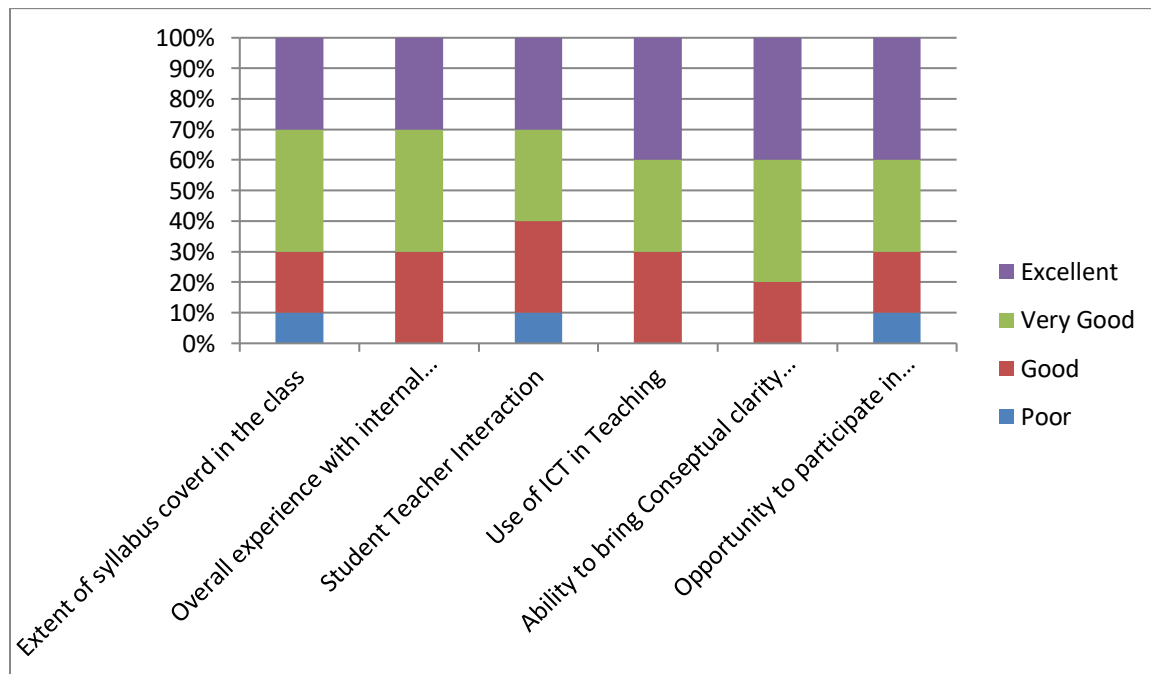
Feedback Analysis of Students on Teaching-learning of faculty 2020-21

Name of Teacher: Shri. G.S.Aglave

Subject- Comp. English

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus coverd in the class	1	2	4	3	10
2	Overall experience with internal assessment	0	3	4	3	10
3	Student Teacher Interaction	1	3	3	3	10
4	Use of ICT in Teaching	0	3	3	4	10
5	Ability to bring Conseptual clarity and promotion of thinking ability by teacher	0	2	4	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	3	4	10

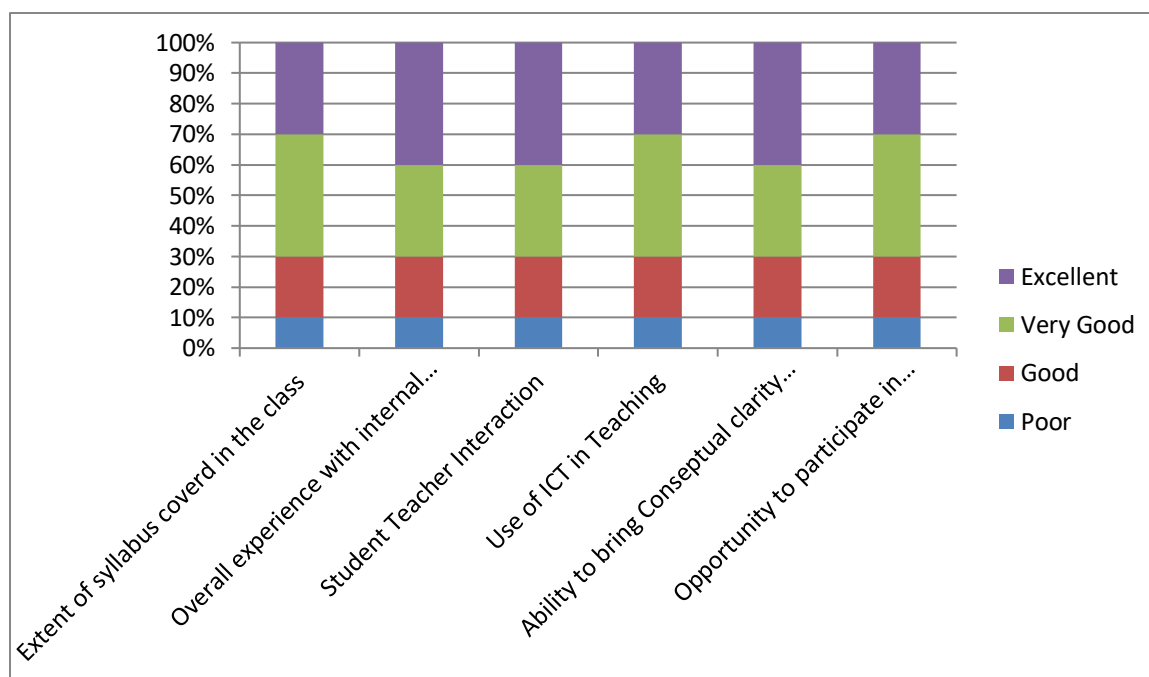


Feedback Analysis of Students on Teaching-learning of faculty 2020-21

Name of Teacher: Shri. G.R. Ghumade
Subject- History

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	4	3	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	1	2	4	3	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork)	1	2	4	3	10

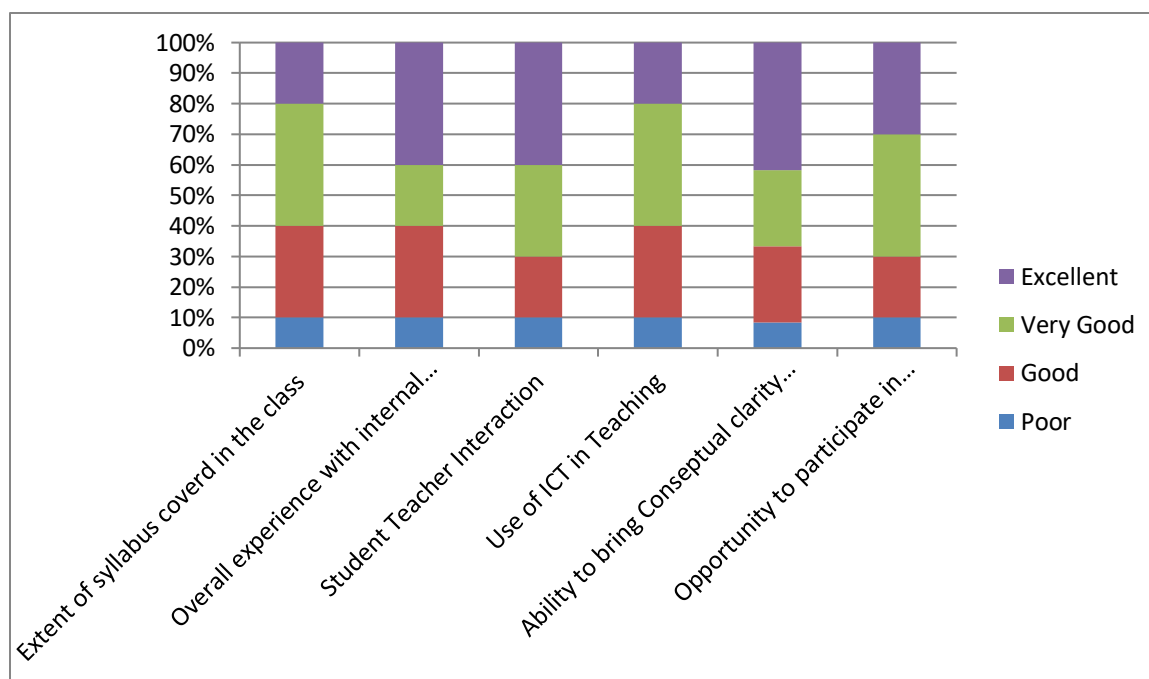


Feedback Analysis of Students on Teaching-learning of faculty 2020-21

Name of Teacher: Dr. U.T. Kapgate
Subject- Economics

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	3	4	2	10
2	Overall experience with internal assessment	1	3	2	4	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	1	3	4	2	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	3	3	5	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork)	1	2	4	3	10

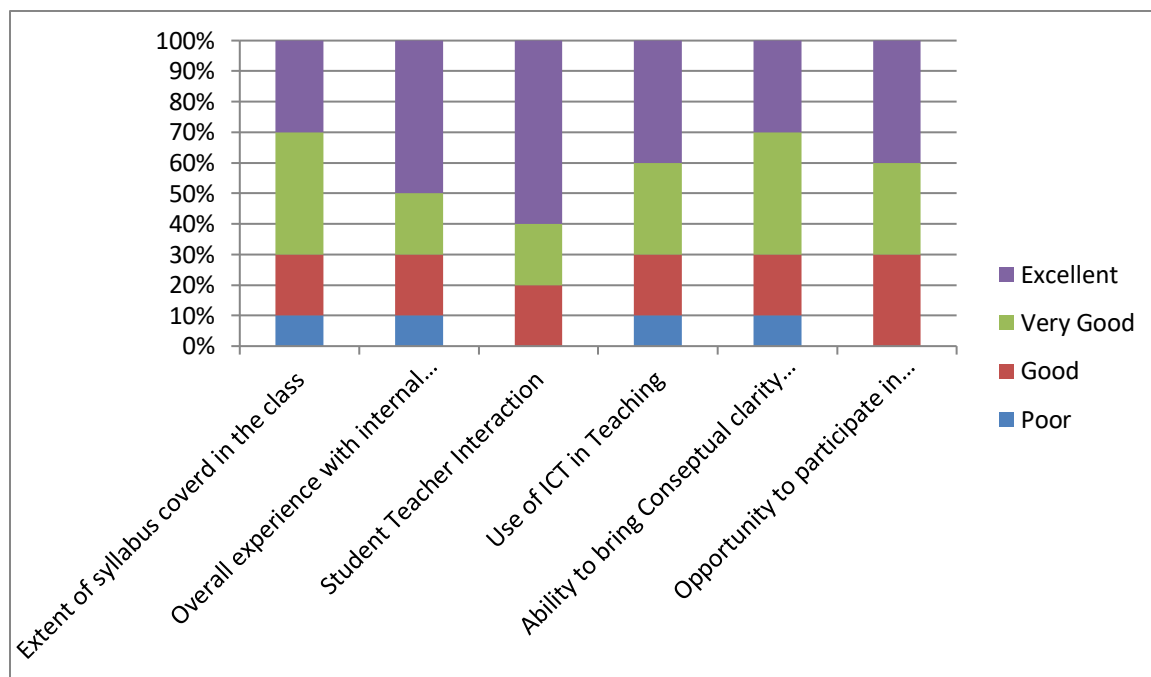


Feedback Analysis of Students on Teaching-learning of faculty 2020-21

Name of Teacher: Shri. P.A. Upare
Subject- Pol. Science

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	4	3	10
2	Overall experience with internal assessment	1	2	2	5	10
3	Student Teacher Interaction	0	2	2	6	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	4	3	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork)	0	3	3	4	10



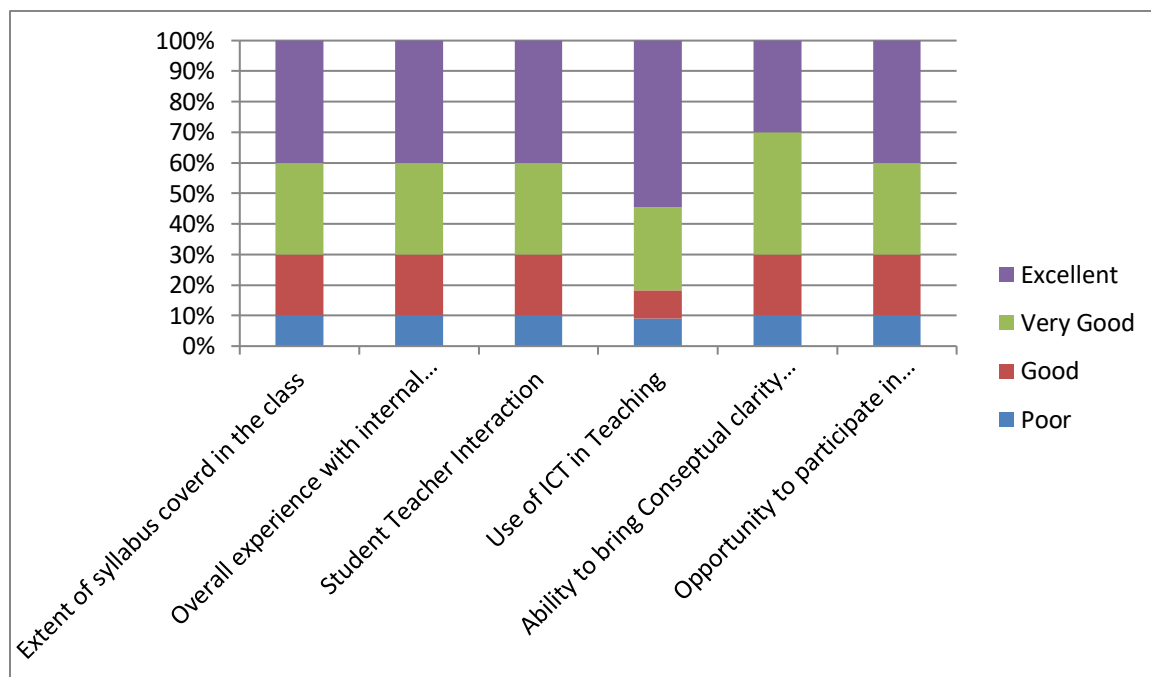
Feedback Analysis of Students on Teaching-learning of faculty 2020-21

Name of Teacher: **Dr. A.D.Walke**

Subject- **Comp. Marathi**

No of students who given feedback -**10**

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	3	4	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	1	1	3	6	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	4	3	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork)	1	2	3	4	10

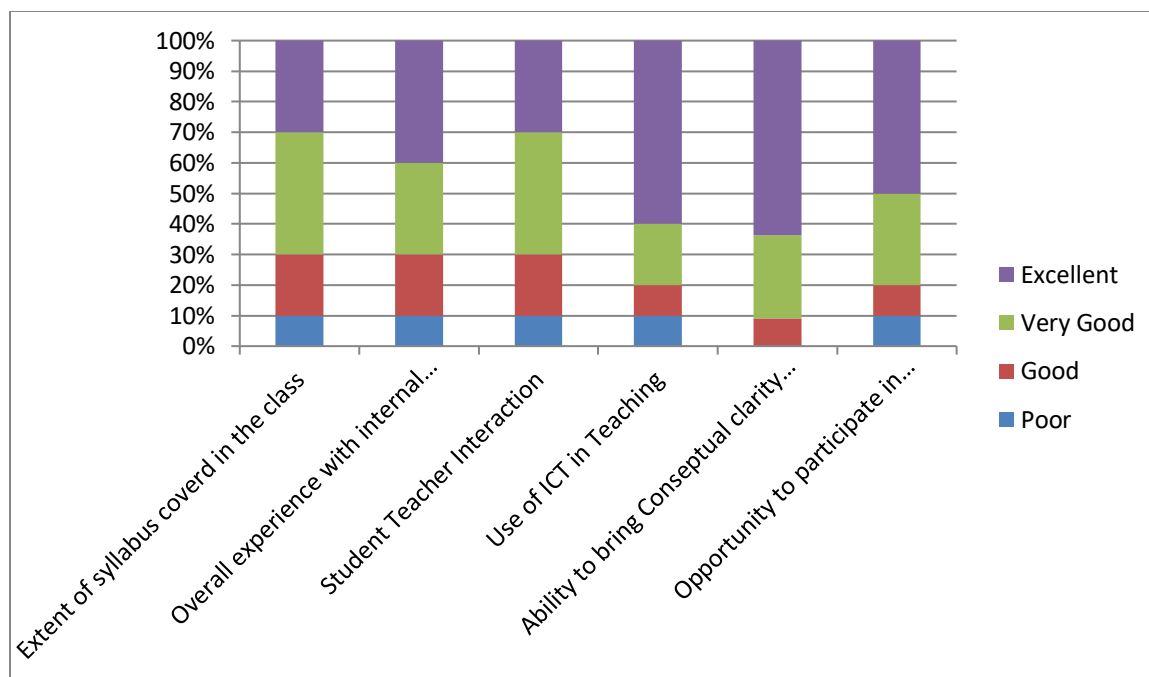


Feedback Analysis of Students on Teaching-learning of faculty 2020-21

Name of Teacher: Dr. G.J.Gaikwad
Subject- Comp. English

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	4	3	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	1	2	4	3	10
4	Use of ICT in Teaching	1	1	2	6	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	0	1	3	7	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	1	3	5	10

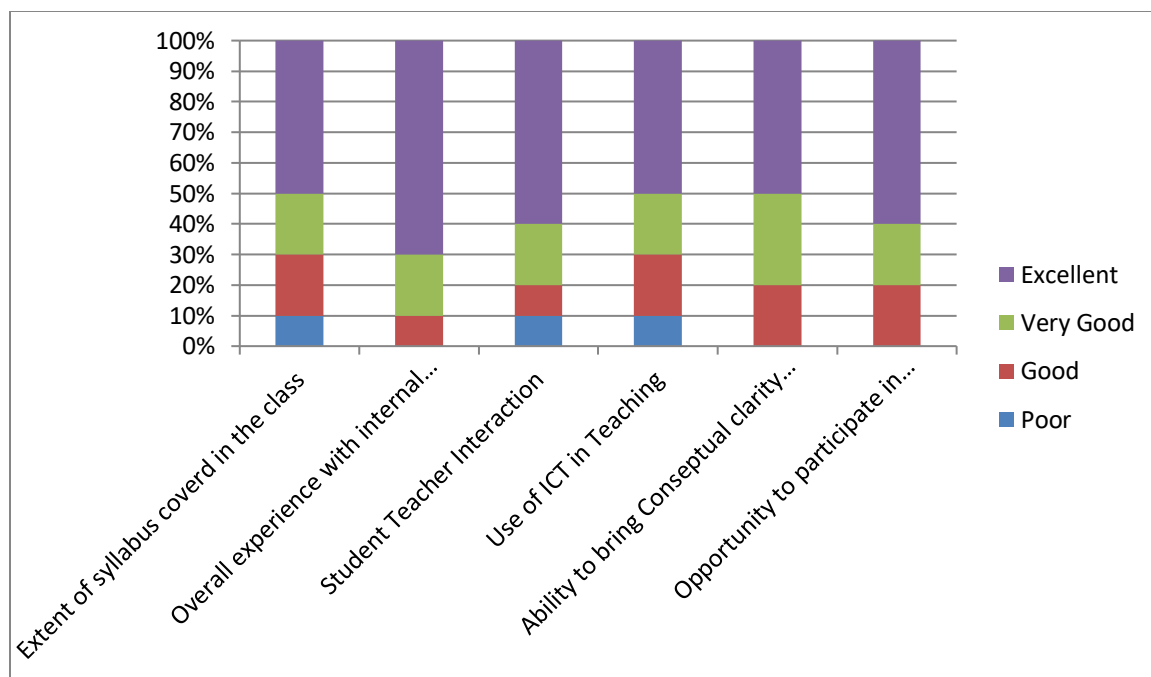


Feedback Analysis of Students on Teaching-learning of faculty 2020-21

Name of Teacher: **Ku. K. B. Pullakwar**
Subject- **Home Eco.**

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	2	5	10
2	Overall experience with internal assessment	0	1	2	7	10
3	Student Teacher Interaction	1	1	2	6	10
4	Use of ICT in Teaching	1	2	2	5	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	0	2	3	5	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	0	2	2	6	10

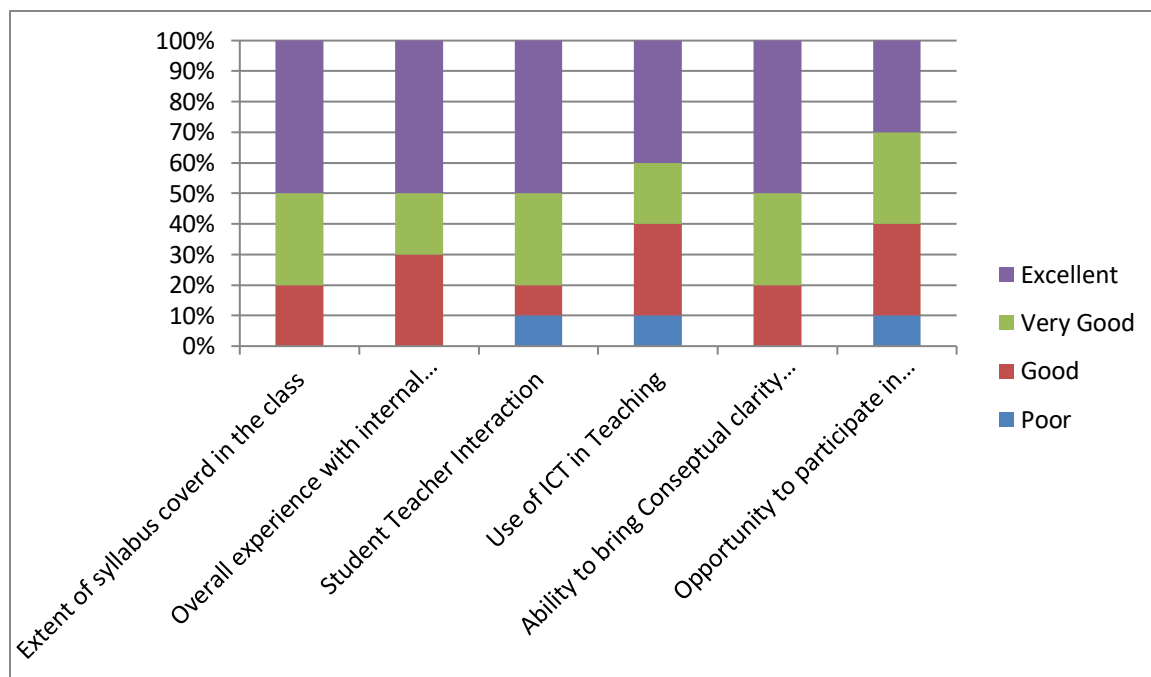


Feedback Analysis of Students on Teaching-learning of faculty 2020-21

Name of Teacher: **Shri. K. Nagose**
Subject- **Geography**

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	0	2	3	5	10
2	Overall experience with internal assessment	0	3	2	5	10
3	Student Teacher Interaction	1	1	3	5	10
4	Use of ICT in Teaching	1	3	2	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	0	2	3	5	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork)	1	3	3	3	10



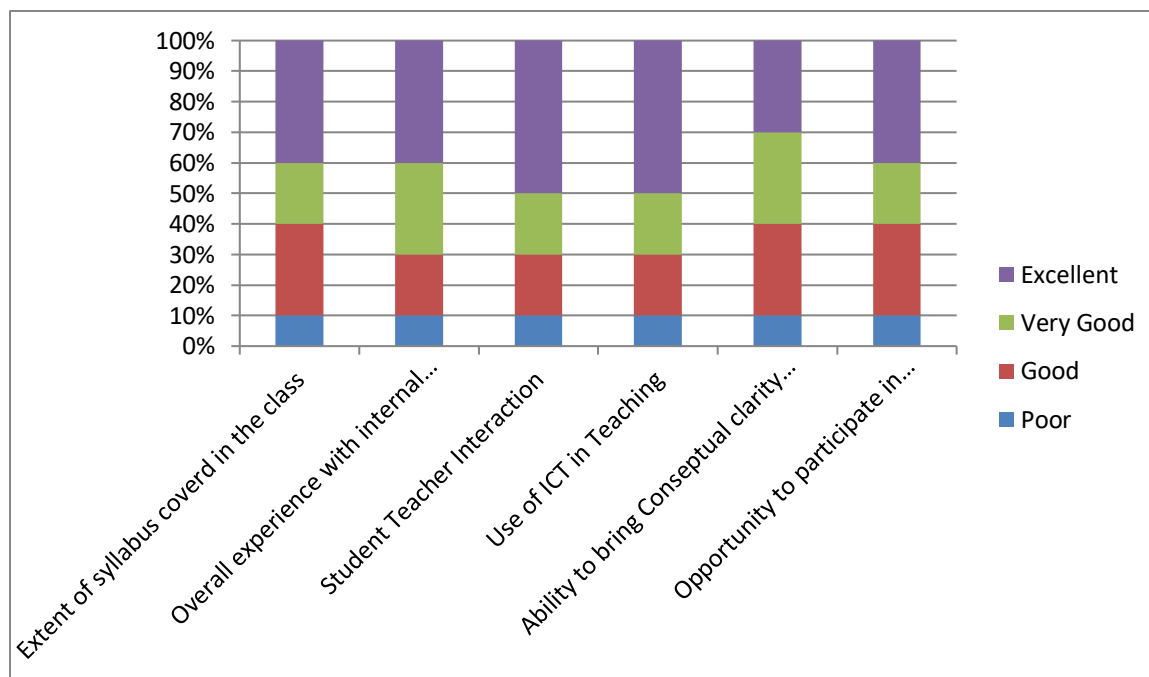
Feedback Analysis of Students on Teaching-learning of faculty 2020-21

Name of Teacher:

Subject- Sociology

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus coverd in the class	1	3	2	4	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	1	2	2	5	10
4	Use of ICT in Teaching	1	2	2	5	10
5	Ability to bring Conseptual clarity and promotion of thinking ability by teacher	1	3	3	3	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	3	2	4	10

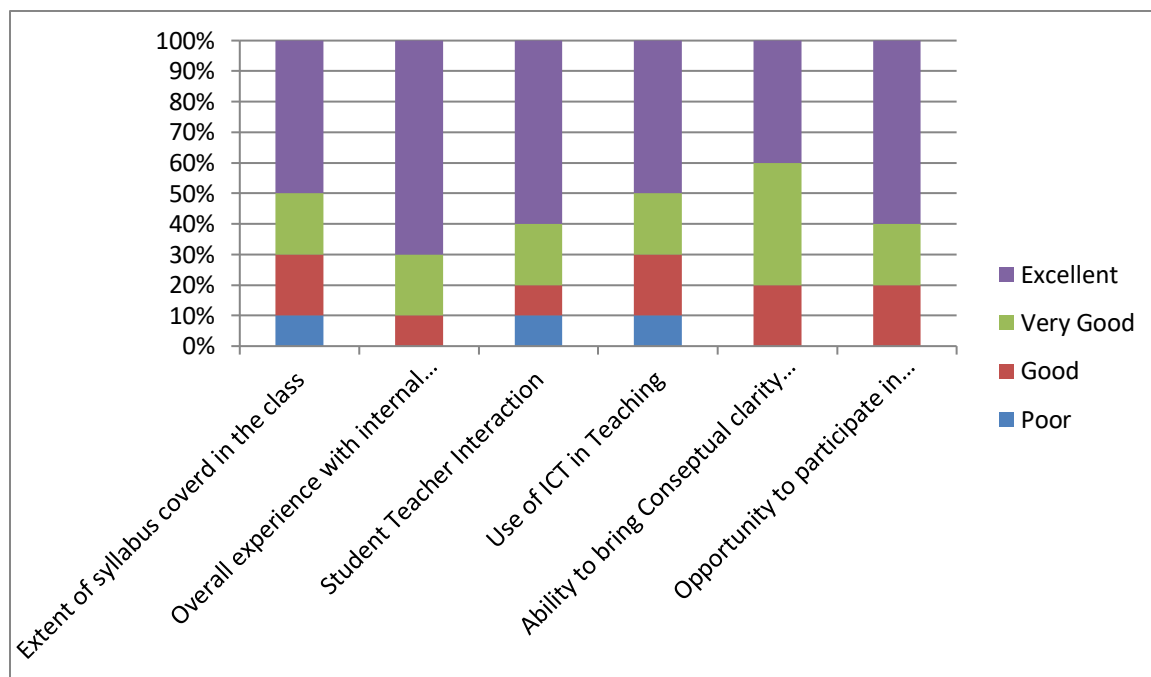


Feedback Analysis of Students on Teaching-learning of faculty 2020-21

Name of Teacher: Dr. S.S. Mandawgade
Subject- Commerce

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	2	5	10
2	Overall experience with internal assessment	0	1	2	7	10
3	Student Teacher Interaction	1	1	2	6	10
4	Use of ICT in Teaching	1	2	2	5	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	0	2	4	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork)	0	2	2	6	10

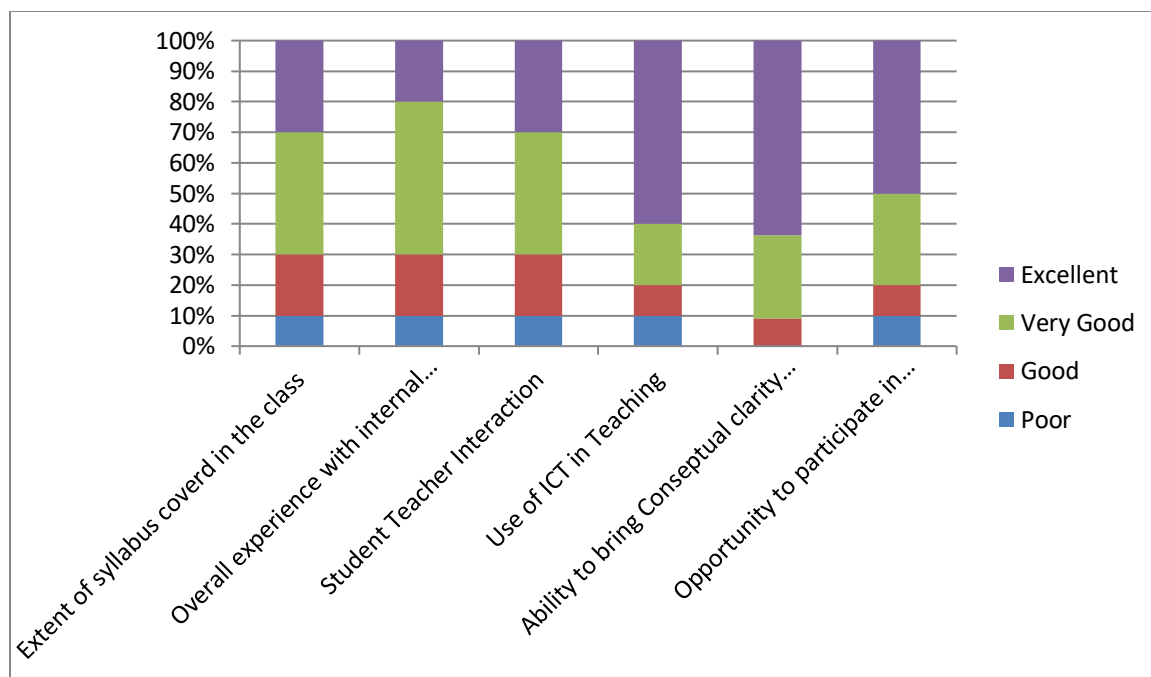


Feedback Analysis of Students on Teaching-learning of faculty 2020-21

Name of Teacher: Shri. K. H. Karhade
Subject- Commerce

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	4	3	10
2	Overall experience with internal assessment	1	2	5	2	10
3	Student Teacher Interaction	1	2	4	3	10
4	Use of ICT in Teaching	1	1	2	6	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	0	1	3	7	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	1	3	5	10



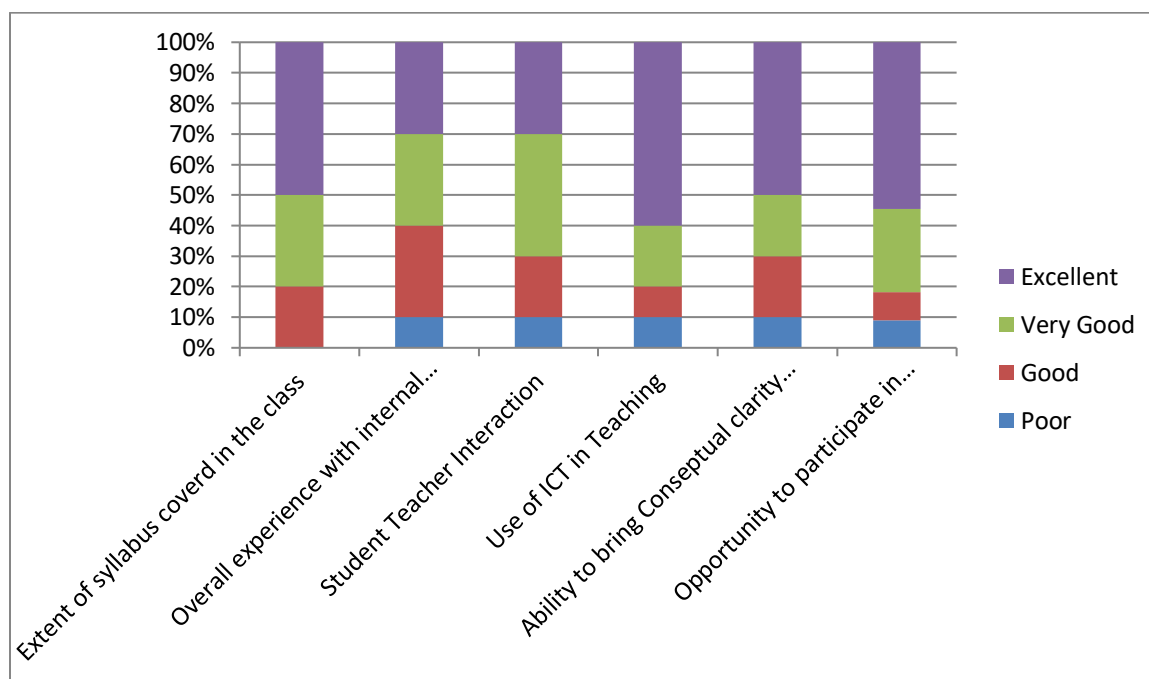
Feedback Analysis of Students on Teaching-learning of faculty 2020-21

Name of Teacher:

Subject- Botany

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	0	2	3	5	10
2	Overall experience with internal assessment	1	3	3	3	10
3	Student Teacher Interaction	1	2	4	3	10
4	Use of ICT in Teaching	1	1	2	6	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	2	5	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	1	3	6	10



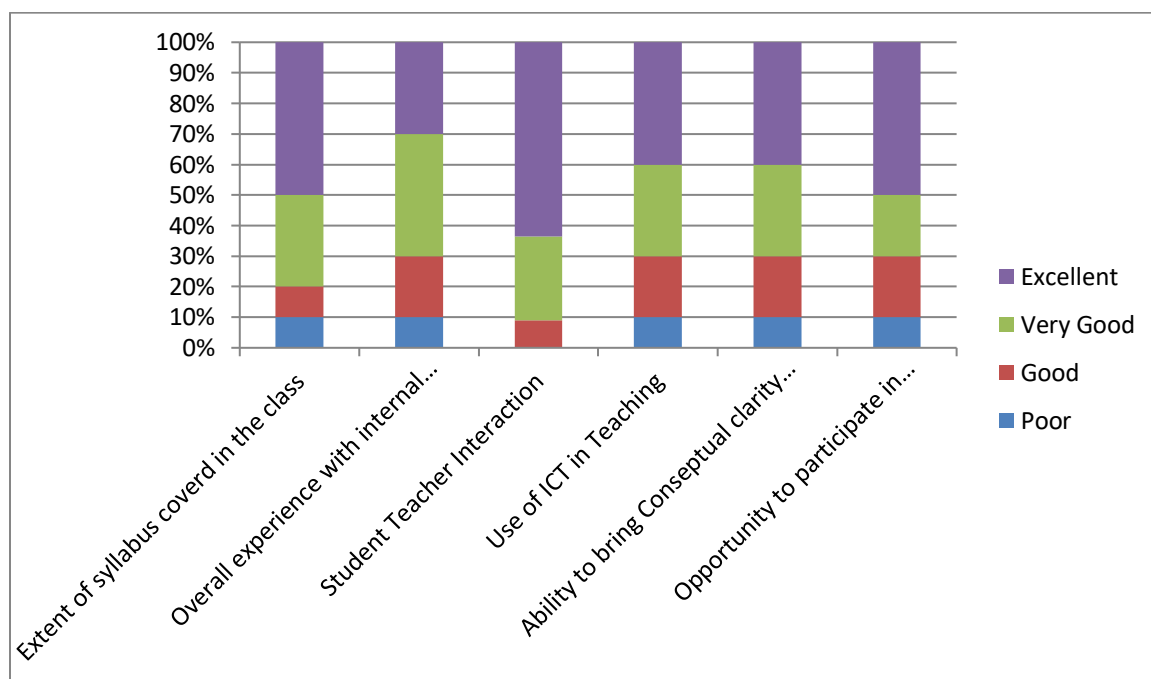
Feedback Analysis of Students on Teaching-learning of faculty 2020-21

Name of Teacher:

Subject- Zoology

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	1	3	5	10
2	Overall experience with internal assessment	1	2	4	3	10
3	Student Teacher Interaction	0	1	3	7	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	2	5	10



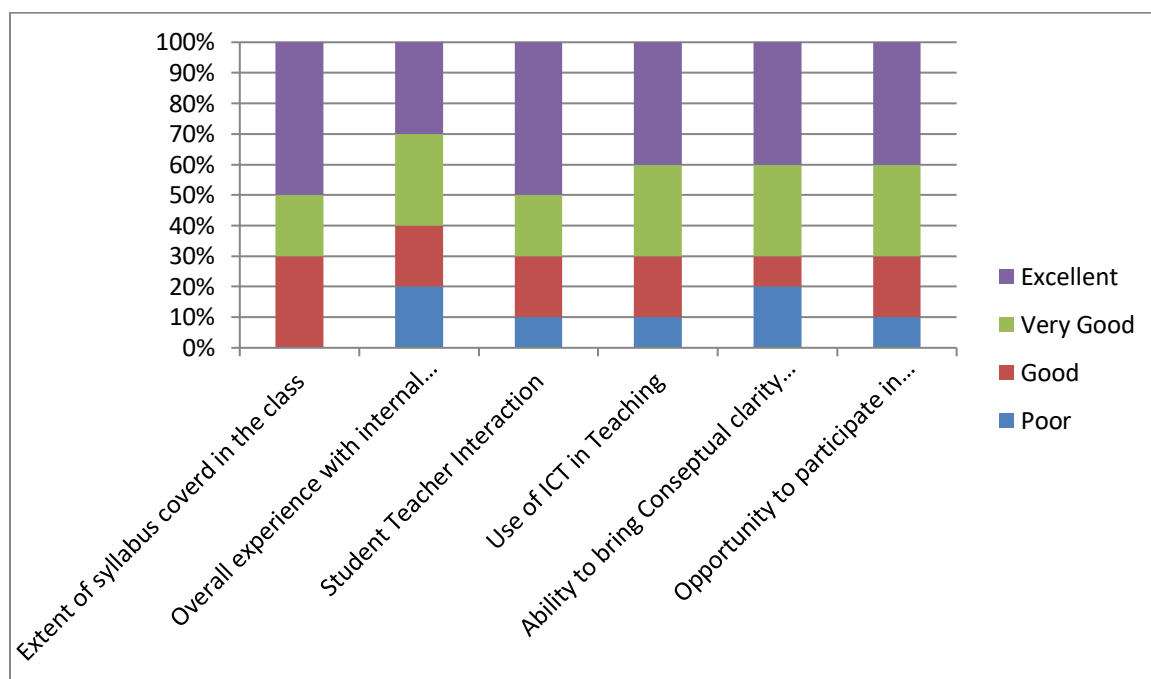
Feedback Analysis of Students on Teaching-learning of faculty 2020-21

Name of Teacher:

Subject- Chemistry

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	0	3	2	5	10
2	Overall experience with internal assessment	2	2	3	3	10
3	Student Teacher Interaction	1	2	2	5	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	2	1	3	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	3	4	10



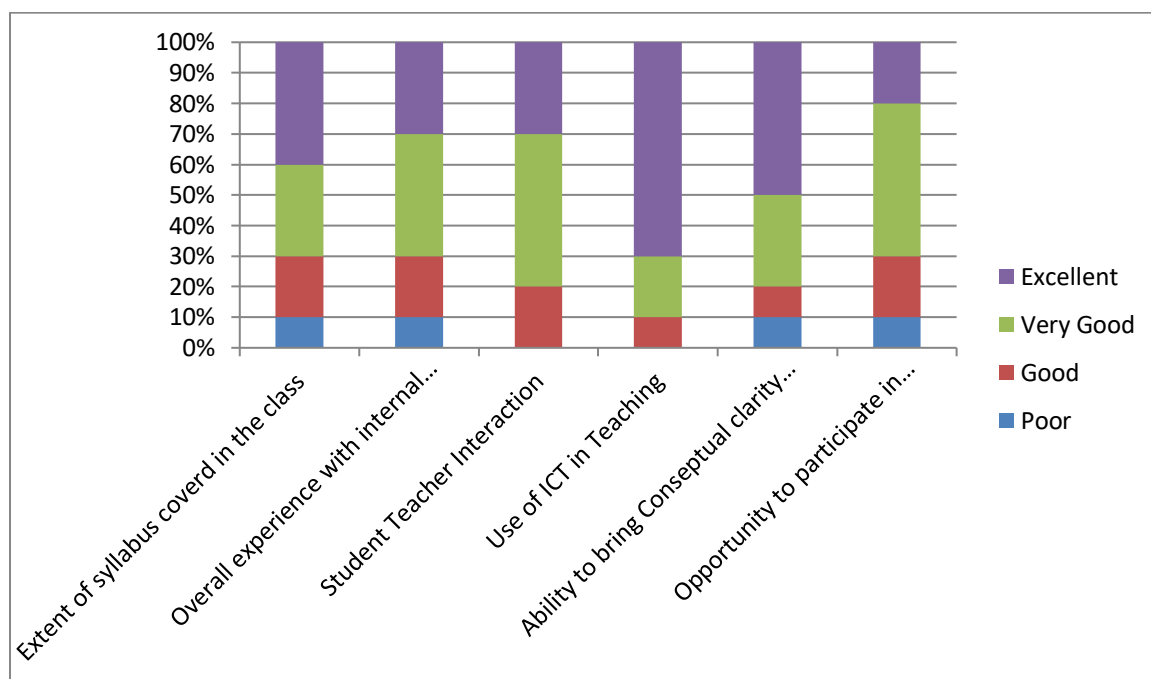
Feedback Analysis of Students on Teaching-learning of faculty 2020-21

Name of Teacher:

Subject- Comp. Science

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	3	4	10
2	Overall experience with internal assessment	1	2	4	3	10
3	Student Teacher Interaction	0	2	5	3	10
4	Use of ICT in Teaching	0	1	2	7	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	1	3	5	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	5	2	10



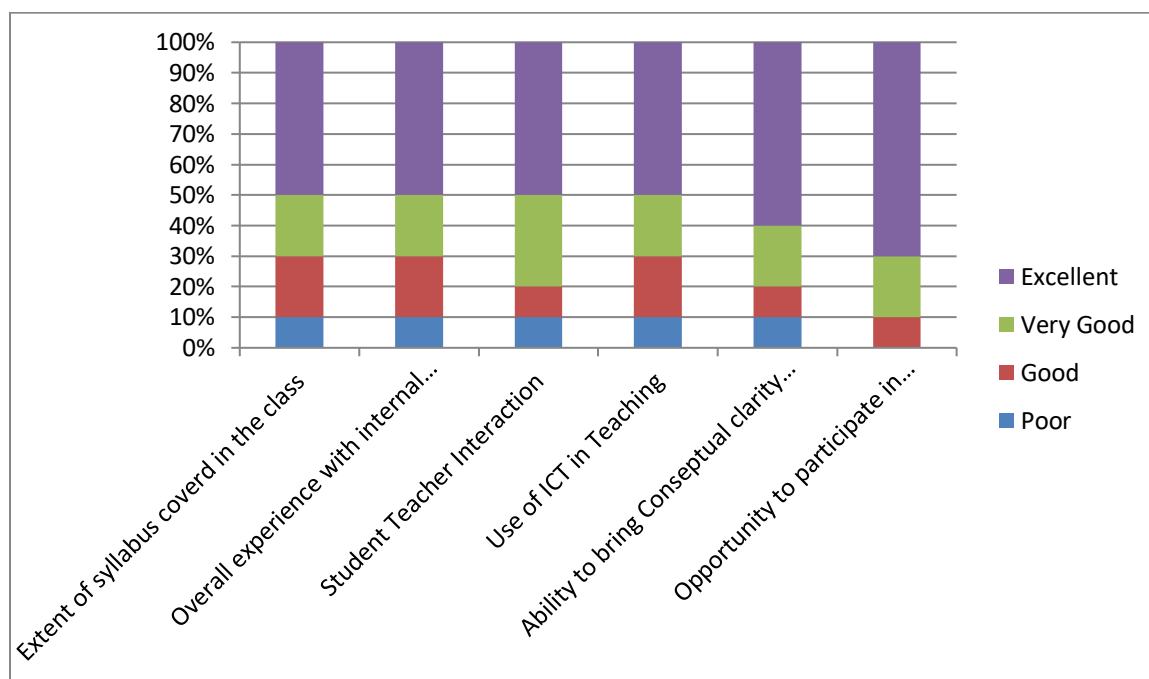
Feedback Analysis of Students on Teaching-learning of faculty 2020-21

Name of Teacher:

Subject- Physics

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	2	5	10
2	Overall experience with internal assessment	1	2	2	5	10
3	Student Teacher Interaction	1	1	3	5	10
4	Use of ICT in Teaching	1	2	2	5	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	1	2	6	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	0	1	2	7	10



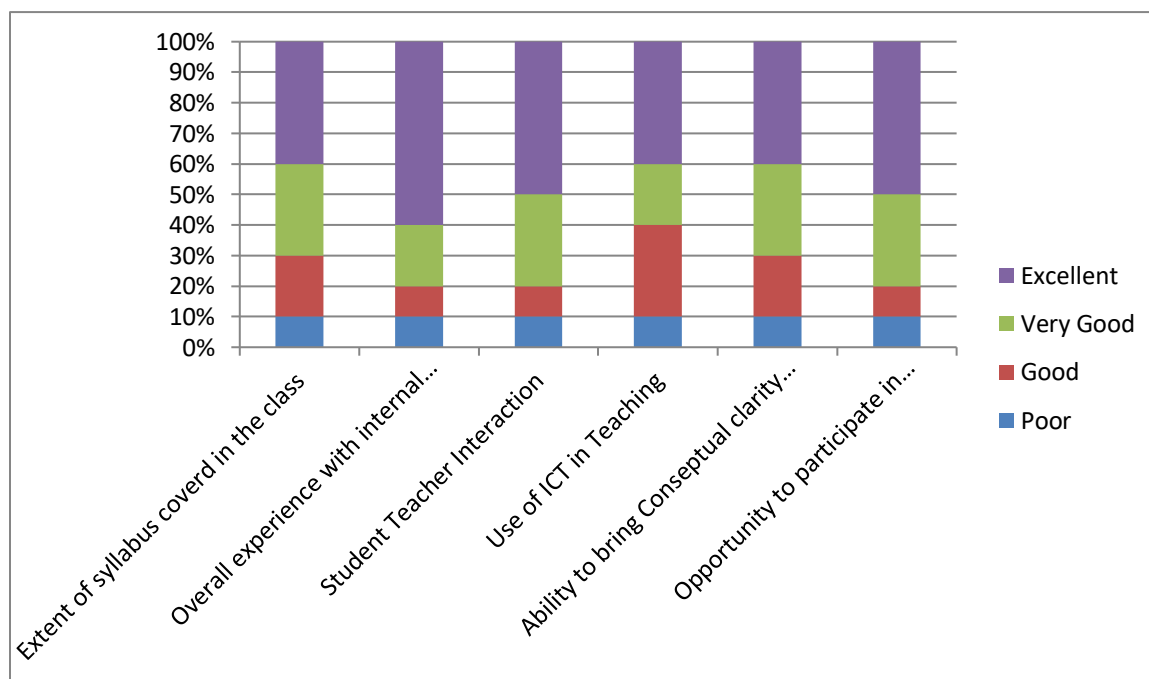
Analyses of student feedback form

Feedback Analysis of Students on Teaching-learning of faculty 2021-22

Name of Teacher: Shri. G.S.Aglave
Subject- Comp. English

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	3	4	10
2	Overall experience with internal assessment	1	1	2	6	10
3	Student Teacher Interaction	1	1	3	5	10
4	Use of ICT in Teaching	1	3	2	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	1	3	5	10

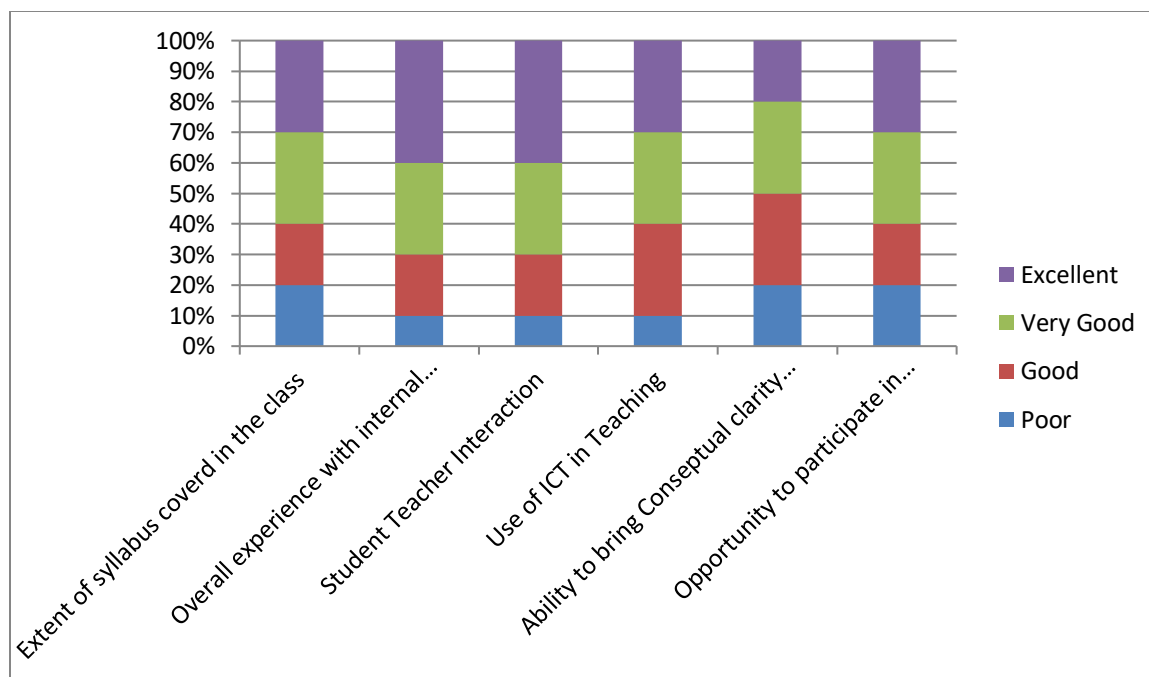


Feedback Analysis of Students on Teaching-learning of faculty 2021-22

Name of Teacher: Shri. G.R. Ghumade
Subject- History

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	2	2	3	3	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	1	3	3	3	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	2	3	3	2	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	2	2	3	3	10

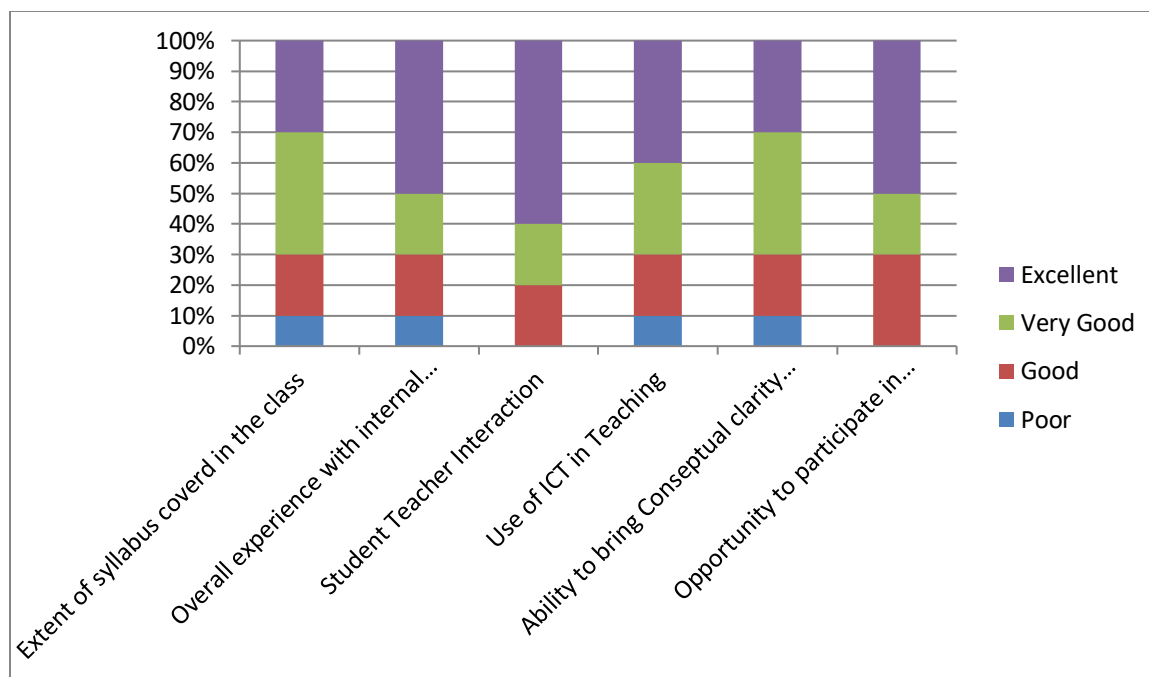


Feedback Analysis of Students on Teaching-learning of faculty 2021-22

Name of Teacher: **Dr. U.T. Kapgate**
Subject- **Economics**

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	4	3	10
2	Overall experience with internal assessment	1	2	2	5	10
3	Student Teacher Interaction	0	2	2	6	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	4	3	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	0	3	2	5	10

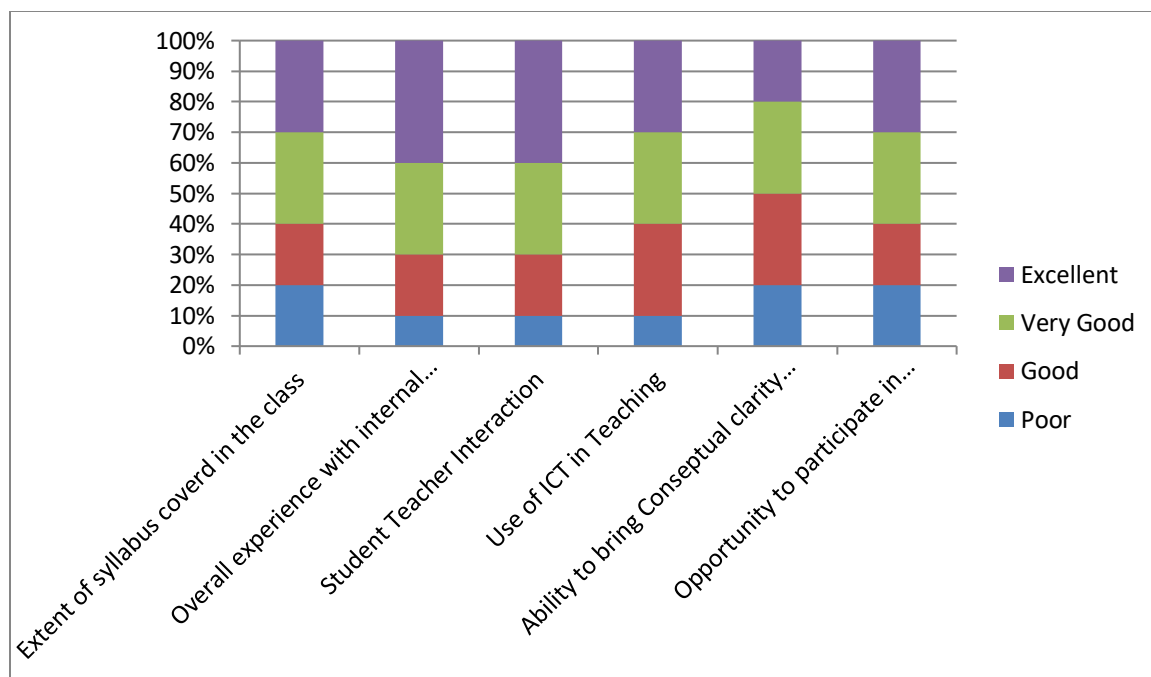


Feedback Analysis of Students on Teaching-learning of faculty 2021-22

Name of Teacher: Shri. P.A. Upare
Subject- Pol. Science

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	2	2	3	3	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	1	3	3	3	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	2	3	3	2	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	2	2	3	3	10



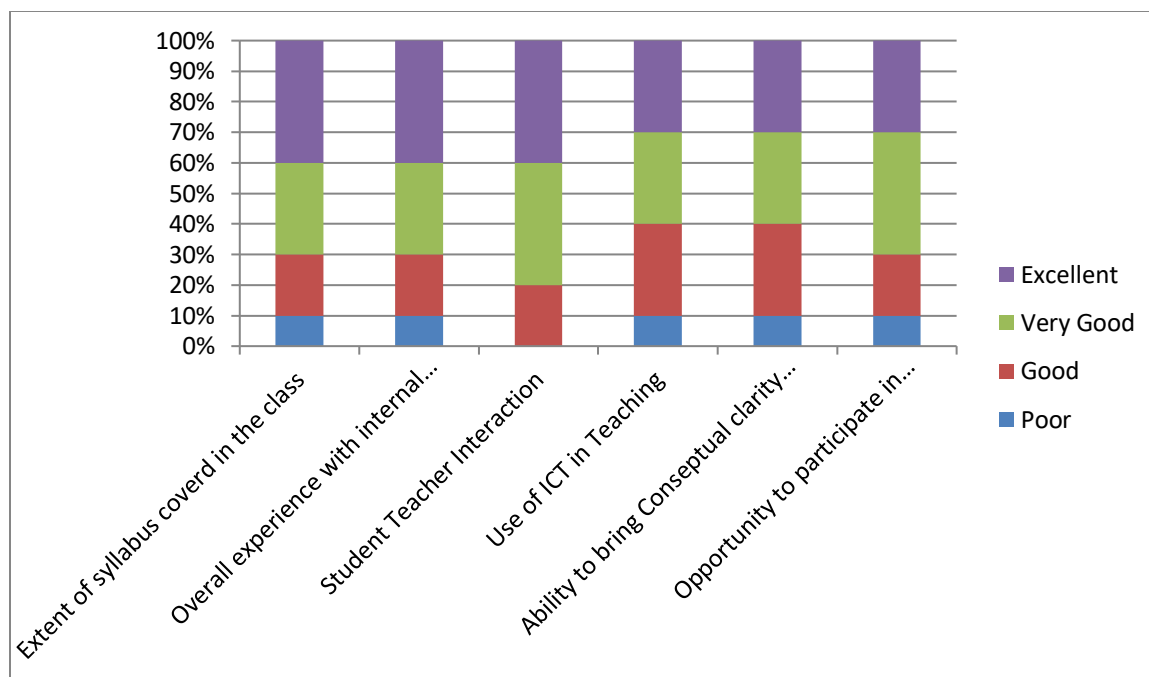
Feedback Analysis of Students on Teaching-learning of faculty 2021-22

Name of Teacher: Dr. A.D.Walke

Subject- Comp. Marathi

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	3	4	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	0	2	4	4	10
4	Use of ICT in Teaching	1	3	3	3	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	3	3	3	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	4	3	10

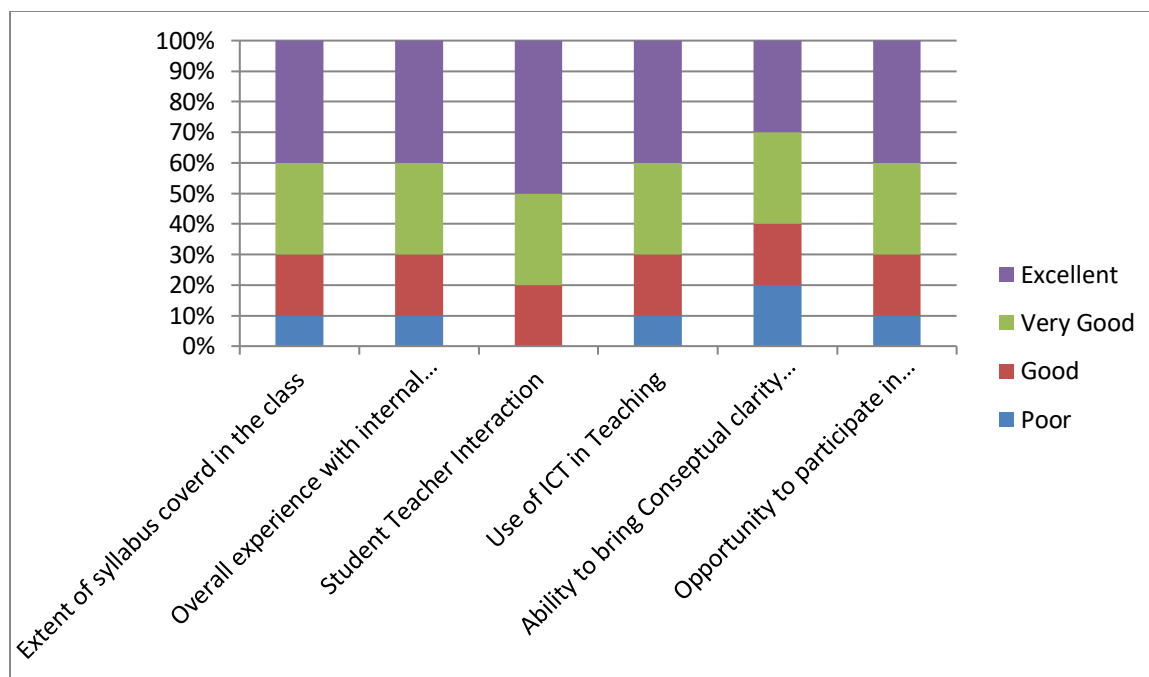


Feedback Analysis of Students on Teaching-learning of faculty 2021-22

Name of Teacher: Dr. G.J.Gaikwad
Subject- Comp. English

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	3	4	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	0	2	3	5	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	2	2	3	3	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	3	4	10

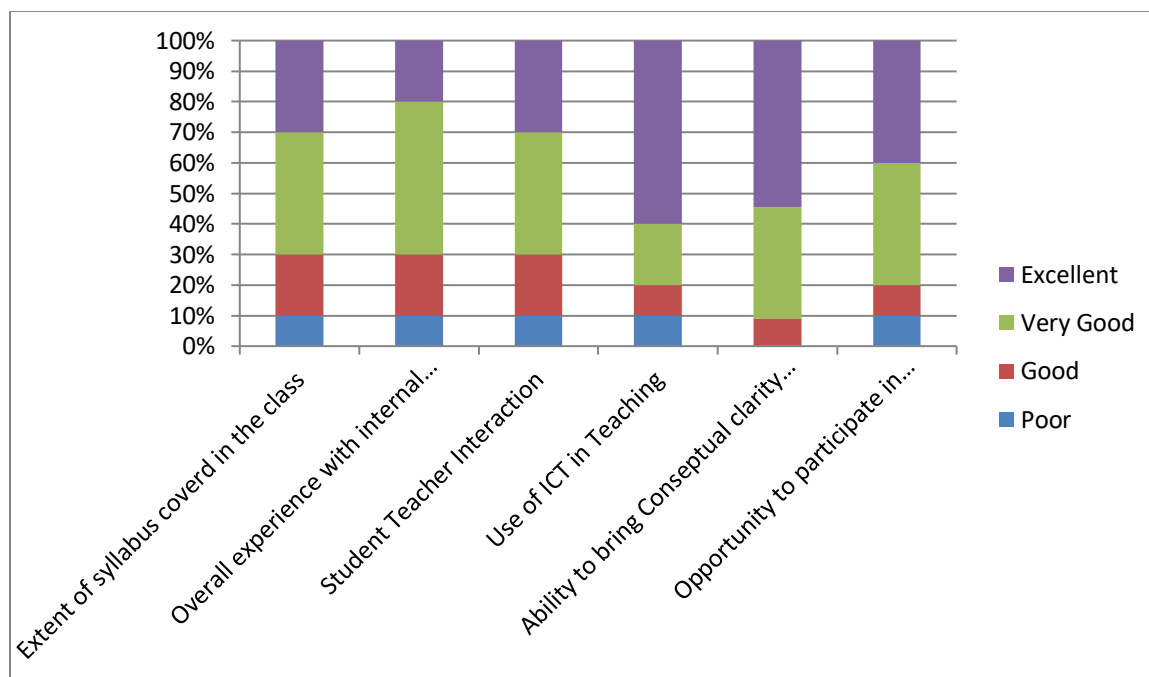


Feedback Analysis of Students on Teaching-learning of faculty 2021-22

Name of Teacher: **Ku. K. B. Pullakwar**
Subject- **Home Eco.**

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	4	3	10
2	Overall experience with internal assessment	1	2	5	2	10
3	Student Teacher Interaction	1	2	4	3	10
4	Use of ICT in Teaching	1	1	2	6	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	0	1	4	6	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	1	4	4	10



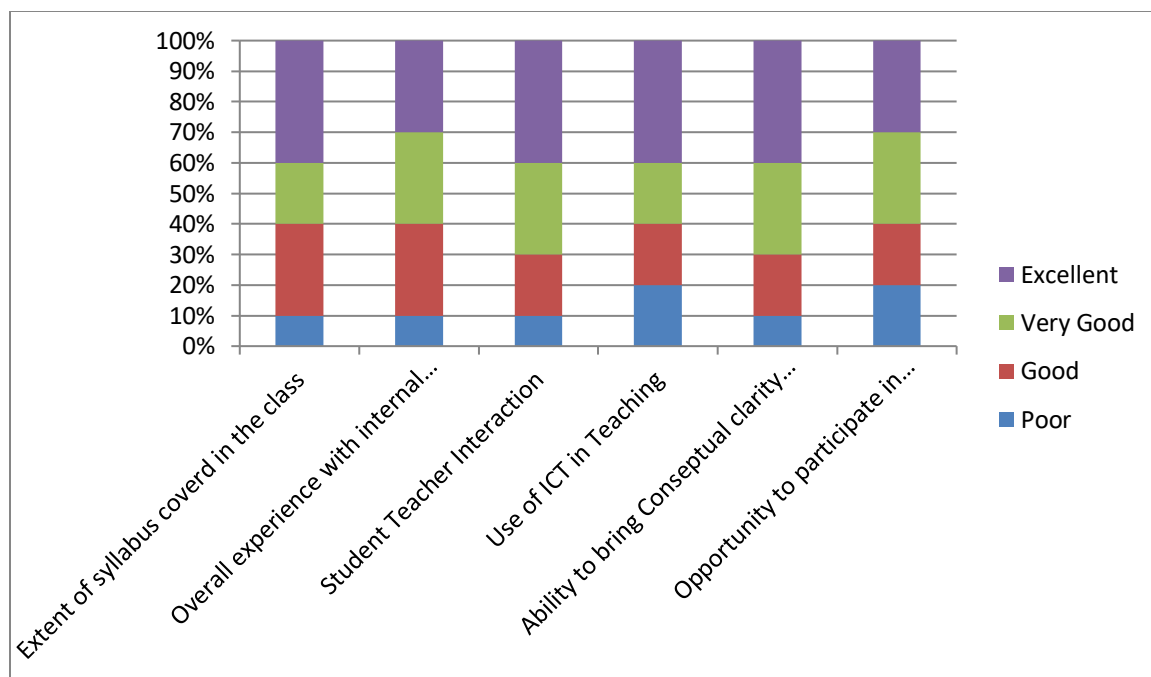
Feedback Analysis of Students on Teaching-learning of faculty 2021-22

Name of Teacher: Shri. K. Nagose

Subject- Geography

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	3	2	4	10
2	Overall experience with internal assessment	1	3	3	3	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	2	2	2	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	2	2	3	3	10



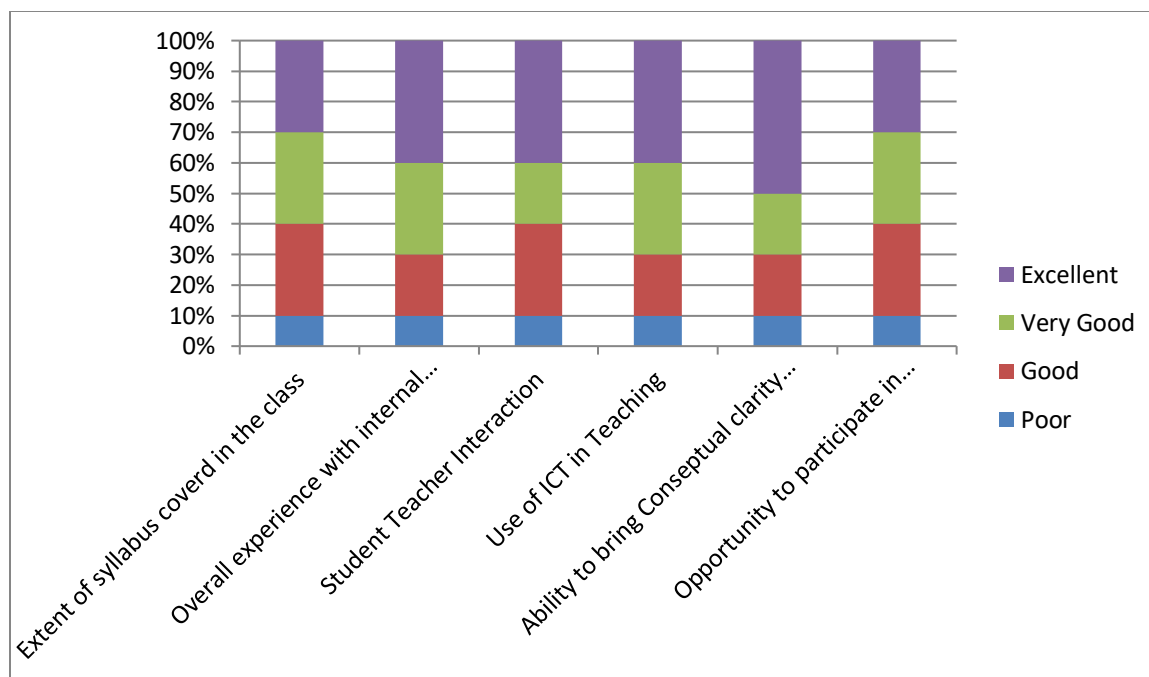
Feedback Analysis of Students on Teaching-learning of faculty 2021-22

Name of Teacher:

Subject- Sociology

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	3	3	3	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	1	3	2	4	10
4	Use of ICT in Teaching	1	2	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	3	3	3	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	3	3	3	10

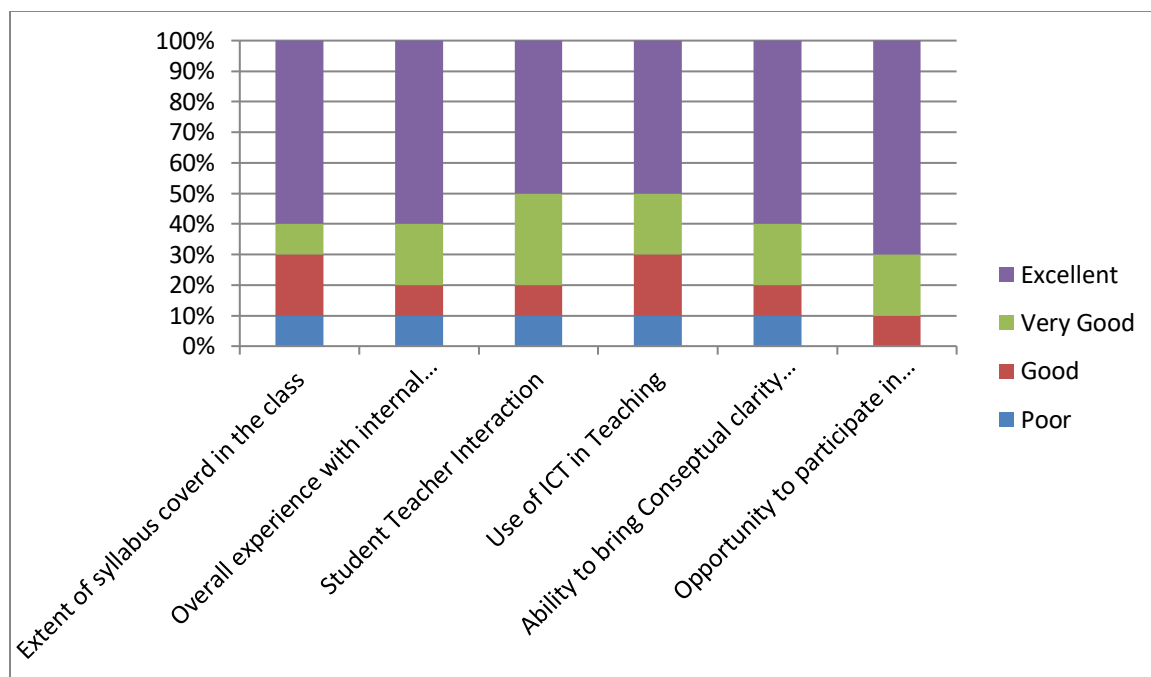


Feedback Analysis of Students on Teaching-learning of faculty 2021-22

Name of Teacher: Dr. S.S. Mandawgade
Subject- Commerce

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	1	6	10
2	Overall experience with internal assessment	1	1	2	6	10
3	Student Teacher Interaction	1	1	3	5	10
4	Use of ICT in Teaching	1	2	2	5	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	1	2	6	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	0	1	2	7	10

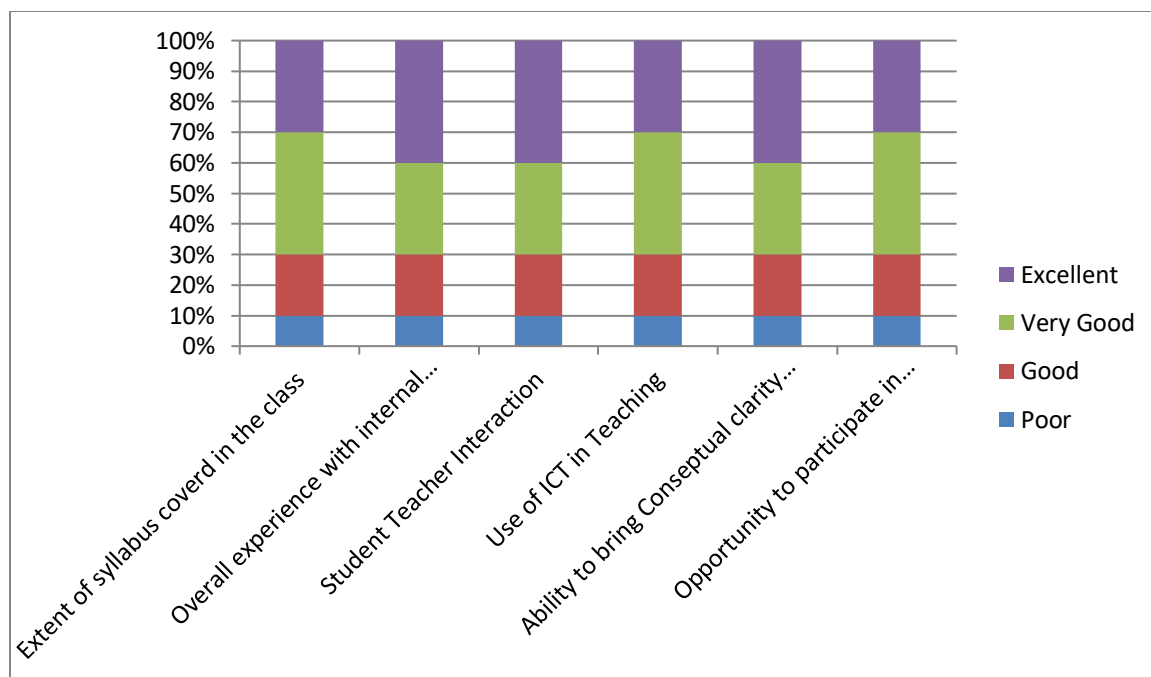


Feedback Analysis of Students on Teaching-learning of faculty 2021-22

Name of Teacher: Shri. K. H. Karhade
Subject- Commerce

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	4	3	10
2	Overall experience with internal assessment	1	2	3	4	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	1	2	4	3	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	4	3	10



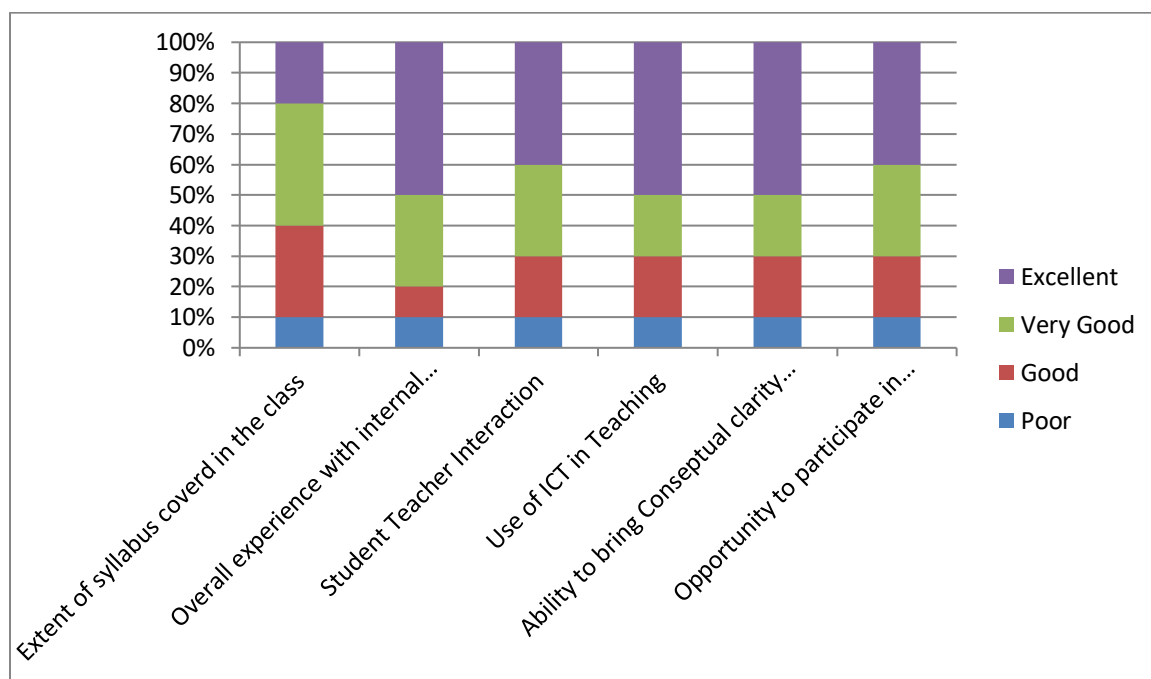
Feedback Analysis of Students on Teaching-learning of faculty 2021-22

Name of Teacher:

Subject- Botany

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	3	4	2	10
2	Overall experience with internal assessment	1	1	3	5	10
3	Student Teacher Interaction	1	2	3	4	10
4	Use of ICT in Teaching	1	2	2	5	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	2	5	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	3	4	10



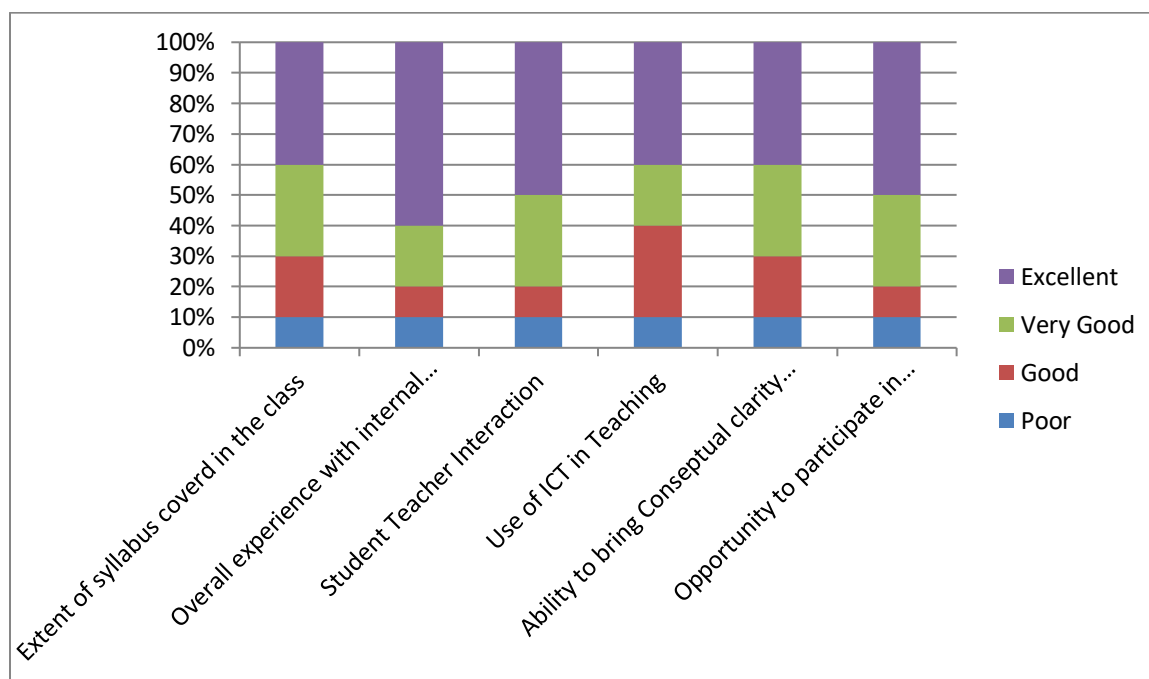
Feedback Analysis of Students on Teaching-learning of faculty 2021-22

Name of Teacher:

Subject- Zoology

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	3	4	10
2	Overall experience with internal assessment	1	1	2	6	10
3	Student Teacher Interaction	1	1	3	5	10
4	Use of ICT in Teaching	1	3	2	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	1	3	5	10



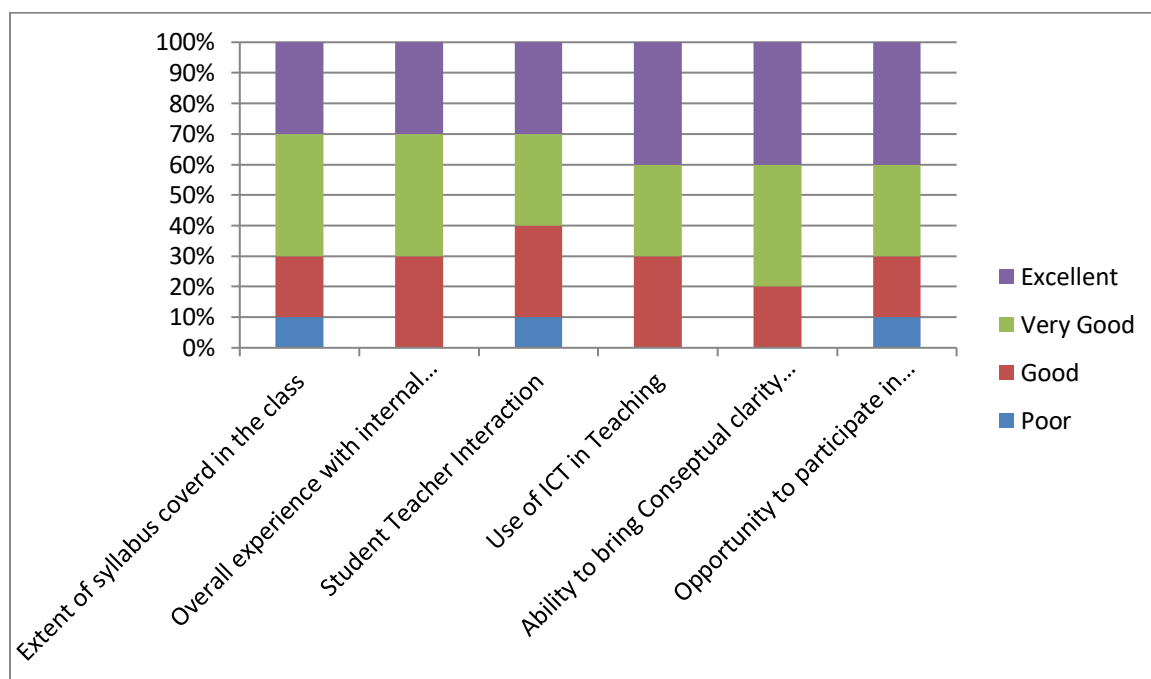
Feedback Analysis of Students on Teaching-learning of faculty 2021-22

Name of Teacher:

Subject- Chemistry

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	4	3	10
2	Overall experience with internal assessment	0	3	4	3	10
3	Student Teacher Interaction	1	3	3	3	10
4	Use of ICT in Teaching	0	3	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	0	2	4	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	3	4	10



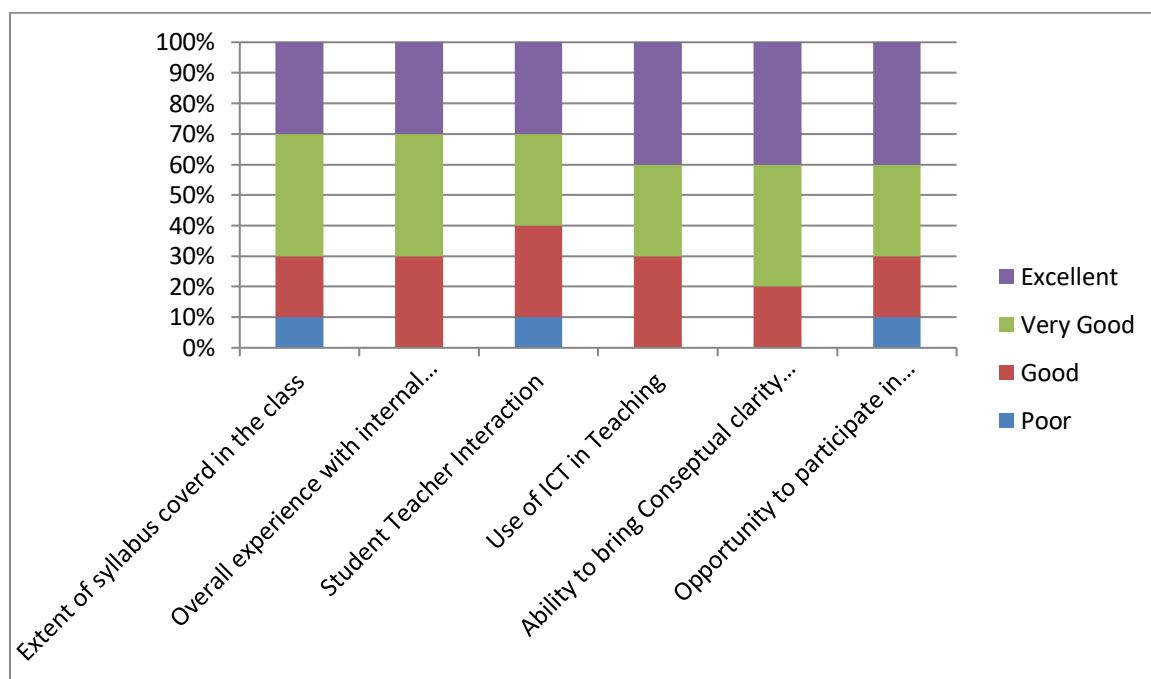
Feedback Analysis of Students on Teaching-learning of faculty 2021-22

Name of Teacher:

Subject- Comp. Science

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	4	3	10
2	Overall experience with internal assessment	0	3	4	3	10
3	Student Teacher Interaction	1	3	3	3	10
4	Use of ICT in Teaching	0	3	3	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	0	2	4	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	2	3	4	10



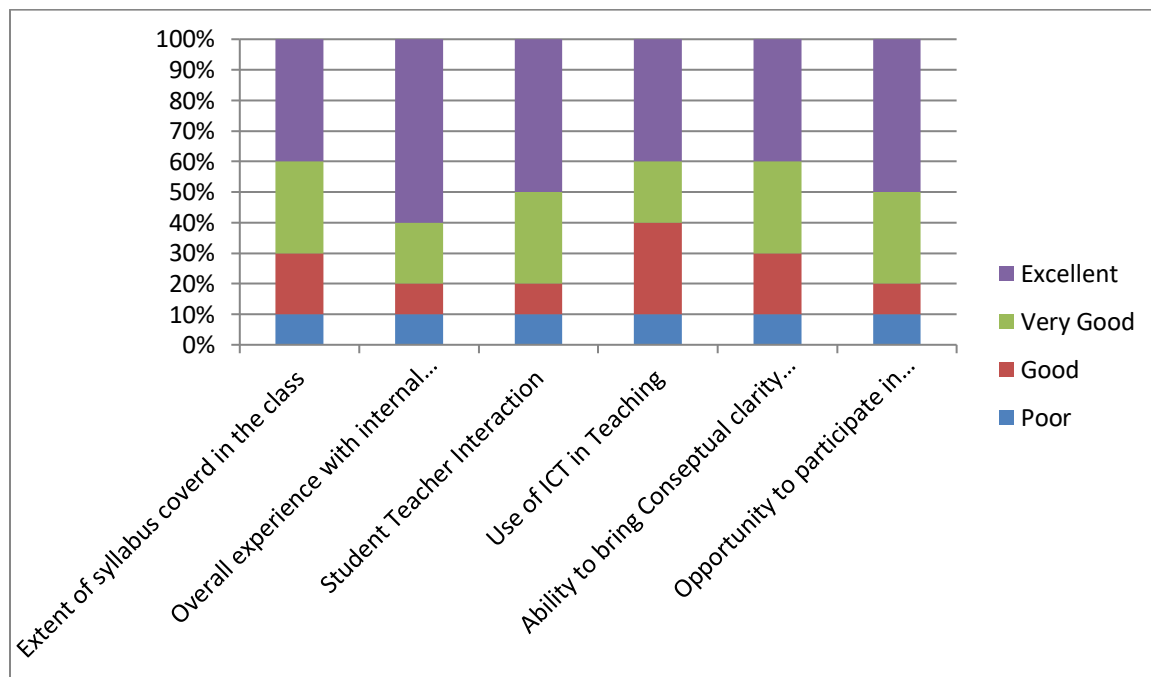
Feedback Analysis of Students on Teaching-learning of faculty 2021-22

Name of Teacher:

Subject- Physics

No of students who given feedback -10

Sr. No	Points	Poor	Good	Very Good	Excellent	Total
1	Extent of syllabus covered in the class	1	2	3	4	10
2	Overall experience with internal assessment	1	1	2	6	10
3	Student Teacher Interaction	1	1	3	5	10
4	Use of ICT in Teaching	1	3	2	4	10
5	Ability to bring Conceptual clarity and promotion of thinking ability by teacher	1	2	3	4	10
6	Opportunity to participate in activities beyond the classroom (Workshops/Project/Fieldwork	1	1	3	5	10



Sample of Teacher feedback form 2017-18

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2017-18

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course	✓		
4.	Provision to update curriculum time to time	✓		
5.	How do you rate the distribution of contact hours among the course components		✓	

Suggestions

Need to update the books within the time

Name and signature of teacher :

Dr. Ujjwala T. Kargate



Dr. Ujjwala T. Kargate
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist. Chandrapur

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2017-18


Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course	✓		
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components			✓

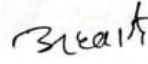
Suggestions

कुशाग्र वि.प. भाग - 1 का अधिक 24
घंटे शिक्षण करावे

Name and signature of teacher :


Prof. G. R. Ghumade




Officiating Principal
Karmavir Mahavidyalaya
MUL, Distt. Chandrapur

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2017-18

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course	✓		
4.	Provision to update curriculum time to time	✓		
5.	How do you rate the distribution of contact hours among the course components		✓	

Suggestions

It is very difficult to complete the Sem I portion within stipulated time in sem I, III & IV

Name and signature of teacher: *G.S. Agbame*

Asst. prof. G.S. Agbame



G.S. Agbame
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculam

2017-18

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		✓
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time			✓
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

Need more reference books.

Name and signature of teacher :

Dr. Anita D. Walke



S. Kant
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist.-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculam

2017-18

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course	✓		
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

Its difficult to complete the portion according to the semesters in the given period.

Name and signature of teacher :

Asst. Prof. P.A. Upad



B. Kant
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA. MUL

Teachers Feedback on Curriculum

2017-18

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme	✓		
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time	✓		
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

The aim of education is to improve learning for all types of learners, so students learn best when they have a choice. Engaging parents in student learning is also necessary.

Name and signature of teacher :

Zmt
Dr. Ganesh J. Gaikwad
HOD (English department)



Zmt
Officiating Principal
Karmavir Mahavidyalaya
Mul, Dist. Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2017-18

Rate the Particulars by putting tick mark in appropriate cell

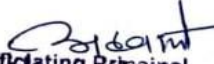
Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time	✓		
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

Students need to get Course books.

Name and signature of teacher :

(Prof. K. H. Kashade)


Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2017-18

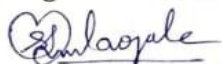
Rate the Particulars by putting tick mark in appropriate cell

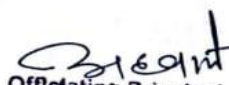
Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme	✓		
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

Text books need to be updated.

Name and signature of teacher :


(Dr. Sandeep S. Morndavagade)


Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

Sample of Teacher feedback form 2018-19

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2018-19

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course	✓		
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components		✓	

Suggestions

yearly pattern is better than semister

Name and signature of teacher: *Kaggate*

Dr. U. T. Kaggate



Heard
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist. Chandrapur

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2018-19

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme	✓		
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components			✓

Suggestions

Student need to get Course books

Name and signature of teacher :

Prof. Gajanan Ghumade



Prakash
**Officiating Principal
Karmavir Mahavidyalaya
MUL, Distt. Chandrapur**

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculam

2018-19

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course	✓		
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components		✓	

Suggestions

Need to update some contents in compulsory English text-book.

Name and signature of teacher :

Asst. prof. G.s. Aglave



Princip
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2018-19

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time			✓
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

Number of text books of subjects should be increased

Name and signature of teacher :

Dr Anita D. Lalke



Great
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2018-19

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme	✓		
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

Need to update the books within the time. Contents to be updated in the Political science.

Name and signature of teacher :

you -
Asst. Prof. P.A. Upad



Bismit
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculam

2018-19

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme	✓		
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time	✓		
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

The aim of education is to improve learning for all types of learners, so students learn best when they have a choice. Engaging parents in student learning is also necessary.

Name and signature of teacher :

sm
Dr. Ganesh J. Gaikwad
HOD (English Department)



Bismit
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist. Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculam

2018-19


Rate the Particulars by putting tick mark in appropriate cell

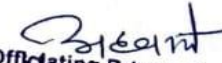
Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme	✓		
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

Curriculum must be upto date.

Name and signature of teacher :


(Prof. K.H. Karthik)


Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2018-19

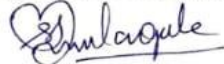
Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme	✓		
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

Students need to get course books.

Name and signature of teacher :


(Dr. Sandeep S. Maramlawale)


Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

Sample of Teacher feedback form 2019-20

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2019-20

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components		✓	

Suggestions

Need to update reference book.

Name and signature of teacher : -

Dr. Ujjwala T. Kappote



Ujjwala
Officiating Principal
Karmavir Mahavidyalaya
MUL, Distt. Chandrapur

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2019-20


Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme		✓	
2.	The curriculum and syllabus are well organized and suitable to the programme	✓		
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components		✓	

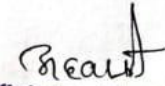
Suggestions

Apart from the curriculum it is necessary
to increase the knowledge of the student

Name and signature of teacher :


G. R. Ghumade




Officiating Principal
Karmavir Mahavidyalaya
MUL, Distt. Chandrapur

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2019-20

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components		✓	

Suggestions

Need to updates reference books.

Name and signature of teacher :

G.S. Aglave



Prakash
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculam

2019-20

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time			✓
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

Need yearly pattern.

Name and signature of teacher :

Dr Anita D. Walke



Dr Anita D. Walke
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2019-20

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course	✓		
4.	Provision to update curriculum time to time	✓		
5.	How do you rate the distribution of contact hours among the course components		✓	

Suggestions

Need to update the Reference books and the ~~time~~ distribution of contact hours betⁿ students.

Name and signature of teacher :

Jan -
Asst. Prof. P. A. Upad



Prasant
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculam

2019-20

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme	✓		
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time	✓		
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

The aim of education is to improve learning for all types of learners, so students learn best when they have a choice. Engaging parents in student learning is also necessary.

Name and signature of teacher :

Dr. Ganesh J. Gaikwad
HOD (English department)



Principals
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2019-20


Rate the Particulars by putting tick mark in appropriate cell

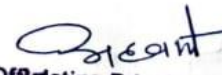
Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time	✓		
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

To update the syllabus for ~~career~~ counselling students.

Name and signature of teacher :


(Prof. K.H. Karshade)


Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2019-20

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme	✓		
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

Students required to be text books

Name and signature of teacher :


Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

Sample of Teacher feedback form 2020-21

KARMAVIR MAHAVIDYALAYA. MUL

Teachers Feedback on Curriculam

2020-21

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme	✓		
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time	✓		
5.	How do you rate the distribution of contact hours among the course components		✓	

Suggestions

वि.पु. भाग २ चा अद्ययावतता (अभ्यास विषयाचा) अधिक वाढावा आहे.

Name and signature of teacher: *Kapote.*

Dr. Ujjwala T. Kapote



Kapote
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist. Chandrapur

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculam

2020-21

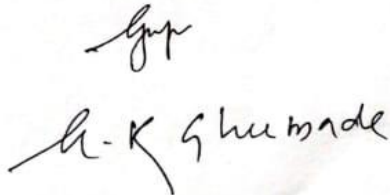
Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓	✓	
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course			✓
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components		✓	


Suggestions

प्र. ८. ५०१८ यास मत्त अलिहाय विषयाने मीस
अन्त ५०१०

Name and signature of teacher :


H. K. Ghumade




Officiating Principal
Karmavir Mahavidyalaya
MUL, Distt. Chandrapur

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2020-21

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme	✓		
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time	✓		
5.	How do you rate the distribution of contact hours among the course components		✓	

Suggestions

A Good thing happened in Covid-19 pandemic that all became familiar with ICT but one should not continue in future too.

Name and signature of teacher :

G. S. Aglave



Aglave
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculam

2020-21

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time			✓
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

Difficult to cover program of Sem I,
II, & Sem

Name and signature of teacher :

Dr. Anita D. Walke



Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2020-21

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course	✓		
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

A good thing happened in Covid-19 Pandemic that all became familiar with ICT and online exams but should not be continued in future too as it causes problems during exams regarding connection issues.

Name and signature of teacher :

Jan
Prof. P.A. Upark



S. Kant
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2020-21

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme	✓		
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time	✓		
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

The aim of education is to improve learning for all types of learners, so students learn best when they have a choice. Engaging parents in student learning is also necessary.

Name and signature of teacher :

Dr. Ganesh J. Gaikwad
HOD (English department)



Basant
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2020-21

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme	✓		
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

Mutual subject and corresponding introduction of students and teachers is necessary.

Name and signature of teacher :

(Dr. K. H. Korhade)

Asant
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculam

2020-21

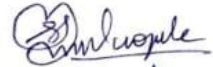
Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme	✓		
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

It is ~~nessess~~ necessary to inform the students about the Syllabus and provide books related to it.

Name and signature of teacher :


(Dr. Sandeep S. Mandawgade)


Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

Sample of Teacher feedback form 2021-22

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2021-22

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course	✓		
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

It's difficult to complete the portion according to the semesters in the given period.

Name and signature of teacher : ^{Bappala}

Dr. Ujwala T. Bappala



Bappa
Officiating Principal
Karmavir Mahavidyalaya,
MUL, Distt. Chandrapur

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2021-22

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course			✓
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

क्रि.पू.मात्र ३-वा क्रमांककाल संशोधन परामर्श
अभिज्ञत मकाल

Name and signature of teacher :

Signature
A. R. Chumade



Signature
Officiating Principal
Karmavir Mahavidyalaya
MUL, Distt. Chandrapur

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculam

2021-22

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course	✓		
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

Yearly pattern is better than semester

Name and signature of teacher :



Prakash
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2021-22

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time			✓
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

CBCS should be implemented properly.

Name and signature of teacher :

Dr Anita D. Walke



Dr Anita D. Walke
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2021-22

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme	✓		
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time	✓		
5.	How do you rate the distribution of contact hours among the course components		✓	

Suggestions

Yearly pattern is better than semester.

Name and signature of teacher :

Jan -
Asst. Pr. P. A. Upad



Prasant
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2021-22

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme		✓	
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time	✓		
5.	How do you rate the distribution of contact hours among the course components		✓	

Suggestions

The aim of education is to improve learning for all types of learners, so students learn best when they have a choice. Engaging parents in student learning is also necessary.

Name and signature of teacher :

Zmt
D/o Ganesh J. Gaikwad
HOD (English department)



C. B. Pant
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist. Chandrapur.

KARMAVIR MAHAVIDYALAYA. MUL

Teachers Feedback on Curriculam

2021-22

Rate the Particulars by putting tick mark in appropriate cell

Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme	✓		
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

Apart from the Curriculam, it is necessary to increase, the knowledge of the students.

Name and signature of teacher :

(Dr. K. H. Karshade)


Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

KARMAVIR MAHAVIDYALAYA, MUL

Teachers Feedback on Curriculum

2021-22


Rate the Particulars by putting tick mark in appropriate cell

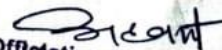
Sr.no	Particulars	High	Moderate	Poor
1.	The learning objective are clear and appropriate to the programme	✓		
2.	The curriculum and syllabus are well organized and suitable to the programme	✓		
3.	The text Books/Reference Books are well suited to the course		✓	
4.	Provision to update curriculum time to time		✓	
5.	How do you rate the distribution of contact hours among the course components	✓		

Suggestions

There is a need for the Curriculum to be student centric.

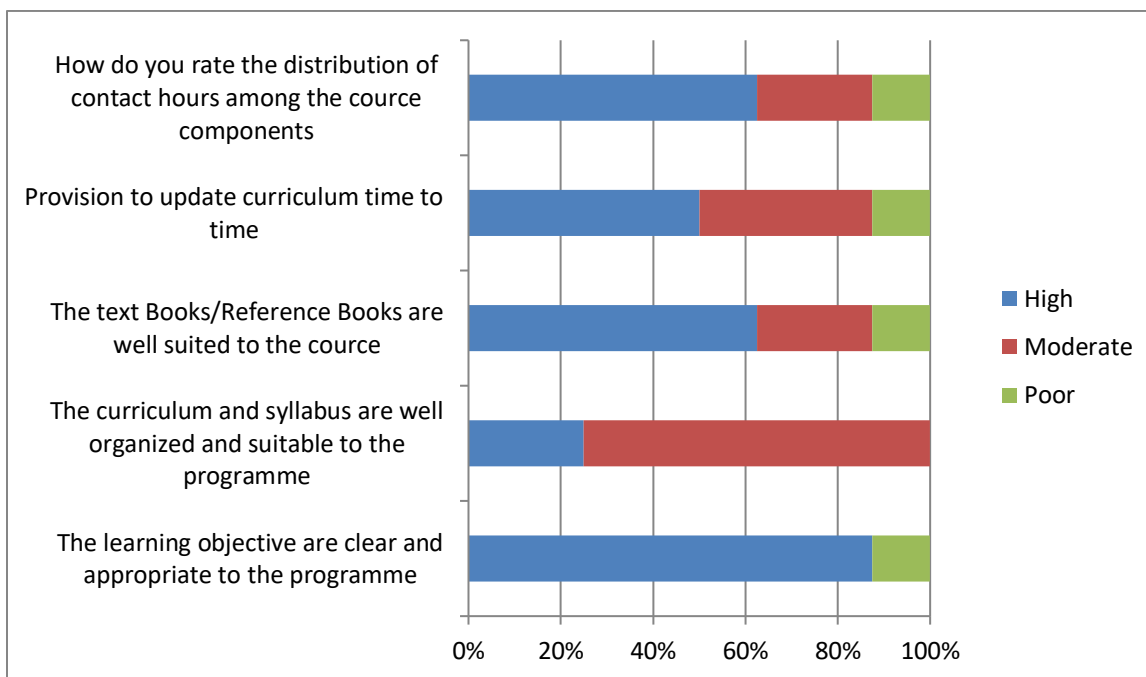
Name and signature of teacher :


(Dr. Somdeep S. Mombhargade)


Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

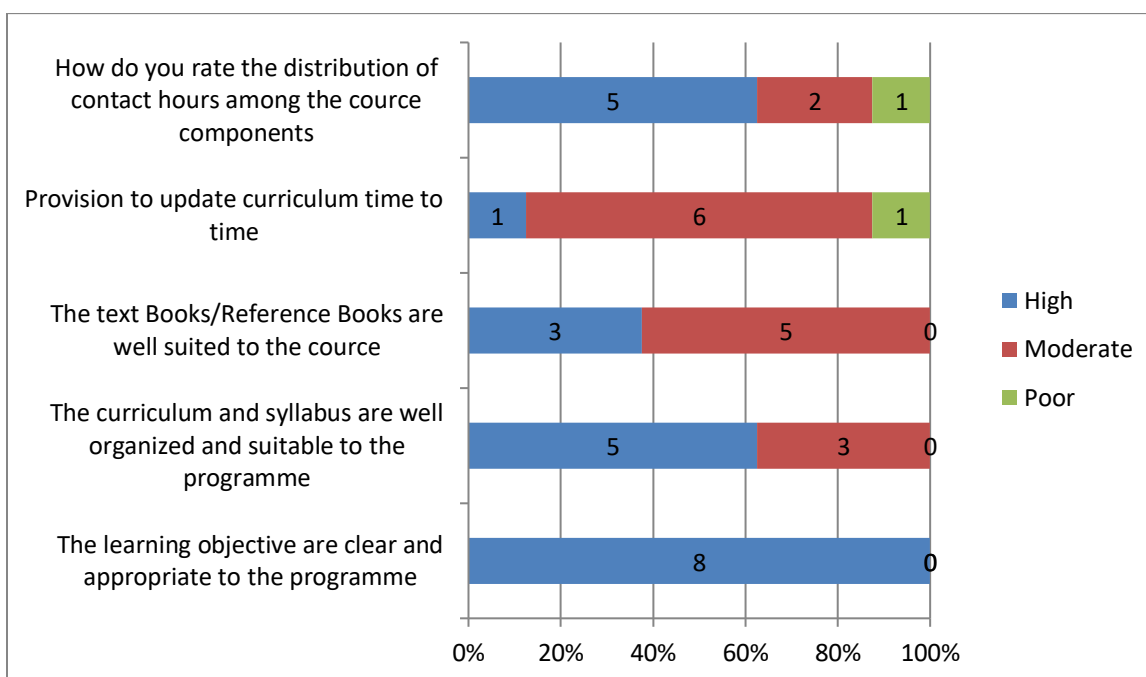
Analyses of Teacher feedback form 2017-2018

Sr.No	Particulars	High	Moderate	Poor
1	The learning objective are clear and appropriate to the programme	07	0	01
2	The curriculum and syllabus are well organized and suitable to the programme	02	06	0
3	The text Books/Reference Books are well suited to the course	05	02	01
4	Provision to update curriculum time to time	04	03	01
5	How do you rate the distribution of contact hours among the course components	05	02	01



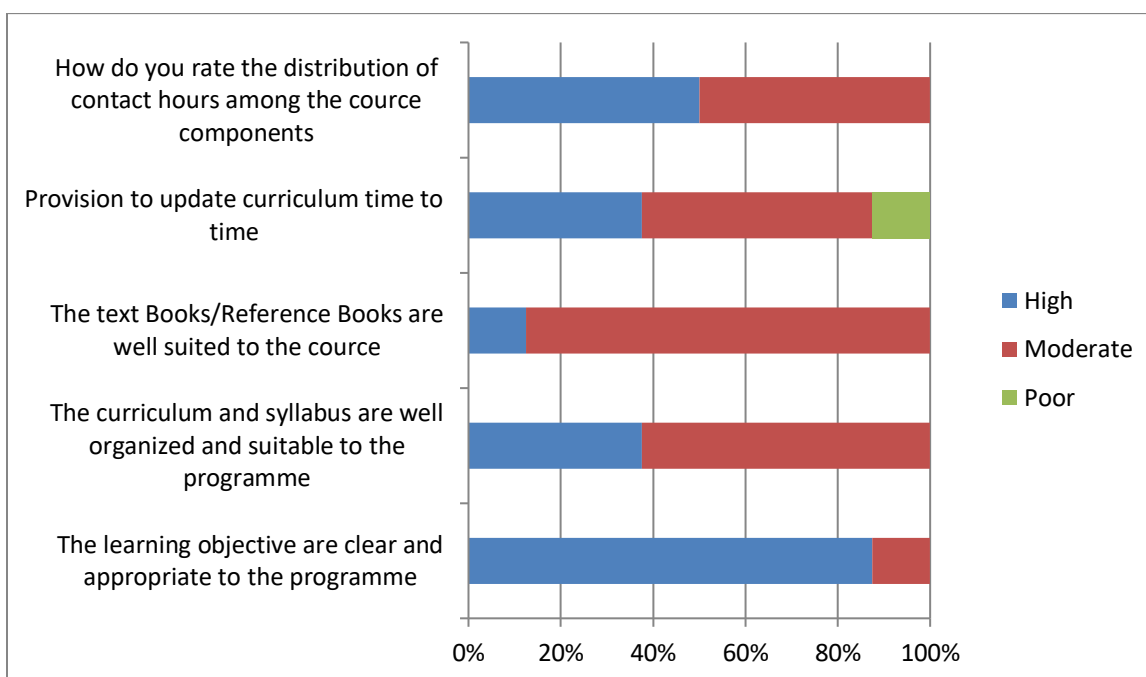
Analyses of Teacher feedback form 2018-2019

Sr.No	Particulars	High	Moderate	Poor
1	The learning objective are clear and appropriate to the programme	08	0	0
2	The curriculum and syllabus are well organized and suitable to the programme	05	03	0
3	The text Books/Reference Books are well suited to the course	03	05	0
4	Provision to update curriculum time to time	01	06	01
5	How do you rate the distribution of contact hours among the course components	05	02	01



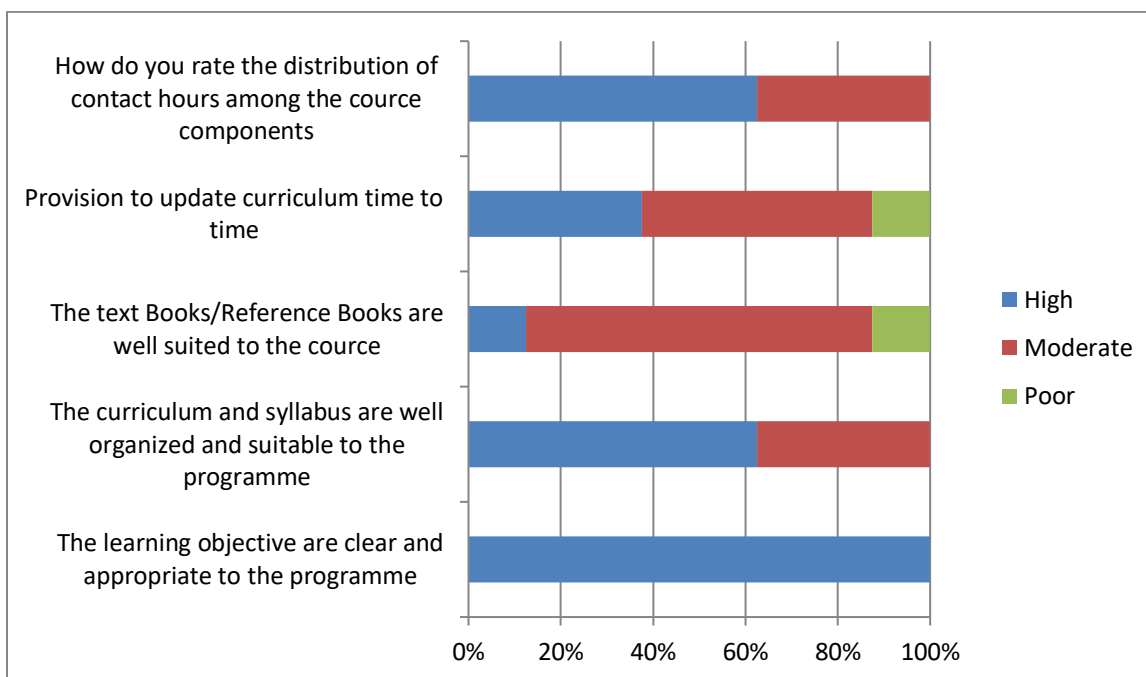
Analyses of Teacher feedback form 2019-2020

Sr.No	Particulars	High	Moderate	Poor
1	The learning objective are clear and appropriate to the programme	07	01	0
2	The curriculum and syllabus are well organized and suitable to the programme	03	05	0
3	The text Books/Reference Books are well suited to the course	01	07	0
4	Provision to update curriculum time to time	03	04	01
5	How do you rate the distribution of contact hours among the course components	04	04	0



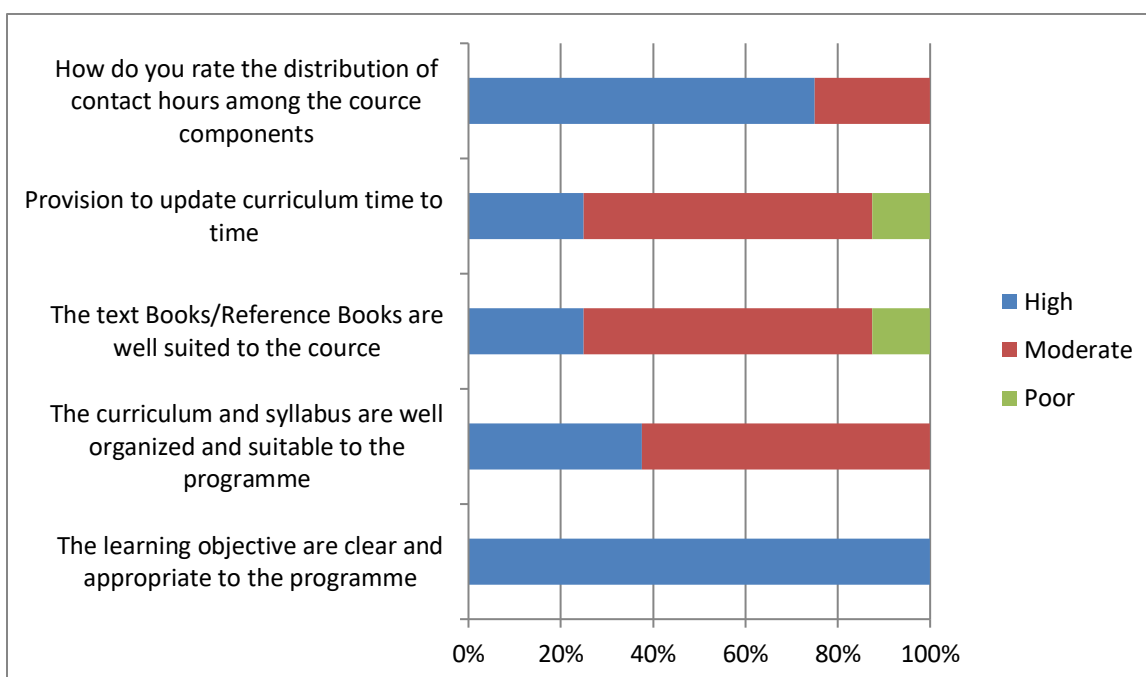
Analyses of Teacher feedback form 2020-2021

Sr.No	Particulars	High	Moderate	Poor
1	The learning objective are clear and appropriate to the programme	08	0	0
2	The curriculum and syllabus are well organized and suitable to the programme	05	03	0
3	The text Books/Reference Books are well suited to the course	01	06	01
4	Provision to update curriculum time to time	03	04	01
5	How do you rate the distribution of contact hours among the course components	05	03	0



Analyses of Teacher feedback form 2021-2022

Sr.No	Particulars	High	Moderate	Poor
1	The learning objective are clear and appropriate to the programme	08	0	0
2	The curriculum and syllabus are well organized and suitable to the programme	03	05	0
3	The text Books/Reference Books are well suited to the course	02	05	01
4	Provision to update curriculum time to time	02	05	01
5	How do you rate the distribution of contact hours among the course components	06	02	0



Sample of alumni feedback form 2021-22

KARMAVIR MAHAVIDYALAYA, MUL

Feedback form for Alumni Association

2021 - 2022

Name :-

Kushal Nanaji Chudbari

Address :-

A. Post - Chikballi - Ta. Mul.

District - Chandrapur Ph. 9657245019
No. _____

Write down your Opinion

- 1) Administration of the college
 a) Very helpful b) Helpful c) indifferent d) Unhelpful
- 2) Educational atmosphere of the college
a) Excellent b) Good c) Average d) Poor
- 3) Library Facility
 a) Excellent b) Good c) Average d) Poor
- 4) Sports Facility
a) Excellent b) Good c) Average d) Poor
- 5) Co-Curricular activities in the college.
a) Excellent b) Good c) Average d) Poor
- 6) Do you feel that the Alumni Association.
 a) Yes b) No
- 7) Any suggestion for the development of the college.

महाविद्यालयान् कठिण विभागात् किञ्चित्
प्रतिस्पर्धात्मक गतिवृत्ति करणीय यावत्


Signature

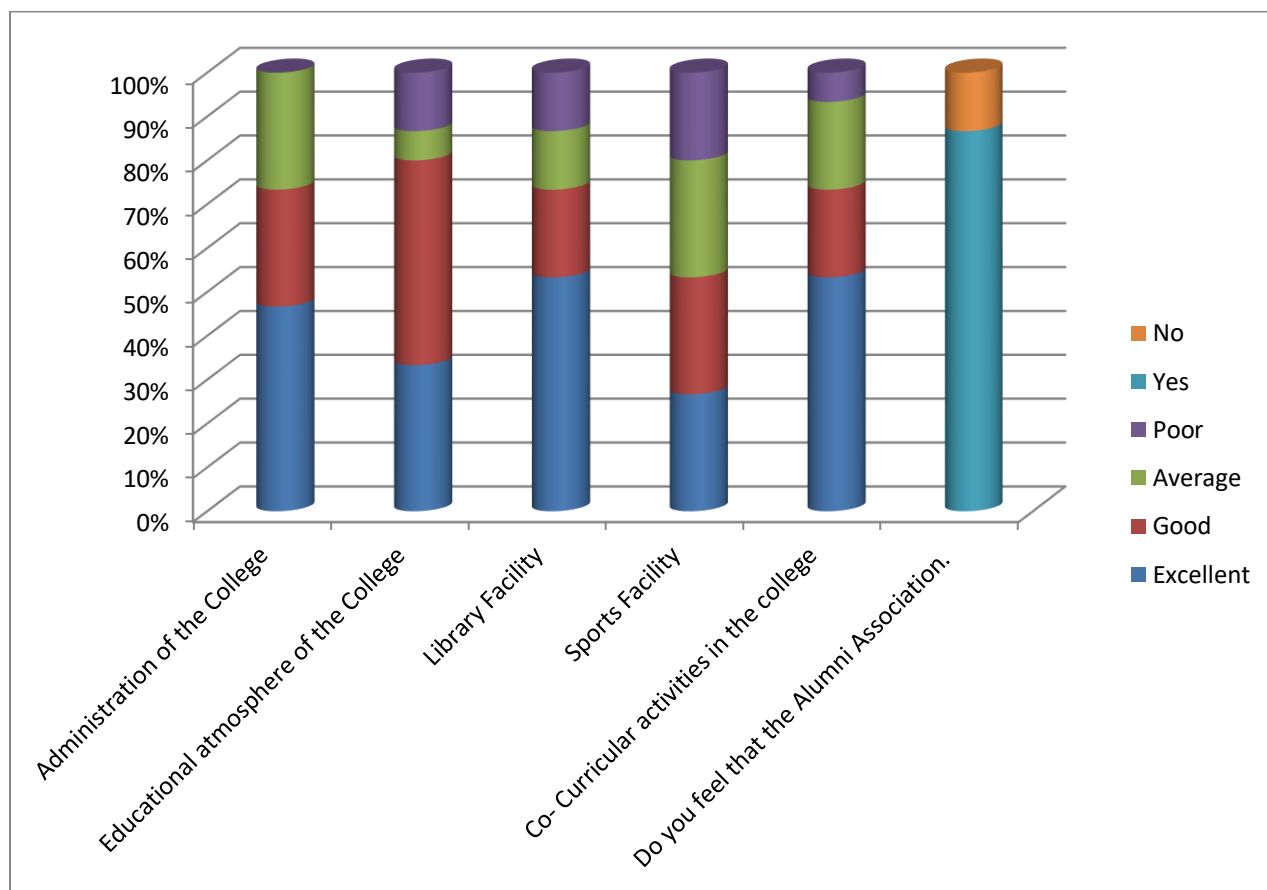


Basant
Officiating Principal
Karmavir Mahavidyalaya
MUL, Distt. Chandrapur

Analyses of alumni feedback form 2021-22

No of alumni who given feedback -15

Sr.No	Points	Excellent	Good	Average	Poor	Yes	No
1	Administration of the College	07	04	04	0		
2	Educational atmosphere of the College	05	07	01	02		
3	Library Facility	08	03	02	02		
4	Sports Facility	04	04	04	03		
5	Co- Curricular activities in the college	08	03	03	01		
6	Do you feel that the Alumni Association.					13	02



Sample of Employer

KARMAVIR MAHAVIDYALAYA, MUL (NAAC Re-Accredited by "B")

Website : shivam0376@rediffmail.com Chandrapur road, Mul
Phone No. 8390908832 Email : kmvmahavidyalayamul@gmail.com

Employers Feedback Form

Dear Employer,

2021 - 2022

Geetings to you. Many of our students may be working in your organization. We are one of the oldest and reputed institution affiliated to Gondwana University Gadchiroli in Maharashtra. We shall be thankful to you, if you can spare some of your valuable time to fill up this alumni employers feedback form and give us your valuable suggestions for further improvement of the institution. Your inputs will be of great use to improve the quality of our academic programme and enhance the credibility at state level.

Names of the candidates who are serving in your Organization & Designation

1	JEEVAN DASHRATH	BRANCH
2	TANBADPALLIKAR	MANAGER
3		
4		
5		



Sheela Sheela
Officiating Principal
Karmavir Mahavidyalaya
MUL, Distt. Chandrapur

1. Please Tick the appropriate box of your response:

Tick The number that best describes your level of satisfaction at each question : 1- far from satisfied, 2- not satisfied, 3 – satisfied, 4 – happy, 5 – very happy.

How satisfied are you with the students work performance and the academic system which educated these candidates.	1	2	3	4	5
1. General communication skills सामान्य संप्रेषण कौशल्ये	✓				
2. Working as part of a team संघाचा भाग म्हणून काम करत आहे		✓			
3. Self- motivated and taking of appropriate level of responsibility स्वयं-प्रेरित आणि योग्य स्तरावरील जबाबदारी घेणे					
4. Using Technology and workplace equipment तंत्रज्ञान आणि कामाच्या ठिकाणी उपकरणे वापरणे	✓				
5. Ability to Contribute to the goal of the Organization संस्थेच्या ध्येयासाठी योगदान देण्याची क्षमता				✓	
6. Technical knowledge/skill तांत्रिक ज्ञान / कौशल्ये					
7. Relationship with senior/peers/subordinates वरिष्ठ / समवयस्क / अधीनस्थांशी संबंध	✓				
8. Involvement in social activities सामाजिक उपक्रमात सहभाग				✓	

Name : Jeewan D. Tamgadpalkar Position : BR Manager

Company / Organization : Shri Kanyaka Nagari Sahakari

Date : Bank Ltd BR MUL



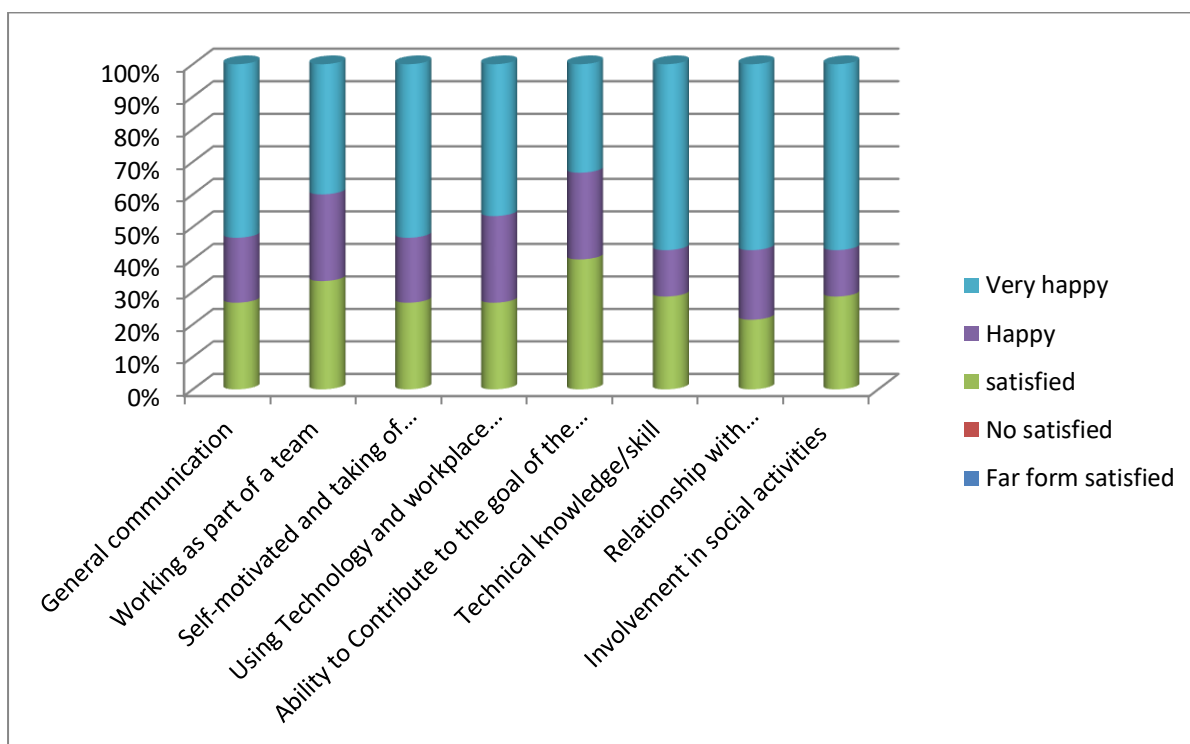
Breant
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist. Chandrapur

Jeewan
Branch Manager
Shri Kanyaka Nagari Sahakari Bank Ltd.
Branch-MUL

Analyses of employer feedback form 2021-22

No of Employer who given feedback -15

Sr.No	Questions	Far form satisfied	No satisfied	satisfied	Happy	Very happy
1	General communication	0	0	04	03	08
2	Working as part of a team	0	0	05	04	06
3	Self-motivated and taking of appropriate level of responsibility	0	0	04	03	08
4	Using Technology and workplace equipment	0	0	04	04	07
5	Ability to Contribute to the goal of the Organization	0	0	06	04	05
6	Technical knowledge/skill	0	0	04	02	08
7	Relationship with senior/peers/subordinates	0	0	03	03	08
8	Involvement in social activities	0	0	04	02	08



Action taken report (Student Feedback)

Karmavir Mahavidyalaya, Mul Dis-chandrapur

Action Taken Report

ON


Student Feedback on Teaching Learning

(2017-2018)

Sr no	Recommendation	Action Taken
1	Opportunity to students in activities beyond the classroom	Provide Opportunity to student for project work and field work
2	Syllabus completion for late admitted student	Extra classes for late admitted student


Feedback Committee convener


IQAC Co-ordinator


Principal
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.



Karmavir Mahavidyalaya, Mul Dis-chandrapur

Action Taken Report

ON

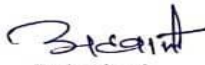
Student Feedback on Teaching Learning

(2018-2019)

Sr no	Recommendation	Action Taken
1	Outside classroom communication	Mentoring Systeem made more effective
2	Syllabus completion for late admitted students	Extra classes for late admitted students


Feedback Committee convener


IQAC Co-ordinator


Principal
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.



Karmavir Mahavidyalaya, Mul Dis-chandrapur

Action Taken Report

ON


Student Feedback on Teaching Learning

(2019-2020)

Sr no	Recommendation	Action Taken
1	Opportunity to students to provide guidance of competitive exam	Provide water filter machine in college premices
2	Opportunity to students to provide guidance of competitive exam	Organize workshop under the guidance burrow for competitive exam


Feedback Committee convener


IQAC Co-ordinator


Principal
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur



Karmavir Mahavidyalaya, Mul Dist-chandrapur

Action Taken Report

ON

Student Feedback on Teaching Learning

(2021-2022)

Sr no	Recommendation	Action Taken
1	Use of ICT in Teaching-Learning	Use of ICT in increased
2	Student – Teacher Introduction	Organized parents Meetings including pupils

Bhargava
Feedback Committee convener

Gandhane
IQAC Co-ordinator

Bhargava
Principal
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.



Action taken report (Teacher Feedback)

Action Taken Report
On
Teachers Feedback on syllabus
(2017-18 to 2021-22)

Sr.No	Recommendation	Action Taken
1	Syllabus should be job oriented	Conveyed through the member of BOS
2	Annual pattern of exam should be implement	No Action Taken
3	Sports facilities for students should be increased	No Action Taken
4	Syllabus should be update from time to time	Conveyed through the member of BOS

Baggate
Feedback committee convener

Changane
IQAC Coordinator

Prasad
Principal
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist: Chandrapur.



Action taken report (Alumni Feedback)

KARMAVIR MAHAVIDYALAYA MUL DIST. CHANDRAPUR

Action Taken Report

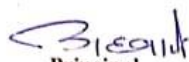
On

Alumni Feedback

Sr.No	Recommendation	Action Taken
1	Recommendation drinking water facility was not standard	Water cooler in the ground premises
2	To organize seminar/ workshop for students	Certificate course in numismatics and archaeology
3	More book of competitive exams should be in the library	Number of books on competitive exam increased in library
4	Open gym for athletes	Exercise bar in the ground


Feedback committee convener


IQAC Coordinator


Principal
Officiating Principal
Karmavir Mahavidyalaya
MUL, Dist-Chandrapur.

