



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**KARMAVIR MAHAVIDYALAYA,MUL**

**LATE DADASAHEB KANNMWAR VIDYANAGARI MUL**

**441224**

**webapp.kmvmul.ac.in**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**(Draft)**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Karmavir Mahavidyalaya, Mul, Dist.Chandrapur was established by Shikshan Prasarak Mandal, Mul in the year 1970 in the premises of Navbharat Vidyalaya. It was started by Late Shri.V.T.Nagpure President of Shikshan Prasarak Mandal, Mul, Dist. Chandrapur. Later on the college was shifted to its present location i.e, Late Dadasaheb kannamwar Vidya nagari, Chandrapur road, Mul.The inaugural function was held on 14th August 1970.The college started initially with two streams, Arts and Commerce by enrolling 151 students in 1970. We have started new subjects like Marathi Literature, Sociology, Home Economics, English literature and PG level courses like Marathi and Economics. We have also initiated Science Stream in the year 2009-2010 to facilitate it for the students who are economically deprived and possessing interest in the stream of science.

Our college is a magnet for higher education for students coming from rural areas. At present the college has departments at undergraduate level and we are looking forward to introduce PG courses in Science and Commerce faculty as well as some skill oriented course so that the students from our area gets the job opportunity to design their future .The college students and faculty members participate in various social awareness program through NSS and NCC programs. Our college possesses 37 acres of land. The land of 15 acres is utilized for playground purpose and 22 acres land is utilized for college building, hostel, library etc. Since 1973 this college has made lot of efforts to organize various projects for rural development. Though NSS and NCC department the programmes like cleanliness drive, anti-tobacco campaign superstition eradication, gender equality, tree plantation, environment preservation, percolation tanks construction, water shed area development are implemented. As such the NSS unit of the college has undertaken public utility work.

In fact, the present SSR is the collective effort of all the staff members of this college and it takes nearly six months for its completion. I, the Principal and Head of the institution congratulate Dr. Ganpat S. Aglave and all the members of NAAC Steering committee for giving their diligence to design the task of Self Study Report

### Vision

- Our vision is to inculcate good values in students and to make education more accessible to rural and backward class students of this region.To create a class of intellectually, morally sound and committed citizens, who will become a human resource of high caliber; cater the need of society by taking into rapid changes in the global scenario.

### Mission

Our mission is to create research environment which will be helpful for all round development of society.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

## **Institutional Strength**

- Good infrastructure facility
- Qualified, confident and devoted staff.
- Faculties paper presentation in national and international conferences, seminars and workshops.
- Active participation of N.S.S and NCC in various social activities.
- Girl's hostel facility available in campus.
- Gymnasium facility.
- Good repute of college in the area as it imparts higher education at UG, PG students with experienced teaching staff.
- Demand for science faculty is on rise day by day.
- The facilities like computer linked to internet, LCD projector, language lab are available for the teachers and students.
- Alumni of college holds reputed positions in different sectors like politics, business and administrative services.
- Students of institution are encouraged to involve in research activities so that they can find new dimension in studies.

## **Institutional Weakness**

- Students belonging to rural area lack communication skills in English.
- Lack of industries in the belt so it is difficult for the placement of students.
- Lack of research facilities.
- Poor economic background of the students.

The students being dealt to rural area possesses lack of self-confidence and as compare to urban students, rural students are weak in studies

## **Institutional Opportunity**

- Apply for the minor and major projects
- To start PG courses in Commerce and Science faculty.
- To organize various national /international conferences and seminars.
- In Arts faculty we are expecting the subject like Music, Geology & Microbiology in science.

## **Institutional Challenge**

- To produce funds from different agencies for poor background students.
- Collaboration with higher research institutes is needed to improve research work.
- To increase the number of students regarding communication. The Institute is intending to develop and remove the inferiority complex of our students as compared to urban students.
- The Institution possess shortcomings to create job opportunities amongst the students.
- To extend and expand the result of the students relating to every faculty.

- to lessen the ratio of drop out students.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The college is affiliated to Rashtrasant Tukadoji Maharaj University Nagpur and simultaneously to newly formed Gondwana University Gadchiroli. The college is situated in rural and backward belt of Chandrapur district. The college runs three UG courses in Arts, Commerce and Science. Our faculty of Arts and Commerce started in the year 1970-71 and Science faculty in the year 2009-10. At the beginning of the session, our college circulate hand bills, flash boards and organize various meetings of the staff and non-teaching staff members to communicate and convince the parents and students of our area. For the effective implementation of the syllabus, our college prepares its own teaching plan and daily teaching notes. For effective executions of curriculum, apart from traditional teaching method, ICD based teaching aid like PPTs and e-resources are used in the class room to create interest among the students. The institution organize time to time industrial visit and excursion tours to strengthen the relationship with the corporate sector which will be beneficial for the placement of our students. The institution organizes state and national level conference to provide a forum for researchers, students and teachers to share their views and ideas for the new outcome. Through NSS and NCC unit the college inspires the students for their active inclusion in co-curricular, extra-curricular activities for their overall progress.

### Teaching-learning and Evaluation

The college at the outset of the session prepares academic calendar and annual planning of each department and monitors its execution by Principal. The college every year publishes prospectus which gives detailed information about the admission process, fees structure, group combination and annual planning of each department. The college has its own updated website which gives information about the college and the courses offered by the college. The college strictly follows the rules and regulations given by the Gondwana University, Gadchiroli regarding admission process. The institution adopts various different methods for slow and advanced learners by arranging remedial coaching classes for them. Student performances are analyzed by class test, seminars, home assignments and preliminary examinations. The teachers prepare daily notes specifying the details of the topics taught in the classroom. The teachers also follow the interactive method to encourage students to express themselves fully.

The faculty members are appointed by the rules and regulations of State Government and University. The management of the college inspires the faculty members for their professional development by availing them leave for conferences, seminars, refresher courses and orientation programs. The IQAC committee and Principal takes review of all the activities and programs in the college. The college thus attempts for excellence through varied measures.

### Research, Innovations and Extension

Our college emphasizes on research, consultancy and extension to create healthy educational environment. Some of the faculty members participate in national and international conferences for presentation of their different research papers. Some teachers are involved in publishing their research papers.

Apart from this, at present a good number of Ph.D holders are working in our college and some of them are pursuing. Some of our teachers are invited by other colleges for workshop, seminars, trainings, talks, etc. Such extension activities and extension programmes are quite productive. The NSS unit of our college plays a vital role in such extension activities .The college organizes various awareness programs like AIDS awareness, blood donation, literacy drive, Tree-plantation and collecting funds in the form of donation for helping affected families of earthquake, etc.

### **Infrastructure and Learning Resources**

The college has a magnificent two storey building on 37 acres of land in the heart of nature, including two hostels, library building, gymkhana, old classroom building, watchman quarters and Karmavir Smruti Smarak. The college has constructed girls & boys hostel and science faculty building in the campus.

The college possesses computer laboratory with broad band internet facility for students and teachers. E-learning computer room, language lab is also available in the campus to meet all academic needs of the students and teachers .The separate hall with 400 seating capacity is available. LCD projectors are available for power point presentation in the seminar hall. Science laboratories have sufficient number of equipments for the practical purposes. Our college is equipped with number of reference books, text books journals, magazines and competitive exam books. The college has canteen facility to provide refreshment to staff members and students. The college has a separate NSS department with sufficient number of equipments for the practical purposes. The NCC department has store room and separate instructor (PI) staff room. Our college is equipped with number of reference books, text books, journals, magazines and competitive exam books. The college has canteen facility to provide refreshment to staff members and students. The college has a separate NSS and NCC department of college organized various camps for the students. Apart from study syllabus the college has physical and sport department to develop students mentally and physically

### **Student Support and Progression**

Our college situates in rural belt and the students belong to our college are mostly from the disadvantaged and poor section of the society. The institution attempts to provide all possible help to the students to reach to their goal to shape their future. Every year the college publishes prospectus to guide students about admission process, fee structure and the facilities available in the college. The college tries to provide govt. scholarship facility to the students of the weaker section. Our college result of every year is also satisfactory Our college students use to participate in various activities like inter-collegiate competitions and cultural events. The college has started placement cell for guiding the students to build their career. Few students of our college have taken teaching as their career. Few are successful businessmen and some of them are political leaders and also occupy good positions in the political arena. As such, the institution has an alumni association. The alumni association contributes in our academic programs and these figures also guide our students on the specific occasions.

### **Governance, Leadership and Management**

The college management is always seeking for upgrading and trying to build the career of our students to reach their goal. The management of the college is centralized and the Principal of our college is the central administrative head .The local management committee is established in the college. Teaching and non-teaching

representatives are the members of this committee. The committee discussed on the several important issues in the meeting. For eg. The annual budget is prepared and passed in local management committee meetings. The accounts and expenses are maintained and audited regularly at the end of the financial year. The college has established various committees of the teachers at the beginning of the academic year .The duties regarding the various activities are assigned to the committees of teachers to regulate curricular, co-curricular and extra-curricular activities.

The teachers prepare the monthly teaching plan. The college has developed the system of maintaining the academic diary and students role register to ensure the regularity and accountability .At the beginning of the occasion the college decides the programs in advance to be conducted in academic calendar.

### **Institutional Values and Best Practices**

The college has number of its innovative and best practices .The institution has been giving emphasis on inclusive practices leading to socio-economic reformation and change .The enrolment of SC, ST and OBC students is on rise every year. In case of staff recruitment a good percent of teachers are women.

The college adopts various best practices and it tries to implement it. The best practices implemented by the college are as follows:

#### Biometric system for staff attendance

- Dr. Ranganathan day
- Dr. A. P.J. Abdul Kalam Birth day
- User Orientation Programmes for Fresher's
- Book exhibition and inculcate reading habits
- Staff credit co-operative society
- The college celebrate all national days
- Celebrating of teacher's day
- Celebration of N.C.C. day
- Students are guided and prohibited from all types of addiction.
- Students personality development programme are organized in the college by the cultural department.
- The students and faculties are encouraged by the NSS unit to keep the campus green by planting more trees and making the campus plastic free zone.
- All the class rooms occupies sufficient natural light and are properly ventilated.
- Use of renewable energy
- Solar energy facility is made available in the campus to enlighten the campus during night time.
- Water harvesting.
- The college has adequate facilities to preserve the rain water for the purpose of gardening.
- Efforts for carbon neutrality.
- Cigarette smoking and chewing tobacco practices are strictly banned in the campus to avoid environment pollution.
- Tree Plantation
- The college organizes NSS camp periodically to inculcate the values of plantation among students and

the faculties.

- Feed Mechanism
- Students give feedback regarding each teacher at the end of the academic year, which is one of the milestones in the growth of the institution. According to the students feedback the teacher is advised and concealed to make the necessary changes in their teaching.
- Faculties takes extra efforts to conduct two months classes in the college to introduce the syllabus and create general awareness among students regarding competitive examinations and faculties also work hard to provide students ample subject knowledge

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	KARMAVIR MAHAVIDYALAYA,MUL
Address	Late Dadasaheb Kannmwar Vidyanagari mul
City	MUL
State	Maharashtra
Pin	441224
Website	<a href="http://webapp.kvmul.ac.in">webapp.kvmul.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Anita Walke	07174-220238	9421704779	-	anitawalke2013@gmail.com
IQAC / CIQA coordinator	Ganpat Shriram Aglave	-	9158912579	-	ganesh.patil121@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	



State	University name	Document
Maharashtra	Gondwana University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	15-10-1976	<a href="#">View Document</a>
12B of UGC	15-10-1976	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Late Dadasaheb Kannmwar Vidyanagari mul	Semi-urban	37	2136.67

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted

UG	BA,English	36	H.S.C	English	480	480
UG	BA,Marathi	36	H.S.C	Marathi	480	480
UG	BA,History	36	H.S.C	Marathi	480	341
UG	BA,Economics	36	H.S.C	Marathi	480	289
UG	BA,Political Science	36	H.S.C	Marathi	480	358
UG	BA,Sociology	36	H.S.C	Marathi	480	148
UG	BA,Home Economics	36	H.S.C	Marathi	480	69
UG	BA,Geography	36	H.S.C	Marathi	480	115
UG	BCom,Commerce	36	H.S.C	Marathi	360	180
UG	BSc,Zoology	36	H.S.C SCIENCE	English,Marathi	360	139
UG	BSc,Botony	36	H.S.C SCIENCE	English	360	139
UG	BSc,Physics	36	H.S.C SCIENCE	English	360	106
UG	BSc,Mathematics	36	H.S.C SCIENCE	English	360	106
UG	BSc,Computer Science	36	H.S.C SCIENCE	English	360	13
UG	BSc,Chemistry	36	H.S.C SCIENCE	English	360	232
PG	MA,Marathi	24	B.A	Marathi	160	46
PG	MA,History	24	B.A	Marathi	160	44
PG	MA,Economics	24	B.A	Marathi	160	49
PG	MA,Political Science	24	B.A	Marathi	160	81

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				1				10			
Recruited	0	1	0	1	1	0	0	1	5	2	0	7
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				12
Recruited	1	1	0	2
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	1	0	0	3	2	0	7
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	0	0	0	1	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	4	7	0	11
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	320	0	0	0	320
	Female	634	0	0	0	634
	Others	0	0	0	0	0
PG	Male	82	0	0	0	82
	Female	132	0	0	0	132
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	60	58	80	77
	Female	150	150	180	200
	Others	0	0	0	0
ST	Male	33	23	44	35
	Female	49	60	60	80
	Others	0	0	0	0
OBC	Male	120	115	170	153
	Female	300	300	348	400
	Others	0	0	0	0
General	Male	17	12	12	16
	Female	25	30	40	44
	Others	0	0	0	0
Others	Male	21	18	34	41
	Female	65	63	70	60
	Others	0	0	0	0
Total		840	829	1038	1106

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Karmavir Mahavidyalaya, Mul'S Initiatives: • Guest Lecture: Recently Department of History has organized guest lecture on NEP (Proof is uploaded on college website) • Recently all teaching staff of our college attended workshop at Chatgaon, Gadchiroli organized by Gondwana University, Gadchoroli. • However, College conducts various interdisciplinary programmes Like Women Empowerment Program, Information Literacy, and Courses like Environment Awareness Programme, Good Governance, and Democracy. • We have MoU with three colleges and recently we have organized an international multidisciplinary an international conference, Interdisciplinary Research Projects for Final year
2. Academic bank of credits (ABC):	Karmavir Mahavidyalaya, Mul'S Initiatives: • Our staff motivates students to register on ABC portal. • More than 50% of students have enrolled on ABC portal (proof is uploaded on college website) . • College initiative will be to launch registered skill-based and other courses under Credits through affiliated universities and help rural and tribal students to get the advantage of this provision. • NEP 2020 is not introduced yet. But we are following the Guidelines given by the university for the same. At present we are guiding our students to enroll on ABC portal
3. Skill development:	Karmavir Mahavidyalaya, Mul'S Initiatives: • College conducts various interdisciplinary programmes like Women empowerment Program. • Recently our college students took part in Disaster Management programme which was conducted by Chintamani college, Pombhurna. • College runs Courses like Home-Economics, Environment Studies, Good Governance and Democracy, Women Studies, Population Education, etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	• KARMAVIR MAHAVIDYALAYA, MUL INTEGRATION: our college runs Courses like B.A.Bcom., B.sc. MA. Marathi, History, Economics, Political Science. Moreover, Marathi is the medium of instruction for B. A. and M. A. Programmes. • Although English is medium of instruction for B. sc., whenever needed Marathi is used to explain the concepts/ matter. • The courses like Indian History (culture, arts, tradition), Indian Economy, Indian/ Tribal Society, Indian Politics, Marathi Literature, etc are taught at B. A. and M.A. levels. College

	<p>celebrates, in the presence of students, national festivals, annual and NSS cultural programmes. • Birth and death anniversaries of great personalities, etc. • In the month of January in cultural programmes many events take place for the students development such as University level debate competition, sports, chess, dance etc.</p>
5. Focus on Outcome based education (OBE):	<p>KARMAVIR MAHAVIDYALAYA MUL AS FACILITATOR: • Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy, and assessment practices to reflect the achievement of high-order learning. • The model allows the learner to transfer their credits and switch to another institution that is accredited with the OBE syllabus. • For students seeking newer skills to propel their careers further, there will always be a higher demand for vocational training. The college will facilitate the OBE syllabus as per the demands of the region (Rural &amp; Tribal).</p>
6. Distance education/online education:	<p>KARMAVIR MAHAVIDYALAYA MUL'S INITIATIVE: • NEP emphasizes integrating technology at all levels in the field of education. National Educational technology forum (NETF) provides a forum for the free exchange ideas on the use of technology to improve learning, assessment, planning, administration, etc., and its emphasis on creativity and innovation at all levels of education and also proposes the induction of new-age technologies such as online learning platforms. • The college will establish an e-learning Centre and develop resources to promote distance learning and online learning for students from interior regions of the rural and tribal belts of the region</p>



## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1106	1038	829	840	861

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 9

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	9	9

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
34.6	32.1	37.2	56.6	15.1

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

our college follows curriculum designed by the Gondwana University,Gadchiroli. For effective delivery of curriculum, IQAC prepares academic calender as per the guidelines by the university and everyone follow the same through out the year. Teachers prepare annual and semester plan for individual papers they teach. Schedule of college examinations and tests is communicated to students and staff well in advance. For certain topics guest lectures are arranged. For effective implementation of curriculum college provides required facilities, stationery, tools, teaching aids and required textbooks as per the latest syllabus. In the month of January annual sports and Cultural Programmes are planned and implemented for all-round development of students. Our college is highly rich in cultural activitoies. Students eagerly take part in annual programmes.IQAC our college adheres to the academic calendar published by the university. At the beginning of the academic year we publish our academic calender on our college website.IQAC strictly follows academic calender. Curricular and co-curricular activities strictly run on the campus as per trhe academic calender, birth anniversaries of patriotics are celebratd with enthisiam. Continuous internal evaluation take place with the help of assignments, tests, seminars, group discussions etc.Academic calendar specifies teaching days, teaching-learning schedule, university and institution exams-schedules, co-curricular and extra-curricular activities, annual gathering, etc. Induction programme is organized in beginning of academic year where head of the institution addresses newly admitted students to aware them about various facilities available in institution, rules and regulations, examination related activities, etc. Schedule of all exams is also given in academic calendar. Teachers introduce syllabus in beginning of every semester. All teachers give unit tests for the better conducting of CIE. Code of conduct regarding examination and for other activities are published in collge broucher so that students aware about the activities throughout the year.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 1.2 Academic Flexibility

**1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 1**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years**

**Response:** 0.47

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	00	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum**

**Response:**

our college integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co-curricular and Extracurricular Activities also. N.S.SUNIT OF Our college is the recipient of National award .N.S.S.and N.C.C. unitspromotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted villages. we organize various environment related programs including tree plantation, village cleanliness, plastic free environment, AIDS awareness,

etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Every department undertakes programs to inculcate ethical values in the students for their future

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 10.67

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 118

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website**

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 64.1

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
436	483	486	470	471

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
780	780	780	700	620

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list as published by the HEI and endorsed by the competent authority	<a href="#">View Document</a>
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

**Response:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
390	390	390	350	310

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
390	390	390	350	310

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.2 Student Teacher Ratio****2.2.1 Student – Full time Teacher Ratio  
(Data for the latest completed academic year)****Response:** 138.25**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

Like other universities, our university practices a teaching approach and procedure which focuses on imparting education and information through a student centric approach and access. This methodology helps to convert student from being relegated to the part of inactive and non-participating recipient to active and involved stakeholder apart form a boosting their confidence and encouraging independence with ability to perceive and absorb, it is not possible to address the needs and expectation of specific student and



anticipate a consistent learning result from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to perceive their personal status by ensuring their involvement in class activities so that they can involve and footstep

Several courses of the university are obviously highlighting course objectives programmers with specific objective and programmer outcomes. This provides a comprehensive and extensive understanding to the student right at the beginning of the course as to what should be the initial focus. It also helps them in self-evaluating their performance at the conclusion of the course. Assessment and feedback of the course and teachers, given by student at the end of each semester, provides a space to classify and diagnose any weakness which can then be directed. Subject teachers prepare classes as interactive as possible and persuade different and novel though and narrative interpretations. Audiovisual procedure, Language Lab, Google classroom, Industrial visits, Field work and project are some of the medium utilized by the department to administer experiential and participative learning. Internal and domestic assessments are prepared so as to encourage the students to work individually. Written assignments are required to be submitted by students and these demands to be done personally by researching on the given subject so as to strengthen confidence, expand writing skills and improve style, apart from inculcating a benefit in research activities. Seminars, which form the second ingredient and segment of internal evaluation, help students to present their assignments before the integrated class, helping them overcome stage anxiety and promote eloquence accomplishment.

in extension to the doctoral research programme comprise field work, in times, the subjects or courses in various subjects etc. comprise field work, internship, project and so on which help student achieve experiential learning and problems solving ability. Discussion and debates on current issues are encouraged so that student can reflect an estimate by eliciting responses to the subject under review. Ability enrichment, comprehensive and skill enrichment courses are offered it contribute and prepare student for life. Non-CGPA course include sports and arts like calligraphy are provide to emerge the aesthetics of the student. NSS cell and NCC subunit have been setup for the student to perform incorporate and understand.

Student representation in administration of college is an important initiative taken by the university. Representative of student serve as members of an committees like internal quality assurance cell, internal complaints committees, grievance cell in order to involve them in the decision making process and maintain transparency apart from inculcating a sense of responsibility in them.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 76.36**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	11	11

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)****Response:** 92.86**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	7	8	8

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

#### Response:

-Grievance management and handling is totally evident. There is perfect expose in the internal assessment. The criterion adopted is as directed by the university.

-At the initiation of the semester faculty members instruct and advise the student about distinct component in the assessment process during the semester.

-The internal assessment test programs or records are prepared as per the university and communication to the student well in advance.

-To ensure accurate conduct of significant exam this invigilators are assigned to each exam hall

-The corrected answer papers of the students are distributed to them for the verification. The marks obtained by the student in internal assessment tests are based on their performance.

-Day to day performance of the student is assessed regularly.

-The semester wise examination is conducted by the university with internal and external examiner appointment form the other college to execute examination process smoothly.

#### Redressed of grievances at institute level

-Departmental level she regular assessment of student is carried out by faculty regarding theory lecture assignment and unit tests. The midterm marks are allotted to the student on specific strategic. The allotted mark are displayed on the notice board queries regarding allotted mark are discussed with faculty and HoD

-College level the institute appoints a supervisor for smooth conduction of college and university level exam. The problems of students are solved by the institute chief examination officer appointed by the university.

-Redresser of grievances at university level.

-The issues of related to related to result correction in mark sheets other certificate related issues are handed by the university. The College forwarded student certificates issues and queries to the university student through college office to the university apply for revaluation, recounting and revaluation, recounting and evaluation by paying necessary processing fees to the university.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

#### Response:

BA-----POs,COs

B.com----- POs,COs

B.sc----- POs,COs

MA(mar)----- POs,COs

MA(eco)----- POs,COs

MA(pol.sci)----- POs,COs

MA(his)-=----- POs,COs

Karmavir Mahavidyala, Mul introduces outcomes based education (OBE) in ----- .

As a part of the introduction, the faculties were guided to prepare curriculum in line with the characteristics of OBE. In the training the faculties were oriented to focus on the students' attainment in higher order learning to develop varied skills, specifically their intellectual thinking.

Programme Outcomes (PO) were formulated reflecting vision, mission and objectives of the college and the UGC guidelines on graduate attributes while preparing and developing POs the college considered academic, excellence, research potency, scope of extension activities, human values, livelihood generation, and recent trends in the job markets. The suggestions and guidelines of the alumni and other stakeholders are also taken into account. The total curricula's are restructured and the assessment pattern were modified in consultation with experts. The students are informed with the PO pattern through the college website, digital board by the concerned course teachers.

The Programme specific outcomes (POs) are formed and designed by the concerned departments with their particular goal, vision and output of the programme. The course outcomes are developed by the department in consideration with the course teachers and with expected intellectual, influential learning

levels.

The OBE component consists of study topic, course units, teaching methods, course outcomes with POs. The college follows the choice based credit system (CBCS) to widen the teaching and learning activities by which students have the flexibility to prefer for courses of their choice. The curricular under CBCS have been confirmed with the introduction of OBE and the course have been promoted with valuable outcomes. Evaluation system has been adapted to evaluate the course with respect to convenient outcomes. OBE helps the learners to achieve higher order learning levels and develop different skills as expected in each course. Moreover, it implants employability and entrepreneurial skills in the students. OBE increases the courses offered in each programme, adorns the teachers with knowledge and skill and enables the learners with procurable outcomes of the programme it carry forward sanguine attitude in the learners towards upright progress in their future efforts.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

#### Response:

Attainment of the Po's and Co's are being evaluated by the different activities. Programme outcomes are evaluated by the concerned university, principal and faculties. Course outcomes are evaluated by the concerned faculty by running different activities throughout the year. Every faculty runs activities as per the content requirement. Course works are evaluated through seminar, group discussion, weekly tests, through term tests and finally through University examination. Every year attainment of CO's are majorly evaluated by the university examination with the ratio students appeared for the university examination for last semester and the students who passed it. We are happy that our pass percentage is more that 84% of last four years. For the languages evaluation is done through different activities. In the semester first newly admitted students hesitate to come forward and discuss openly. But through the different language activities like group discussion, brain storming, seminar, etc. The same students in the final semester come forward and talks freely.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 82.91

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
310	256	123	156	130

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
327	278	127	252	192

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process****Response:**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Response:

The institution promotes an ecosystem for dynamic activities for organising, generating, collecting, and transmitting data. The institution has non-grant PG courses in Sociology, History, Economics, Marathi and Political science. The institution is equipped with sufficient infrastructure and a legacy of highly qualified and academically active faculty members. It's a matter of pride for the institution that 03 faculties were members of Board of Studies of the affiliating university in the last five years. at the present Dr U.T. Kapgate is the chairman of Board of Studies of the affiliating university.

The institution has applied for to start M.Com. ang hoping to start from the coming academic year. Our yearly periodical ( warshikank) SamrutiGandh is the reputed one in the region . We are proud to put on record that our Vaeshikank got University level third prize for the year 2022-23. In the Samruthigandh we collect the articles from the all branch of the students on various topics. Where the exchange of knowledge take place.

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response: 2**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	00	00	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response: 1**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	03	01	03	01

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>



### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 2.22

#### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	5	1	9

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

**Response:**

Response:

Our mission is to create research environment which will be helpful for all round development of society to realize this mission, college has organized various activities in the college and in the community to fulfil its mission and in turn sensitise the students to social issues for their holistic development by inculcating social responsibility, accountability and leadership. Some of the major activities are:

**Village Development Activities:** The college has organized NSS Special Annual Camps at villages (Fiskuti), Rampur (Tukum), Borchandli, Doni. The intention of this camp was to sensitize students to various social issues, especially of rural life and to engage them in assisting the neighbouring communities to overcome issues like illiteracy, poverty, unemployment, and economic disparities. Various activities/drives organized during NSS camps like health check-up, blood donation camp, street plays, message through the cultural activities, different surveys etc.

**Programmes on Social issues/Women Empowerment /health issues:** Rally, street play and awareness programs on social issues, Minority Day, Workshops on Cyber Security, Consumer Protection, women & civilian health check-up camps, blood testing & donation camps, International Women's Day, programs on

Women's Empowerment, fit India campaign, etc.

Environment Consciousness: Tree plantation programs and awareness rally, Plastic Eradication Campaign,

Programmes on National Importance and Integration: Voter's awareness and voter's registration and literacy rally, Constitution day, International Yoga Day, Birth/Death Anniversaries of National Heroes are organized.

Holistic Development Programmes: Workshops on Personality Development, Competitive Examination, Meditation and Yoga, are organized.

Other Programme; Celebration of Marathi Bhasha Pandarvada every year, No Vehicle Day, Convocation and Prize Distribution Programs, Patriotic Song Competition, Publication of College Magazine " Samruthi gandh", Student's Farewell Ceremony, etc. are organized.

Impact of Activities:

Student got aware about various social issues related to Covid -19, cleanliness, gender discrimination, environmental consciousness, superstitions, issues of villages, etc. They developed confidence. The students took front lead to spread awareness and resolve various issues. Engaging the students in extension activities has created the social sense among students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

**Response:**

Our college is rich in running extension activities. In the last five years our college has received a good number of awards. In the last five years our college staff, students, and college Maxzine won different awards from different organizations. In the academic year 2017-18 our college received appreciation award from Sub District Hospital, Mul for the collaborative work such as actively participation in polio-vaccination drive programme, cleanliness drive programme, collaboratively organized health camp, actively participated in AIDS awareness drive programme. In the academic year 2017-18 our student Aksh Gedam won different awards he received first prize in speech competition organized by Tahsil Office Mul on dated 25th January, 2017 on the occasion of National Voters Day, also he received first prize in Seminar competition on the same day. Akash Gedam received third prize in a speech competition organized by Desaiganj college Wadsa on 29.01.2017. Our same student received third prize in debate competition on dated 30th Jan 2017 organized by Chintamani Mahavidyalaya, Ghugus. In the year 2018-19 Akash Gedam received first prize in debate competition organized by Sushilabai Ramchandrarao

Mamilwad College of Social Work, Chandrapur on dated 27th Dec, 2018. In the same year our same student received first prize in speech competition organized by department of student welfare, Gondwana University, Gadchiroli. In the same year 2018-19 our college received appreciation award from Sub District Hospital, Mul for the collaborative work such as active participation in polio-vaccination drive programme, cleanliness drive programme, collaboratively organized health camp, and actively participated in AIDS awareness drive programme. In the year 2019-20 our college received appreciation award from Sub District Hospital, Mul for the collaborative work such as active participation in polio-vaccination drive programme, cleanliness drive programme, collaboratively organized health camp, and actively participated in AIDS awareness drive programme. In the year 2020-21 and 2021-22 our college worked in Covid-19 pandemic as a warrior. Our N.S.S. and N.C.C. Volunteers worked with needy people in the villages. Sub District Hospital, Mul appreciated for organizing blood donation camp during Covid-19 on dated 10th Jan, 2021 and for Covid- Vaccination camp on 30th October, 2021. Our college is being appreciated and honored by the City-Council, Mul for the year 2017-18 to 2021-22 for the different collaborative and for the social activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**Response:** 19

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	04	02	02	02

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 3**

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### **Response:**

The college has beautiful two storeys building on 37 acres of land in the heart of nature. The college is located in the rural area. The college provides adequate physical infrastructure to the students and faculty members for effective teaching and learning. The total non-agricultural land of the college is 149733.688sq.mts. (327 acres). The built up area is of 2136.67sq.mts. is covering the college building. The built up area comprises:

The College has a spacious eco-friendly campus of 37 acres. The College has well-equipped computer laboratory with internet access for students and staff. The College has E-Learning room with interactive board and internet facility. The College has a seminar hall with sound system and LCD projector. A Girls" Common Room is available to female students for recreation and relaxation.

The college has a Central Library, rich with text books, reference books, and journals. The Library also provides access to e-books, e-journals to the staff and students. The college has small canteen to provide refreshment to staff members and students. College has constructed Women's & Boys Hostel under special scheme of UGC plan.

**Classrooms:**The College has 19 well-furnished Classrooms and 2 seminar halls which are adequately ventilated having all essential facilities; most of them have ICT facilities.

**Laboratories:**The college has well equipped Chemistry, Botany, and Zoology, physics, Computer Science, geography & Home Economics laboratories.

**Library:**The college has a Central Library, rich with text books, reference books, and journals. The Library also provides access to e-books, e-journals to the staff and students. The Library has subscribed with e-learning resources, INFLIBNET N-List, NDL, National and International journals and periodicals and M-OPAC

Facility. Library stocks large number of books and upgraded cloud-based Master Soft ERP software for library use and barcode for accession of the books. The library has its own reading room for Students and staff. The library possesses library network resource center

where students can e-access study and research material.

Computer Facility:- The College has updated 01 computer laboratories , and one Knowledge Resource Center in library having all 48 computers for students use only.

ICT facilities: 01 e-learnig classroom and 2 seminar halls are enabled with 1 interactive board, 4LCD projectors for effective teaching learning.

Entire campus is Wi-Fi enabled and CCTV cameras are installed for safety measures.

The college has facility to record lecture and events of college which has various digital equipment's like Camera NIKKON, Sound system ,speakers, Headphone, Computer with recording software, Digital Camera, Collar and Cordless Mike.

Herbal Garden: College campus has beautiful area surrounded with many medicinal plants species which increases the biodiversity of the campus.

Auditorium:The college has its own Seminar hall cum auditorium for cultural & curricular activities and one open stage in the ground for cultural activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### **4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

**Response:** 7.97

##### **4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	3	4	1

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students**

### Response:

Library is automated using Integrated Library Management System(ILMS)

The College library installed Integrated Library Management System (ILMS) namely “LIB-MAN” in the year 2015. Software supports librarian and staff for library administration, operating library function and OPAC (Online Public Access Catalogue) for students & faculty members to search books by title/ author name etc.

Name of ILMS Software: LIB-MAN (Cloud bases Software)

Nature of automation : Partially

Version : 2.03 (Upgraded) Cloud Based

Year of Automation: 2015 (Desktop based) Updated 2019 (Cloud based)

Modules of (ILMS):

Acquisition & Cataloguing

Serial Control

Circulation: MIS Reports

OPAC

M-OPAC

Visit Management

ICT for Library services:

Bar Code: Library has bar code reader, all books are bar-coded. Bar coded is generated by library software.

Network resource center: 1 server and 3 client computer connected in network for resource access.

Printer: 02 printer are available (1 laser & 1 Dot Matrix)

Scanner: 01 (I Ball)

Xerox machine: 01 Canon

Internet Bandwidth Speed: 70-100 mbps.

Library service provides to ex-students and external student also.

Physical Infrastructure in Library:

Total books: 18890+

Textbook: 12770

Reference book: 6120

Subscription journal & Magazine: 18

Reading room: 02 (Girls & Boys)

Area of Library: 1740 sqf.

E-Resources Subscription: INFLIBNET N-List, INDL, DOAJ, DOAB & other open source

Subscription to e-resources:

The college Library has regular subscription for the following e-resources

E-journal, E-books, Shodhganga Membership, E-Shodhsindu, Database & Remote access to e-resources:

all these subscribe through NLIST and NDLI



N-LIST programme is subsumed under e-ShodhSindhu Consortium as college component.

The college library provides e-resource service through Network resource center.

Amount spent on purchase of books, journals and E-Resources

The college allocates every year a library budget for the purchase of books, journals, and e-resources. The college library has a policy of purchasing books, journals, and e-resources. Every year, colleges purchase books, journals, magazines, e-resources, newspapers, etc. E-resources are purchased through NLIST.

NLIST provides all e-resources, such as e-books, e-journals, and databases.

Per day usage of library

The college library offers home-issue books, reading facilities in the reading room, as well as access to electronic resources. The staff and students visit the library as often as possible for reference, research, and e-resource access.

Orientation Programme:

An Orientation Programme held in the library for students and staff to guide how to make best use of the library facilities.

Security:

There are 4 CCTV cameras are placed and a DVR is installed to record the CCTV footages for security

Library Committee meet regularly to convey the progress of the library and seek suggestions from the committee members for improvements in library collection and services.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection** *Describe IT facilities including Wi-Fi with date and nature of updation, available internet*

*bandwidth within a maximum of 500 words*

**Response:**

The college upgraded its IT facilities including Wi-Fi as per the needs and requirements during the last five years. The college has upgraded internet connection bandwidth from 10 Mbps to 100 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with increasing the number of computers, printers, scanners, smart boards, interactive LCD projectors, Photocopy machines, online admission process, dynamic website, and various software. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, CD's, Video lectures, are exclusively made available to the learners to enhance learning capabilities. The students, teachers and nonteaching staff are also encouraged to use various academic and administrative software's such as mastersoft, window's 10 etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 31.6

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 35

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure**

**4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

**Response:** 26.02

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
13.275	16.14	6.48	6.83	2.97

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 78.03

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
903	861	657	673	553

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 31.02

#### 5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
765	0	0	275	410

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 42.86

#### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
127	116	97	29	18

#### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
245	189	97	205	167

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### **5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**

**Response:** 0.39

#### **5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	00	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## **5.3 Student Participation and Activities**

### **5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)**

**during the last five years**

**Response: 9**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	04	01	04

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 13.2**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	0	17	16	16

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of**



**the institution through financial and/or other support services****Response:**

## Response:

Our institution is in process to register Alumni association and in due course it will be registered. The Alumni Association is always in touch with the Teachers and students of the college. The achievements of alumni members is highly appreciated and felicitated in the meet. The members can fill membership forms as well as inform about their achievements. The network of alumni is also utilized for employment of graduates in various sectors.

## Objectives alumni association:

1. To bring together all past students on one platform.
2. To provide necessary guidance for employment and to generate self-employment for the students.
3. To establish a competitive exam center in the college.
4. To organize cultural programs for social reforming
5. To create awareness of environmental consciousness among students.
6. To participate in social, cultural and other activities for the benefit of the society.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.**

**Response:**

Response:

**OUR VISION:**

“Our vision is to inculcate good values in students and to make education more accessible to rural and backward class students of this region.To create a class of intellectually, morally sound and committed citizens, who will become a human resource of high caliber; cater the need of society by taking into rapid changes in the global scenario.The college is set up with the same view in rural area to provide higher education to the student of rural area and weaker section of the society.

**Mission of the College:**

Our mission is to create research environment which will be helpful for all round development of society.

To create environment for the promotion of value-oriented education.

To impart qualitative and valuable service in the field of Higher Education to make the students as responsible citizens.

To make the students to withstand global competitions.

To attain community and social development through curricular and co-curricular activities.

To promote equality and social justice.

**Objectives:**

To ensure and include perfect discipline in terms of regularity, sincerity and punctuality among the students so that they contribute to the society and nation as a responsible and respectable citizens.

To aim at overall personality development of the student through extra-curricular activities in accordance with various social and cultural organization.

To make the students to withstand global competitions.

To provide right kind of work ethos, professional expertise and leadership in all walk of life.

**Reflections in Governance:**

Karmavir Mahavidyalaya, Mul , is the first College in Mul Tehsil established in 1970 by the Hon’ble Adv. V.T. Nagapure , who is founder President of Shikshan Prasarak Mandal, Mul . This College has established for imparting education to poor and backward people who are deprived of education. The Mission Statement of the College is to create research environment which will be helpful for all round development of society. To create a class of intellectually, morally sound and committed citizens, who will become a human resource of high caliber; cater the need of society by taking into rapid changes in the global scenario.The whole endeavor of college is to impart qualitative and valuable service in the field of Higher Education and to make the students as responsible citizens. The college strives hard to promote

equality and social justice among students and society. It was the vision of the founder president to make education accessible to the poor and tribal youths. The Institution's Executive Governing Body and the College Development Committee (CDC) pledges for the governance adherence to the vision and mission of the college. The IQAC of the college has become a center to draft and execute the initiatives regarding the attainments of vision and mission & assuring the maximum participation of all stakeholders including the teachers.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc***

### **Response:**

Response:

Executive Council

Executive Council of the Shikshan Prasarak Mandal, Mul is the apex body of the college that plans policies and executes developmental activities of the college by setting values and participative decision-making process, in tune with the vision and mission of the college in building the organizational traditions. There are 12 members in the executive council. The composition of Executive council is as follows:

President, Vice President, Secretary, working president and selected members from Governing council and general body. The College Librarian ensures smooth functioning of library and prepares annual budget of the library.

Committees:

Additionally, the College has a number of Committees, formed with the approval through the Principal, IQAC & staff Council. These committees play an important role in various institutional functions. Committees involving Staff members, which perform an advisory role in matters within their designated sphere of activity and also help in the execution of administrative decisions. Students, parents and other stakeholder are also the members of committees.

Service Rules, Procedures, Recruitment, and Promotion:

The institution follows the rules and regulations of the UGC, Revised Maharashtra Public University Act: 2016 and Gondwana University,

Gadchiroli for the recruitment and grievances redressal. The promotional policy of the institution is transparent and impartial. The promotional procedure for teaching faculty is based on PBAS recommended

by UGC and the affiliated university. IQAC monitors and co-operates in the process of the Career Advancement Scheme (CAS). The Confidential Reports of non-teaching staff is prepared by the head of the institution and sanctioned by CDC for promotion to higher positions.

#### Grievance Redressal Mechanism:

The institution has formed a centralized Grievance Redressal system for staff, women, and students to redress their grievances. The Principal is the head of this cell and other mechanisms to deal with the situation. After receiving grievances and complaints, either in writing or oral form, the committee conducts a meeting to discuss the issues and resolve them. To prevent cases of sexual harassment and to look into grievances of girl students, the institution has constituted Internal Complaint Committee (ICC) as per the norms of the National Commission.

#### College Development Committee:

The CDC members of the institute meet once in a year and as per the requirements in a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept., IQAC Coordinator and various other stakeholders, this committee is the best and ideal example of Participative management and decentralization.

#### Internal Quality Assurance Cell:

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell. IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college.

#### Principal

The Principal is the academic and administrative head of the Institution and also the chairperson of IQAC. He is assisted in his responsibilities by the IQAC.

#### Head of the Department:

The Heads of the teaching departments are responsible for the day-to-day administration of the respective Departments and report directly to the Principal.

#### Head Clerk:

He is responsible for coordination of administrative work in office.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2.2 Institution implements e-governance in its operations**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression****Response:**

Response:

The College provides Medical reimbursement by GOM to the staff members. The College provides LTC scheme as per the state government norms to the staff members. The College provides Medical leave to the staff members and Duty leave to the faculty members for research activities. Management releases advances against the salaries to the newly appointed staff members. Financial Assistance in the form of Long Term and emergency Loan by Credit Co-operative Society. Almost all the employees of the institution have availed one or other of the above facilities during the last five years. Approximately 90% of the faculty have enjoyed welfare scheme

Teacher Credit Cooperative Society:

Navbharat Shikshat Sahkari Patsanstha provides financial assistance to all teaching and non-teaching members for all the members till 20 lacks. Loan facility available in the pathsanstha on lowest interest rate.

Consumer Society;

Karmavir Mahavidyalaya, Mul runs consumer society for students where students get stationary on lowest interest. Consumer society runs canteen for the students and for the staff.

LIC Group Insurance facility:

Our faculty members get facilities of group insurance run by the government and in every year this insurance facility gets renewal.

Academic Assistance/Recognitions

The Duty leaves for Faculty Development Programme. The teaching staff is granted leave to participate in Orientation Programmes, Refresher Courses, FDPs and STCs etc. Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc. is ensured. Teachers on achieving some degree/recognitions as well as retired employees along with their family are felicitated in public functions held in the college

The college follows the guidelines laid down by the University Grand Commission (UGC) regarding the assessment of the performance of the teacher. The college has formed the Academic Performance Indicator (API) committee, which looks after the appraisal system. It provides guidance regarding the performance based appraisal system (PBAS). At the end of every academic year, a meeting is conducted under the chairmanship of the Principal to review the work of the committee. The college has developed the system. The committee circulates the notice asking for the submission of the Performance-Based Appraisal System with the required documentation within the deadline

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 64.29

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	6	7	7

<b>File Description</b>	<b>Document</b>
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**Response:** 53.13

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	8	6	7	8

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	5	5	6

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

#### Response:

#### Response:

Karmavir Mahavidyalaya, Mul has a well-formulated policy and Mechanism to monitor the effective and efficient use of financial resources. The annual budget is prepared well in advance after considering the needs and requirements of the college. Every department, curricular, extracurricular units submit a priority list of requirements for the next academic year.

#### Internal Auditing:

An internal audit is done by the Management and thr principal. Every the -cash book, ledgers, vouchers, fees register, bank passbooks, grant sanctioned letters, and any other relevant documents like stock registers, quotations files, and salary register provide to the auditor. The auditor does the annual auditing and gives the audit statement.

#### Eligibility for Funds

The institution is affiliated to Gondwana University, Gadchiroli, and aided by the Govt. of Maharashtra and comprised under sections 2(f) and 12 (B) of the UGC Act, 1956. Hence, it is suitable for grants under various schemes of UGC. The institution generates financial resources through Affiliated University and to carry out the activities like sports events, NSS. For securing additional funding college management works at their level. Whenever any event is organized, sponsored are requested to donate money. Alumni are requested for the donations, Well-wishers in the society are also requested for contribution

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

Response:

In order to sustain and improve the quality of the institution, the IQAC constantly drafts and reviews the existing strategies and processes meant for college development. Our students came from rural background and economically weaker section and in order to motivate them IQAC continuously strives hard for improvement. IQAC annually organizes degree distribution ceremony where renowned persons are invited and their inspirational talks encourage students for their future prospects. Institution has signed MOU with three neighbouring colleges for the academic sharings. IQAC has organized International Conference in the collaboration ( Dr. Ambedkar Arts, Commerce and Science college, Chandrapur ) on Perspective of Ambedkarism on 25th and 26th June 2023. Also organized Workshop on Reseach Methodology in the collaboration of Dr. Ambedkar Arts, Commerce and Science college, Chandrapur on 23 of March, 2023.

Some of the Major initiatives of IQAC for quality assurance are given below:

organized International Conference in the collaboration ( Dr. Ambedkar Arts, Commerce and Science college, Chandrapur ) on Perspective of Ambedkarism on 25th and 26th June 2023.

organized Workshop on Reseach Methodology in the collaboration of Dr. Ambedkar Arts, Commerce and Science college, Chandrapur on 23 of March, 2023.

Conducted certificate course in Numismatics and Archaeology in the academic session 2021-2022.

Conducted blood donation camp in during Covid-19

Conducted Covid-19 vaccination camp durig pandemic.

Teaching and Non-teaching staff of our cvollege performed duty at Covid care centre during pandemic.

Our NSS and NCC Volunteers helped needy people in the villages during Covid-19.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words**

**Response:**

Response:

We are proud to say that we have good number of girl students in our institution. We strongly believe in the principle of gender equity and provide equal opportunity for women on the campus in various academic administrative and other domains. The discipline and safe environment of the College has led to the College becoming an institute of choice for girls in our Tahsil. Institution has carried out following initiatives and programs towards gender equity and sensitization:

**Safety and Security:**

In a co-education college and in a society in general women's safety and security is at top priority. We as an institution take utmost care regarding the safety and security of girl students and female staff in the campus. Following measures have been taken by the institute during the last five years.

Close Circuit Cameras for Security of Girl students

Internal complaint Committee

Girls Common Room

Police Complain box for Girl students

ID cards are issued to the students and staff to prevent the entry of outsiders into the College premises.

**Health Aid Facilities:**

The College conducts Health Check-up camp physical and medical checkup for girl's students.

Covid Vaccination drives: the college has organized covid vaccination drives during corona time.

Celebration of Savitribai Phule Birth Anniversary

Celebration of International Woman's Day

Celebration of National youth day Day

Celebration of Teachers day

Celebration of yoga Day

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Response:

In Accordance with the New Education Policy and National goals it is the duty of HEI to sensitize the students and employees of the institution to the constitutional obligations such as: constitutional values, rights, duties and responsibilities of citizens. In this regard, the institute always strives to sensitize the students and employees for the same through following initiatives:

Blood Donation by faculty: Dr. Anita Walke and Mr. Pravin Upare faculty of our college donates blood every year in blood donation camp as their responsibility of good citizen.

Celebration of Birth Anniversaries of National Heroes: Institution celebrates the birth anniversaries of national hero in order to inculcate values, national integrity, patriotism among students.

Voter Awareness Day: Every year college celebrates Voter Awareness Day in the institution.

Constitution Day: college celebrates Constitution Day in the Institution so that students know our Constitutional values & rights.

Voter Registration Drive: Mr. Pravin Upare is the nodal officer for the activity and runs drive with the Tahsil office Mul.

Some other Initiatives by our college:

Tobacco Free Youth drive

Consumer protection Act 1986 Awareness

World Consumer day celebration

Cyber Crime Awareness

Republic day & independence Day Celebration

The department of NSS and NCC of our college runs many extension activities with neighbourhood communities as per the time requirements. Our both unit worked in the flood situation and in Covid-19 period with the community. Such as

My Earth Keep Neat & Clean Drive

Covid Vaccination Drive

Covid Awareness Program

Assistant to Flood Affected Village

Village Adoption Through NSS

Health Camp

National unity Day Oath

Say No To plastic etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

#### BEST PRACTICE 1

#### Karmavir Mahavidyalaya, Mul Worked AS Corona Warriors

“Without equity, we cannot end COVID-19, HIV or any other pandemic.”

? Peter Sands

According to this beautiful quote we initiated to work as corona warriors during Covid-19. On dated 16th March 2020 government decided lockdown process. Everything get locked and there was a too much fair in the mind of people. At that time we (Karmavir family came together including Teaching, Non-teaching, N.S.S. unit and N.C.C. unit) and decided to work in covid-19 pandemic. Our N.S.S. Volunteers worked in their respective villages. Our volunteers provide service as per the local govt. suggestions. They helped to an elder people in their villages. Our teaching staff performed duties at corona care centre. Distribution of face-mask activity is done at Govt. Sub-District hospital, Mul. Our college took initiatives to run blood donation camp at in mid pandemic period on 05th January, 2021 blood donation camp is held in college premises. Covid-19 vaccination camp was held on dated 30th October 2021. Every possible activity is performed by the college in the pandemic.

#### Objectives:

- To provide service at different places as per the requirements.
- To give service at Corona-care centre during pandemic.
- To run corona awareness programme in the villages.
- To provide glossary to the needy one in the villages in the pandemic.

#### Initiation of Practice:

This practice started in the mid of 2020 as there was a too much fare of Corona pandemic. Our college came forward and took initiative to help people with our Volunteers. Till date we are working, and making awareness about pandemic. The following proof of vaccination drive, blood donation, distribution of mask, distribution of fruits gives clear picture of our work performed in the pandemic.

**Teachers who performed duties at corona-centre.**

**1.Dr. Anita D.Walke**

**2.Dr. K. H. Karhade.**

**2. Dr.Ganesh J Gaikwad**

**3 Dr. Ujwala T Kapgate**

**4. Dr. V.B.Hate**

**5. Prof. G. R. Ghumade**

**6. Prof. P.A. Upare**

**7. Dr. G.S. Aglave**

**8. Dr. S.S. Mandawgade**

BEST PRACTICE 2

**Tree Plantation Activities in our Campus**

**Introduction:**

The term plantation is an agricultural estate, generally on a plantation house, meant for forming that specializes in cash crops, usually mainly planted with single crop or species, with perhaps ancillary areas for vegetables for eating and so on. Tree plantation drives combat many environmental issues like deforestation, erosion, of soil, deforestation in semi- arid areas, global warming and hence enhancing the beauty and balance of the environment. Trees absorb harmful gases and emit oxygen resulting in an increase in oxygen supply.

**Importance of Activity:**

Plants are our friends, importance of plants have been incorporated in our lives. Now a day's deforestation became one of the major problems in front of us. Karmavir Mahavidyalaya, Mul has taken initiatives for plantation in 2016 and the activity is still going on. As we know the importance of plants in our lives, they provide us oxygen, filter carbon dioxide, prevent soil erosion, and maintain the ecological balance and many more. Also they provide us food, shelter and many useful things. Tree plantation is the main

requirement for maintaining a balance in the environment. Trees are important for us to live in. Tree plantation alludes to planting trees at a spot. Tree plantation has many advantages on the earth and our wellbeing. We as whole inhale oxygen to live and trees are the main characteristics source of oxygen. Tree plantation guarantees that the supply of oxygen never ends. Each year trees absorb around 50 pounds of Carbon dioxide of the atmosphere. The different kinds of trees grow in different seasons or times of the year. Trees are called the lungs of the earth.

Objectives of Plantation: The objectives of tree plantation to know the value of environment, benefits of trees, beautification in and around the college campus. Tree plantation is a great way to increase students' interest in their local environment and achieve academic goals. Karmavir Mahavidyalaya, Mul is running this activity since 2016.

**Initiation of Practrice;**

Our institution has initiated this activity in 2016 to attain certain objectives in due course of time.

**Outcome of the Activity:**

Our students understood the importance of trees in our lives.

Added greenery beauty in the campus due to the activity.

It helped for the green audit report.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**



**Response:**

**Paying back to society and environment.** The college campus is scenic. Karmavir Mahavidyalaya, Mul is the only aided college in Mul tahsil and students from various villages take admission here. The aim of the President of our institution (Adv. Babasaheb Wasade) is to develop students' personality and make them well rounded citizens of the country. The institution believes that college life is not all about academics, sports, friends and celebration. It is also about schooling to connect with other people being conscious of civil, ecological and gender issues and inequities in society. The institution provides an opportunity for every single student to contribute to make the society in which they live a healthier place and to develop as better individuals. The institution has committed itself to the task of instilling social values and responsibilities in its students.

In line with its view of working towards the socio-economic expansion of the country, the institution has taken absolute care to give back to the community. Several programmes are formed to carry out the duties with respect to society. Along with other sports, artistic and professional activities like tree plantation and field visits to disclose the students to the crucial issues in our society. Several activities are undertaken for the first year students to reveal them to the important environmental issues that trouble us. They are taken on field visits to perform in competitions dealing with ecological issues.

As a major propulsive force, societal progress is also instilled on a substantial proportion into the students through the active NSS unit which undertakes distinct services to infuse social values. All through the year, the NSS unit undertakes a profusion of events ranging from street plays, cleanliness drives, tree plantation drives, blood donation drives, waste management drives, gender integrity, field visits and many more. The NSS unit has also been a part of the plastic recycling drive. The institute ensures that the social values and reaction of giving back to society is not limited to the NSS unit. In supplement and addition to the activities by NSS, many students come up with ideas to commit to society. The institute encourages them to go ahead by supporting them in executing the ideas. During lockdown, the educational interaction has been done only through web portal.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## **5. CONCLUSION**

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### **Additional Information :**

Our college is only granted college at tahasil place . Every year college organises university level debate competition on the current issue. This activity helps students to expose with their thoughts and we will come to know the students thinking on current issues.

### **Concluding Remarks :**

From last 50 years our institution working honestly and spreading knowledge for the deprived classes in the remote area. In coming years we will follow the regulations given by the government and will implement the same to create better generation.