

SHIKSHAN PRASARAK MANDAL MUL'S
KARMAVIR MAHVIDYALAYA, MUL

DIST. CHANDRAPUR, STATE MAHARASHTRA – 441224

Affiliated to Gondwana University, Gadchiroli

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SELF STUDY REPORT
2017-18 to 2021-22

Criterion I

Curricular Aspects

METRIC-1.3.1

Metric Name: Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

CRITERIA 4 .CURRICULAR ASPECTS

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Additional Information

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Karmavir Mahavidyalaya, Mul Dist Chandrapur is affiliated to Gondwana University, Gadchiroli, and follows the curricula prescribed by the University for all the Programs in the college. Institute integrates crosscutting issues relevant to professional-ethics; gender, human values, environment and sustainability into the curriculum are as follows:

1.3.1 -Institution integrates cross-cutting issues

SUBJECT	COURSES	CROSSCUTTING ISSUES	TOPICS	EXAMPLES/ LINK
English	FYBA	Professional ethics	1. Communication and Writing Skills 2. How I Became a Public Speaker - G' B' Shaw	https://unigug.ac.in/syllabus/
		Gender and Human Values	1. A Lesson My Father Taught Me – Dr. APJ Abdul Kalam 2. Quality of Mercy - William Shakespeare 3. The Thief - Ruskin Bond 4. Money Madness -D H Lawrence	https://unigug.ac.in/syllabus/
	SYBA	Professional ethics	1. Communication and Writing Skills	https://unigug.ac.in/syllabus/
		Environment and sustainability	1. The Human Environment -Indira Gandhi 2. Ecology A. K. Ramanujan 3. Water: The Elixir of Life C. V. Raman	https://unigug.ac.in/syllabus/
		Gender and Human Values	1. Hunger -Jayant Mahapatra	https://unigug.ac.in/syllabus/
	TYBA	Professional ethics	1. An Introduction to Communication 2. Interview and Interviewing Skills 3. Business Correspondence-Letters of Inquiry, Order, Interview Call, Appointment,	https://unigug.ac.in/syllabus/
	FYBCOM	Professional ethics	1. Communication and Writing Skills	https://unigug.ac.in/syllabus/
		Human Values	1. Prospects of Democracy in India By Dr. B. R. Ambedkar	https://unigug.ac.in/syllabus/
	SYBCOM	Professional ethics	Presentation Skills	https://unigug.ac.in/syllabus/
		Human Values	Values in Life - Rudyard Kipling	https://unigug.ac.in/syllabus/

ECONOMICS	FYBA	Human Values	Welfare Economics and Statistics	https://unigug.ac.in/syllabus/
	SYBA	Professional ethics	Good and service Tax (GST) : Concept, Objective, Merits & Demerits. Public Revenue : Meaning, Objectives and canon of taxation, Direct & Indirect tax and its Merits & Demerits	https://unigug.ac.in/syllabus/
	TYBA	Environment and sustainability	Environment : Ecology Linkages Economic environment : importance and factors Population - Environment linkages Concept, Causes and problems of air pollution, water pollution, land pollution and forest pollution	https://unigug.ac.in/syllabus/
Environment Studies	FYBA	Environment and sustainability	Environment meaning, definition , its nature and scope, components of environment, man environment relationship, ecology and eco-system, types of ecosystem, environmental degradation and conservation, environmental laws, environmental impact assessment / evolution, concept of Sustainable development . Pollution - types causes and effect on biodiversity.	https://unigug.ac.in/syllabus/
	SYBCOM	Environment and sustainability	The Multidisciplinary nature of environment Human Population & the Environment Social Issues & the Environment Natural resources :Renewable and non-renewable resources Ecosystems Biodiversity and its conservation Environmental Pollution	https://unigug.ac.in/syllabus/
POLITICAL SCIENCE	FYBA	Gender and Human Values	a) Indian Democracy , Fundamental Rights, Fundamental Duties b) Local Self Government : its Construction Equality against law, Reservation Policy	https://unigug.ac.in/portal/web_site_attachment/files/B A %20I%20%26%20II%20Sem.pdf
	SYBA	Human Values	a) Concepts of State, Welfare State Social Change and its theories	https://unigug.ac.in/portal/web_site_attachment/files/B.A.%20CBCS%20III%20%26%20IV%20Update%20180719.pdf

	TYBA	Gender and Human Values	<p>2. Concepts of Swaraj, Nonviolence ,Ideal State</p> <p>3. Mahatma Gandhi and Mahatma Fuley's thoughts on Gender equality</p>	https://unigug.ac.in/portal/web_site_attachment/files/B A %20syllabus%20V%26VI%20sem%20221119.pdf
MARATHI	FYBA	Professional ethics	<p>१. लोणारमार्गाचोरकुमतिहरण ~म्हाइंभट</p> <p>२. वाचन - गोपाळगणेशआगरकर</p>	https://unigug.ac.in/syllabus/
		Environment and sustainability	<p>१. मीफलतृणांतिलइवलें - मंगेशपाडगावकर</p> <p>२. वसुंधरेचाजन्मसोहळा - सुधाकरगायधनी</p>	
	SYBA	Gender and Human Values	<p>१. थोरअश्रू, भूतदया - सानेगुरुजी</p> <p>२. देवरचिअसादे ! - राष्ट्रसंततुकडोजीमहाराज</p> <p>३. अखेरचेकिर्तन - गाडगेबाबा</p> <p>४. शल्य - उर्मिलापवार</p>	https://unigug.ac.in/syllabus/
		Professional ethics	<p>१. सार्वजनिकसत्यधर्म - महात्माज्योतीरावफुले</p> <p>२.आईच्यापदराखालून - कल्पनादुधाळ</p> <p>३. सेवाग्रामतेशोधग्राम - अभयभंग</p>	
		Environment and sustainability	<p>१. काहीकाव्यरचना - सावित्रीबाईफुले</p> <p>२. शेतकरी - बबनसराडकर</p>	
		Gender and Human Values	<p>१. स्त्रीप्रतिमेचीसंकल्पना : स्वरूपआणिवास्तव ~</p> <p>भा. ल. भोळे</p> <p>२. अस्पृश्यांचाआधारवड - शिवाजीसावंत</p> <p>३. इतकीवर्षझालीतआपल्यासंसाराला - चंद्रकांतपाटील</p>	

	TYBA	Professional ethics	<p>१. भाषिकसंवादव्यवहाराची मूलतत्त्वे</p> <p>२. मुलाखतलेखन</p> <p>३. संपादनप्रक्रियाअ) संहितासंपादन ब) स्मरणिकासंपादन</p> <p>४. बोलावेकसे ?</p> <p>५. लिहावेअसे ?</p> <p>६. सृजनात्मकलेखन</p>	https://unigug.ac.in/syllabus/
History	FYBA	Human Values	<p>Jainism – Mahavira Jain</p> <p>Buddhism - Gautam Buddha</p> <p>Ashoka's Dhamma</p>	https://unigug.ac.in/syllabus/
	SYBA	Human Values	<p>Religious and social reforms movement in 19th century – BrahmoSamaj, PrarthanaSamaj, SatyashodhakSamaj, AryaSamaj and Depressed Class Movement.</p> <p>Gandhian Era – Non Co-operation Movement,</p>	https://unigug.ac.in/syllabus/
	TYBA	Human Values	<p>American Revolution.</p> <p>French Revolution: Causes and Effects</p> <p>Apartheid Movement and Nelson Mandela.</p>	https://unigug.ac.in/syllabus/
Sociology	FYBA	Human Values	Culture and Socialization	https://unigug.ac.in/syllabus/
	SYBA	Human Values	Castes a structure of inequality and discrimination	https://unigug.ac.in/syllabus/

	TYBA	Gender and Human Values	Status & role of women in tribal society – meaning, definition of status & role, status of women in matriarchal tribal society & patriarchal tribal society	
Principles of Management	SYBCOM	Professional ethics	Professional Values	https://unigug.ac.in/syllabus/
Business Economics	FY COM	Professional ethics	Business Economics, Meaning ,nature and Scope of of Business Economics Current Population Policy adopted by India	https://unigug.ac.in/syllabus/
Principals of Accountancy	FY COM	Professional ethics	a) Basics of Book keeping and Accountancy b) Principals of Accountancy	https://unigug.ac.in/syllabus/
Indian Rural Economics	TY Com	Environment	Water Management	https://unigug.ac.in/syllabus/
Monitory Economics	FY COM	Professional ethics	a) Evolution: Definition, Nature, Functions of Money b) Central and World Bank	https://unigug.ac.in/syllabus/
Auditing: Principals and Practice	TY COM	Professional ethics	a) Auditing : Meaning, Objects, Importance of auditing b) Qualities of an Auditors	https://unigug.ac.in/syllabus/
B.Sc				
Chemistry	TY B.sc	Environment	c) Green Chemistry and Technology for sustainable Development	https://unigug.ac.in/syllabus/

Sample of integration of cross-cutting issues in subject

Communication skills

1. An Introduction to Communication

What is communication?

Communication, which is one of our most basic needs, is the process of conveying our thoughts, ideas and feelings to others using verbal as well as nonverbal signals. It involves sending and receiving information using a medium that is understood by both the sender and the receiver so that there is communication between them. We are constantly communicating with others for different purposes in all spheres of our life—at home, school and work and within the community. Effective communication results in cooperation, whereas weak or faulty communication leads to misunderstanding and failure to achieve the speaker's (or the writer's) objective. Communication thus forms an important and integral part of our lives.

Communication is usually discussed in terms of the following: *content* (what is being communicated), *source/sender/encoder* (by whom), *form* (of what kind, e.g. written, spoken, nonverbal), *channel* (through which medium e.g., air, print), *destination/receiver/decoder* (to whom), and the *purpose* (what the act of communication does for the sender, e.g. allows him/her to state a fact, give advice, make a request or ask questions).

Apart from having the necessary professional skills, we need to be effective communicators to function well in today's world. Though verbal expression is the most important tool of communication, there are nonverbal means as well, such as sign language, body language, touch, eye contact, voice pitch, tone and intonation, that we use to exchange information. Further, in order to communicate well, we need not only language skills but

4. The Human Environment

Indira Gandhi

Indira Gandhi (1917–84) was Prime Minister of India for three terms—and this was a great honour in a world which has seen only two or three women as prime ministers. The only daughter of the first Prime Minister of India, Jawaharlal Nehru, Indira Gandhi was educated at Shantiniketan and the University of Oxford. She joined the Congress Party in 1938 and was actively involved in the Indian freedom movement. She was greatly influenced by her father's cultural values and insights on global issues. Her speeches reflect her world vision and faith in peace and harmony, and in human values. As Prime Minister, she projected a positive image of India both at home and abroad. She fell victim to an assassin's fire in October 1984. The following piece is a speech that Indira Gandhi delivered at the UN Conference of Human Environment at Stockholm, Sweden, on 14 June 1972.

It is indeed an honour to address this conference—in itself a fresh expression of the spirit which created the United Nations—concern for the present and future welfare of humanity. It does not aim merely at securing limited agreements but at establishing peace and harmony in life: among all races and with nature. This gathering represents man's earnest endeavour to understand his own condition and to prolong his tenancy of this planet. A vast amount of detailed preparatory work has gone into the convening of this conference guided by the dynamic personality of Mr. Maurice Strong, Secretary-General of the conference.

I have had the good fortune of growing up with a sense of kinship with nature in all its manifestations. Birds, plants, stones were companions and, sleeping under the star-strewn sky, I became familiar with the names and movements of the constellations. But my deep interest in this our 'only earth' was not for itself but as a fit home for man.

One cannot be truly human and civilised unless one looks upon not only all fellowmen but all creation with the eyes of a friend. Throughout India, edicts carved on rocks and iron pillars are reminders that twenty-two centuries ago the Emperor Ashoka defined a king's duty as not merely to protect citizens and punish wrongdoers, but also to preserve animal life and forest trees. Ashoka was the first and perhaps the only monarch until very recently to forbid the killing of a large number of species of animals for sport or food, foreshadowing some of the concerns of this conference. He went further, regretting the carnage of his military conquests and enjoining upon his successors to find 'their only pleasure in the peace that comes through righteousness'.

Along with the rest of mankind, we in India—in spite of Ashoka—have been guilty of wanton disregard for the sources of our sustenance. We share your concern at the rapid deterioration of flora and fauna. Some of our own wildlife has been wiped out; miles of forests with beautiful old trees, mute witnesses of history, have been destroyed. Even though our industrial development is in its infancy, and at its most difficult stage, we are taking various steps to deal with incipient environmental imbalances. The more so because of our concern for the human being—a species which is also imperiled. In poverty he is threatened by malnutrition and disease, in weakness by war, in richness by the pollution brought about by his own prosperity.

It is sad that in country after country, progress should become synonymous with an assault on nature. We who are a part of nature and dependent on her for every need, speak constantly about 'exploiting' nature. When the highest mountain in the world was climbed in 1953, Jawaharlal Nehru objected to the phrase 'conquest of Everest' which he thought was arrogant. Is it surprising that this lack of consideration and the constant need to prove one's superiority should be projected on to our treatment of our fellowmen? I remember Edward Thompson, a British writer and a good friend of India, once telling Mr Gandhi that wildlife was fast disappearing. Remarkd the Mahatma: 'It is decreasing in the jungles but it is increasing in the towns!'

On the one hand the rich look askance at our continuing poverty; on the other they warn us against their own methods. We do not wish to impoverish the environment any further and yet we cannot for a moment forget the grim poverty of large numbers of people.

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5. What are the main ideas expressed in the poem? What is the underlying allegory?
6. Explain:
 - a. 'He will not see me stopping here/To watch his woods fill up with snow.'
 - b. 'My little horse must think it queer'
 - c. 'He gives his harness bells a shake'
 - d. 'The only other sound's the sweep/Of easy wind and downy flake'
 - e. 'miles to go before I sleep'.

4. Money-Madness

D. H. Lawrence

D. H. Lawrence (1885-1930) was one of the leading writers of the early twentieth century. His prolific and diverse output included novels, short stories, poems, plays, essays, travel books, paintings, translations, literary criticism, and personal letters. His collected works represent an extended reflection upon the dehumanising effects of modernity and industrialisation. In them, Lawrence confronts issues relating to emotional health and vitality, and human instinct. His novels portray the inner workings of the human mind. His famous novels include *Sons and Lovers*, *Women in Love*, *Lady Chatterley's Lover*, *The Lost Girl* etc. Besides novels he has written many short stories and poems.

Although best known for his novels, Lawrence wrote almost 800 poems, most of them relatively short. His first poems were written in 1904 and two of his poems, *Dreams Old* and *Dreams Nascent*, were among his earliest published works in *The English Review*. His early works clearly place him in the school of Georgian poets. What typified the entire movement, and Lawrence's poems of the time, were well-worn poetic ideas and deliberately archaic language.

In 'Money Madness', the poet criticises the rampant craving for wealth and worldly possessions at the cost of human values. This has seeped into individual lives and people become insane with it. Money-mad persons have no regard for the spiritual side of life, sympathy, humanity and self-respect. If this attitude spreads, it would be a forgotten case for humanity as people would not then care for one another and all principles of existence would be overlooked in the craze for money. The poet puts in a word of caution saying that if we do not check the madness for money now, it can turn us into murderers. Money is required for a purpose but it should not become the all-defeating principle of life. It can kill civilisation.

Money is our madness, our vast collective madness.

And of course, if the multitude is mad
the individual carries his own grain of insanity around with him.

I doubt if any man living hands out a pound note without a pang
and a real tremor, if he hands out a ten-pound note. 5



PUBLISHER'S

ACKNOWLEDGEMENTS

ONE

THE THIEF

Ruskin Bond

I was still a thief when I met Arun and though I was only fifteen, I was an experienced and fairly successful hand. Arun was watching the wrestlers when I approached him. He was about twenty, a tall, lean fellow, and he looked kind and simple enough for my purpose. I hadn't had much luck of late and thought I might be able to get into this young person's confidence. He seemed quite fascinated by the wrestling. Two well-oiled men slid about in the soft mud, grunting and slapping their thighs. When I drew Arun into conversation he didn't seem to realize I was a stranger.

'You look like a wrestler yourself,' I said.

'So do you,' he replied, which put me out of my stride for a moment because at the time I was rather thin and bony and not very impressive physically.

'Yes,' I said. 'I wrestle sometimes.'

'What's your name?'

'Deepak,' I lied.

Deepak was about my fifth name. I had earlier called myself Ranbir, Sudhir, Trilok and Surinder.

After this preliminary exchange Arun confined himself to comments on the match, and I didn't have much to say. After a while he walked away from the crowd of spectators. I followed him.

'Hello' he said. 'Enjoying yourself?'

I gave him my most appealing smile. 'I want to work for you' I said.

Teacher Day

Report of the Activity

(Academic Year 2017-18 To 2021-22)

Name of Activity Organized	Cultural Department
Title of Activity	Teacher Day
Date of Activity Organized	05/09/2017 TO 2022
Name of the Co-ordinator of Activity	Dr. A.D. Walke
Place of Activity Organized	Karmavir Mahavidyalaya, Mul
No. of Students Participated	120
No. of Faculty Participated	20
Objectivity of the Activity	<ol style="list-style-type: none"> 1. To give the information on the life of Dr. Sarwapalli Radhakrushna 2. To give the information about Ethics in Profession of teacher
Outcome/Impact of the Activity	Student Introduced values and importance of teacher





Jagtik Marathi Bhasha Gaurav Din Report of the Activity (Academic Year 2017-18 To 2021-22)

Name of Activity Organized	Cultural Department
Title of Activity	Jagtik Marathi Bhasha Din
Date of Activity Organized	27 February
Name of the Co-ordinator of Activity	Dr. A.D. Walke
Place of Activity Organized	Karmavir Mahavidyalaya Mul
No. of Students Participated	110
No. of Faculty Participated	15
Objectivity of the Activity	<ol style="list-style-type: none"> 1. To introduce the students to biography of Kusumagraj 2. To give the Information Regional Language
Outcome/Impact of the Activity	Students got Importance of Marathi Language



Dr. Babasaheb Ambedkar Jayanti
Report of the Activity
(Academic Year 2017-18 To 2021-22)

Name of Activity Organized	Cultural Department
Title of Activity	Dr. Babasaheb Ambedkar Jayanti
Date of Activity Organized	14 April
Name of the Co-ordinator of Activity	Shri. P.A. Upare
Place of Activity Organized	Karmavir Mahavidyalaya, Mul
No. of Students Participated	College Students
No. of Faculty Participated	20
Objectivity of the Activity	<ol style="list-style-type: none">1. To give the information on the life of Dr. Baabasaheb Ambedkar2. To give the information about Babasaheb's work
Outcome/Impact of the Activity	Students got befitted and motivated.

GandhiJayanti
Report of the Activity
(Academic Year 2017-18 To 2021-22)

Name of Activity Organized	NSS
Title of Activity	GandhiJayanti
Date of Activity Organized	02 October
Name of the Co-ordinator of Activity	Dr. G. S. Aglave, Dr. V.B.Hate
Place of Activity Organized	Karmavir Mahavidyalaya, Mul
No. of Students Participated	120
No. of Faculty Participated	20
Objectivity of the Activity	1. To follow the thoughts of Gandhiji. 2. To follow the path of truth, non-violence and peace. 3. To understand the importance of cleanliness campaign. 1.

लोकमत समाचार

बापू को याद किया

मूल : शिक्षण प्रसारक मंडल द्वारा संचालित कर्मवीर महाविद्यालय के रासेयो पथक के तत्ववाधान में राष्ट्रपिता महात्मा गांधी की जयंती के अवसर पर बापू को आदरांजलि दी गई.

प्राचार्य केवल करहाड़े की उपस्थिति में समारोह में रासेयो अधिकारी प्रा. प्रवीण उपरे, डॉ. प्रा. उज्वला हांडेकर, प्रा. संदीप मांडवगड़े, प्रा. गणेश आगलावे, प्रा. वसंत ताजने तथा अन्य प्राध्यापक उपस्थित थे. इसके बाद कॉलेज परिसर में पौधारोपण किया गया.

Apna Vidarbha
Page No. 4 Oct 03, 2020
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International Yoga Day Report of the Activity (Academic Year 2017-18 To 2021-22)

Name of Activity Organized	Department of NSS, NCC and Sports
Title of Activity	International Yoga day
Date of Activity Organized	21 June
Name of the Co-ordinator of Activity	Dr. B. B.Jambhulkar
Place of Activity Organized	Karmavir Mahavidyalaya Mul
No. of Students Participated	50
No. of Faculty Participated	15
Objectivity of the Activity	<ol style="list-style-type: none"> 1. To introduce benefits of Yoga 2. To develop strong youth Generation









लोकमत समाचार

मूल मे छात्र सेना और रासेयो ने योग दिन मनाया

मूल। 22 जून। लोस

शिक्षण प्रसारक मंडल द्वारा संचालित कर्मवीर महाविद्यालय के छात्र सेना और राष्ट्रीय सेवा योजना द्वारा विश्व योग दिन पर योग शिविर कार्यक्रम का आयोजन किया गया.

अलग-अलग प्राणायाम योग शिक्षक सुरेश खियानी ने छात्रों को कर दिखाया. योग का जीवन में महत्व पर उन्होंने छात्रों का मार्गदर्शन किया. इस अवसर पर प्राचार्य डॉ. अनिता वालके, छात्र सेना की अधिकारी डॉ. उज्वला कापगते, रासेयो अधिकारी प्रा. प्रवीण उपरे, डॉ. गणपत आगलावे, प्रा. अनिल शेलेकर, प्रा. बोधे, प्रा. दिनेश बनकर उपस्थित थे.

देशोन्नती

कर्मवीर महाविद्यालय राष्ट्रीय छात्र सेना व राष्ट्रीय सेवा योजना तर्फे योग दिन



मुल : शिक्षण प्रसारक मंडल द्वारा संचालित व गांडवाना विद्यापीठ सलग्नित कर्मवीर महाविद्यालय मूल येथील राष्ट्रीय छात्र सेना आणि राष्ट्रीय सेवा योजना (वरीष्ठ व कनिष्ठ) यांच्या संयुक्त विद्यमाने आंतरराष्ट्रीय योग दिन कार्यक्रम आयोजित करण्यात आला. कार्यक्रमाला योगाचे मार्गदर्शन करण्यासाठी योगगुरू सुरेश खियानी उपस्थित होते. त्यांनी आरोग्याच्या दृष्टीने कोणते योग

महत्वाचे असते ते प्रत्यक्ष करून दाखविले. कार्यक्रमात महाविद्यालयाचे प्राचार्या डॉ अनिता वालके, राष्ट्रीय छात्र सेनेच्या कार्यक्रम अधिकारी कॅप्टन डॉ. उज्वला कापगते, राष्ट्रीय सेवा योजना कार्यक्रम अधिकारी प्रा प्रविण उपरे, डॉ गणपत आगलावे, कनिष्ठ महाविद्यालय राष्ट्रीय सेवा योजना कार्यक्रम अधिकारी प्रा. अनिल शेलेकर, प्रा राहुल बोधे सर्व प्राध्यापक, शिक्षकेतर कर्मचारी, राष्ट्रीय छात्र सेनेचे कॅडेट, राष्ट्रीय सेवा योजनाचे स्वयंसेवक मोठ्या संख्येने उपस्थित होते.



स्व.कर्मवीर दादासाहेब कन्नमवार
माजी मुख्यमंत्री, महाराष्ट्र राज्य

Ph : 07174 - 220238 (O), 220246 (R)
E-mail :- kmvmahavidyalayamul@gmail.com

Adv. Babasaheb Wasade
President

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कर्मवीर महाविद्यालय, मूल
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Dist. Chandrapur - 441224



नेक व्दारा "ब" दर्जा प्राप्त

Fax :- (07174) 220238, 220038
Web :- www.Karmavir college

Dr. K.H. Karhade
Officiating Principal

Degree Courses

B. A.
B. Com
B. Sc

P.G. Courses

M.A. (History)
M.A. (Economics)
M.A. (Marathi)
M.A. (Pol. Science)
M.A. (Sociology)

Junior College

Arts
Commerce

Bi-Focal Courses

Banking
Marketing

H.S.S.C. Voc. Courses

Horticulture
Crop Science
Inland Fisheries

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Date

अहवाल

कर्मवीर महाविद्यालय, मूल येथे राष्ट्रीय सेवा योजना विभागाद्वारे आंतरराष्ट्रीय योग दिन कार्यक्रम आयोजित करण्यात आला. कार्यक्रमाला मार्गदर्शन करण्यासाठी योगगुरु सुरेश खिब्यानी उपस्थित होते. कार्यक्रमात महाविद्यालयाचे प्राचार्य डॉ. अनिता वाळके, राष्ट्रीय छात्र सेनेच्या कार्यक्रम अधिकारी कॅप्टन उज्वला कापगते, राष्ट्रीय सेवा योजना कार्यक्रम अधिकारी प्रा. प्रविण उपरे, डॉ गणपत आगलावे, सर्व प्राध्यापक, शिक्षकेत्तर कर्मचारी, राष्ट्रीय छात्र सेनेचे कॅडेट, राष्ट्रीय सेवा योजना चे स्वयंसेवक मोठ्या संख्येने उपस्थित होते. योगगुरु खिब्यानी यांनी प्राणायाम, कपालभारती, तडासन, मयुरासन इत्यादी आसन याबाबत मार्गदर्शन केले.

(Signature)
कार्यकारी प्राचार्य
कर्मवीर महाविद्यालय
मुल, जि. चंद्रपूर.

International Women Day Report of the Activity (Academic Year 20117-18 To 2021-22)

Name of Activity Organized	Cultural Department
Title of Activity	International Women Day
Date of Activity Organized	08 March
Name of the Co-ordinator of Activity	Dr. A.D. Walke
Place of Activity Organized	Karmavir Mahavidyalaya Mul
No. of Students Participated	100
No. of Faculty Participated	10
Objectivity of the Activity	1. To introduce importance of girls and women in society

Programme Photo & News





Krantijyoti Savitribai Fule Jayanti

Report of the Activity

(Academic Year 2017-18 to 2021-22)

Name of Activity Organized	Cultural department
Title of Activity	Krantijyoti Savitribai Fule Jayanti
Date of Activity Organized	3 January
Name of the Co-ordinator of Activity	Dr. S.S. Mandawgade, Shri.G.R. Ghumade
Place of Activity Organized	Karmavir Mahavidyalaya Mul
No. of Students Participated	College students
No. of Faculty Participated	All faculty
Objectivity of the Activity	To understand the biography of Savitribai Fule and importance of girls education in society





Workshop on 'The Sexual Harassment of women at workplace



(Prevention, Prohibition and Redressal) Act, 2013 2017-2018	
Organized by	Internal compliant committee
Title of activity	Workshop on ‘The Sexual Harassment of women at workplace (Prevention, Prohibition and Redressal) Act, 2013
Date	on 7 th September 2017.
Co Ordinator	Dr. J. P.Rakhunde
Place	College
No of Student attended	58
No of faculty attended	-
Objectives	To know about the Act on sexual harassment of women.
Brief Description	Dr. J P Rakhunde gave detail information about the act. Solve the queries of the students
Outcomes	Students enable to know about the act. Create an awareness among them.

List of students (Attendance)

Photo



Tree Planation

Tree Plantation Programme Report of the Activity (Academic Year 2017-2018 to 2021-22)

Name of Activity Organized	NSS & NCC
Title of Activity	Tree Plantation
Date of Activity Organized	15 August
Name of the Co-ordinator of Activity	Dr. U.T. Kapgate & Shri. P.A. Upare
Place of Activity Organized	Karmavir Mahavidyalaya Mul
No. of Students Participated	Active participated students 50
No. of Faculty Participated	All faculty
Objectivity of the Activity	<ol style="list-style-type: none">1. To know the benefits of environment2. To Stop soil erosion3. To Increase water level4. To increase afforestation
Outcome/Impact of the Activity	Students got importance of plantation

Photos







\Voter Awarness
Report of the Activity
(Academic Year 2017-18 to 2021-22)

Name of Activity Organized	Voter Awarness
Title of Activity	Guest lecturer & Rally
Date of Activity Organized	1 Nov To 30 Nov
Name of the Co-ordinator of Activity	Dr. U.T. Kapgate & Shri. P.A. Upare
Place of Activity Organized	College Hall & Mul City
No. of Students Participated	120
No. of Faculty Participated	15
Objectivity of the Activity	To aware the voter Registration
Brief Description	Conducted Voters Awareness Campaign & Rally on the occasion of Voater Awarness.
Outcome/Impact of the Activity	Voters Awareness Campaign was organized during 1 Nov to 30 Nov. so many student registration of Voter.









नाम दर्ज कराने के लिए जागृति रैली

मूल: 1 जनवरी 2022 के आधार पर मतदाता सूची बनाने के कार्य शुरू है. लोगों को जागृत करने के लिए 1 से 30 नवंबर तक अभियान चलाया जा रहा



है. जनजागृति के लिए कर्मवीर महाविद्यालय के एन.सी.सी. पथक द्वारा रैली का आयोजन किया गया. उपविभागीय अधिकारी महादेव खेड़कर, तहसीलदार डॉ. रवींद्र होली ने प्रभात फेरी को हरी झंडी दिखाई. इस दौरान मुख्याधिकारी सिद्धार्थ मेश्राम, गुट विकास अधिकारी कारडवार उपस्थित थे. 18 वर्ष की आयु पूर्ण करने वाले छात्रों को आवेदन बांटे गए. इस दौरान नायब तहसीलदार यशवंत पवार, एन.सी.सी प्रमुख प्रा. उज्ज्वला कापगते, अमोल करपे, विलास कागदेलवार ने सहयोग दिया.

नवराष्ट्र

मतदार नोंदणीसाठी उपक्रम विद्यार्थ्यांची जनजागृती रॅली

मूल(वा.). मतदार यादीचा विशेष संक्षिप्त पुनरीक्षण कार्यक्रम 1 ते 30 नोव्हेंबर 2021 पर्यंत राबविण्यात येत आहे. या कार्यक्रमाच्या अनुषंगाने मतदार जागृती करण्यासाठी व युवकांना मतदार नोंदणीस प्रोत्साहित करण्यासाठी कर्मवीर महाविद्यालय येथील एनसीसी विद्यार्थ्यांनी पथकाची प्रभात फेरी तहसील कार्यालय ते नगरपरिषद कार्यालय या मार्गाने काढण्यात आली. तत्पूर्वी उपविभागीय अधिकारी, आणि तहसीलदार यांनी सदर प्रभात फेरीला हिरवी झेंडी दाखविली. यावेळी मुख्याधिकारी सिद्धार्थ



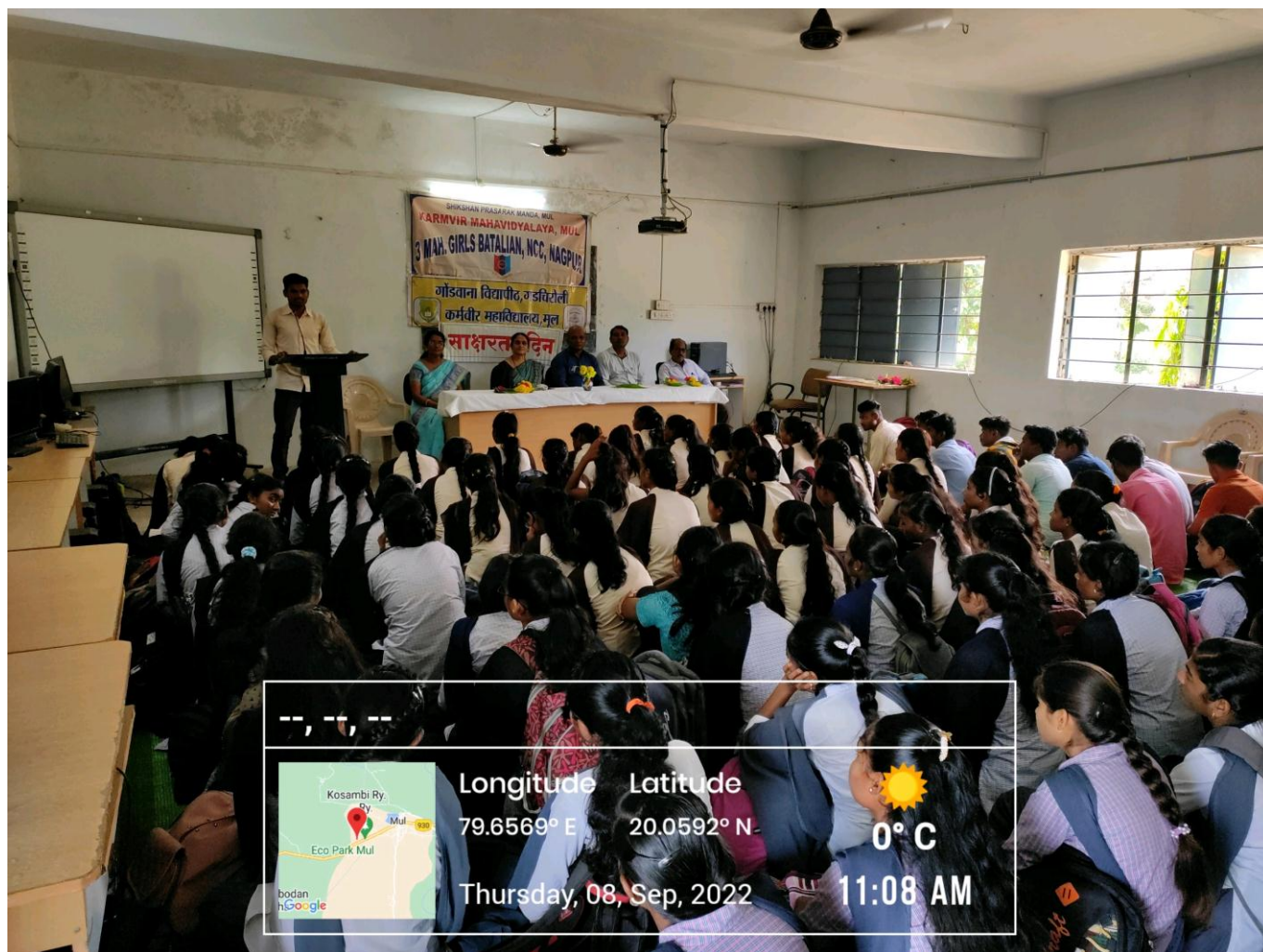
मेश्राम, गटविकास अधिकारी कारडवार हेसुद्धा उपस्थित होते. यावेळी वयाची 18 वर्षे पूर्ण केलेल्या विद्यार्थ्यांना नमुना- 6 फार्मचे वाटप स्वतः उपविभागीय अधिकारी यांनी करून त्यांना मतदार नोंदणी करण्याचे आवाहन केले. नागरिकांनीही मोठ्या प्रमाणात प्रतिसाद देत मतदार नोंदणी करण्याचा निर्धार व्यक्त केला.

नगरपरिषद मूल येथे सहभागी विद्यार्थिनींना चहापान देऊन प्रभात फेरीचे विसर्जन करण्यात आले. सदर प्रभातफेरी यशस्वी करण्यासाठी नायब तहसीलदार यशवंत पवार, सहाय्यक प्राध्यापक उज्ज्वला कापगते, महसूल सहाय्यक अमोल करपे, विलास कागदेलवार व पोलिस कर्मचाऱ्यांनी सहकार्य केले.

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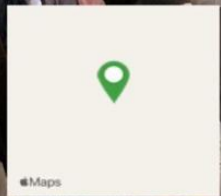
World Literacy Day Report of the Activity (Academic Year 2017-18 to 2021-22)

Name of Activity Organized	NSS And NCC
Title of Activity	Guest lecturer & Rally
Date of Activity Organized	8 September
Name of the Co-ordinator of Activity	Dr. U.T. Kapgate & Shri. P.A. Upare
Place of Activity Organized	Karmavir Mahavidyalaya Mul
No. of Students Participated	60
No. of Faculty Participated	15
Objectivity of the Activity	To aware literacy
Outcome/Impact of the Activity	Students introduced E-literacy of India and solution





Chandrapur, Mh, India



Latitude Longitude

20°3'33"N 79°39'26"E 30°C

Saturday, 20, Aug, 2022

11:30 AM